

EPA Audit Summary: 2010-2011

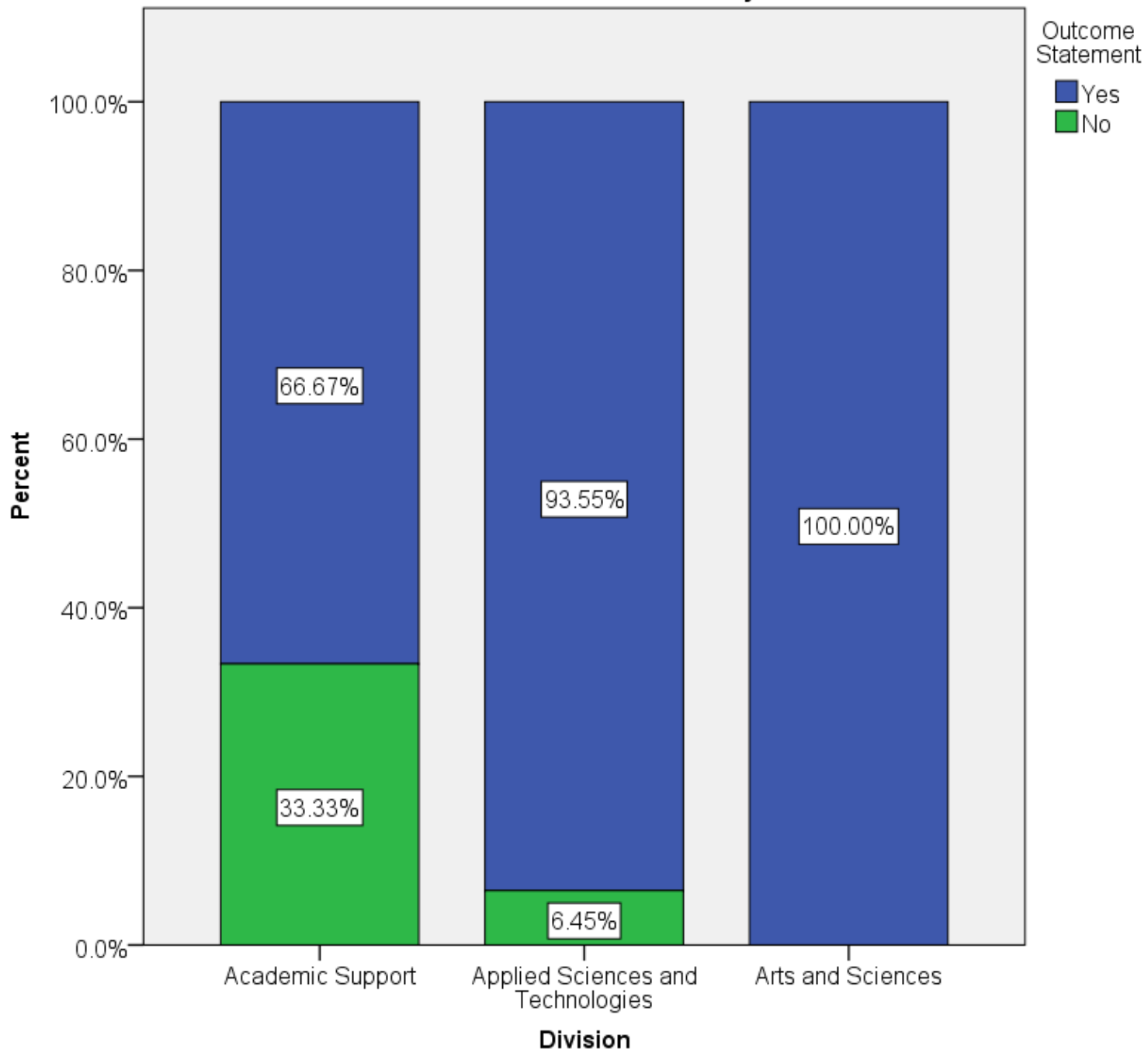
Presentation to Academic Quality Committee

December 9, 2011

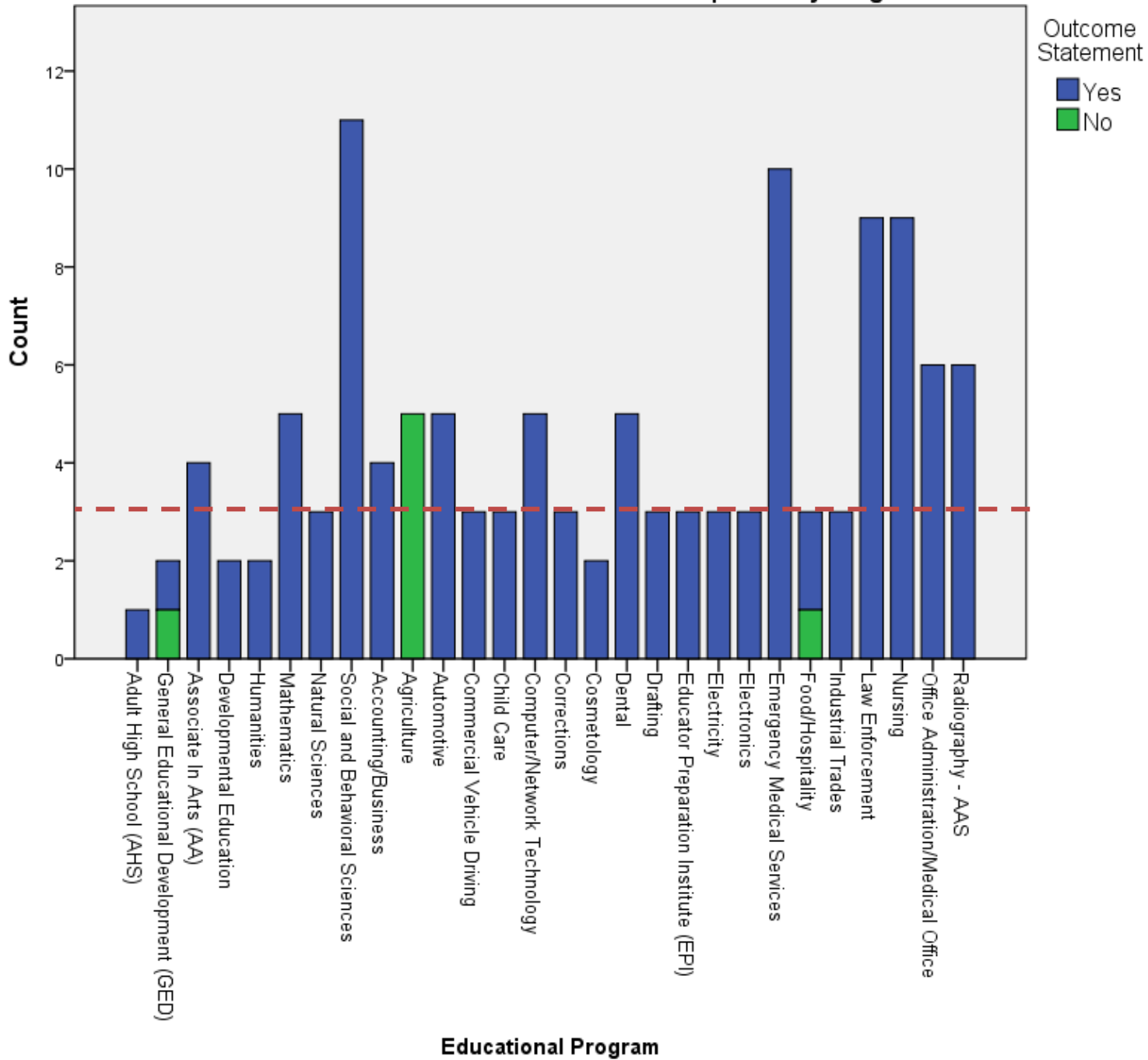
Presentation Objectives

- Summarize findings from EPA submissions and EPA Review Committee audits
- Facilitate improvement of future EPA submissions
- Provide focus for EPA related professional development
- Suggest and discuss ways to improve the EPA audit process

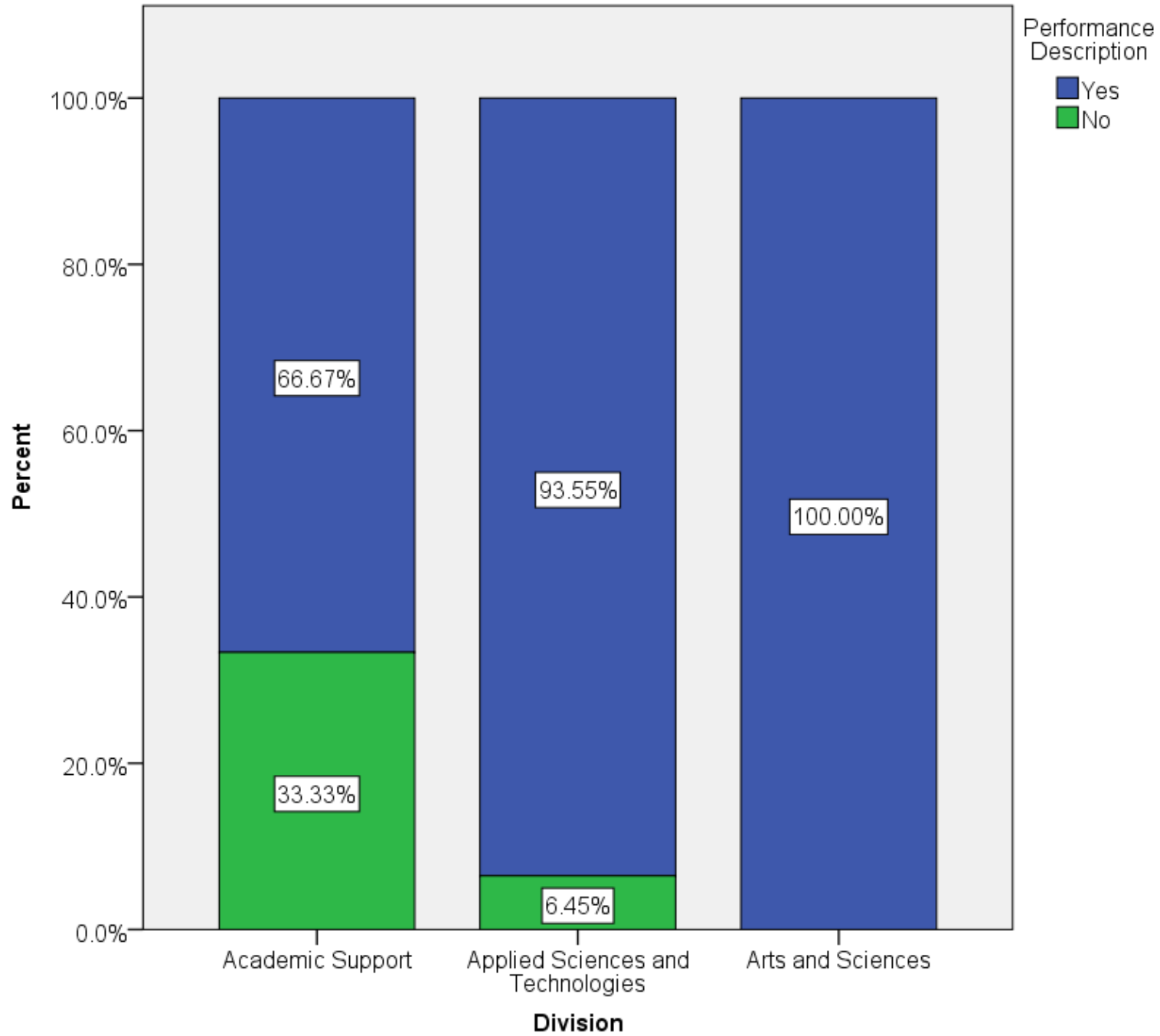
Outcome Statement by Division



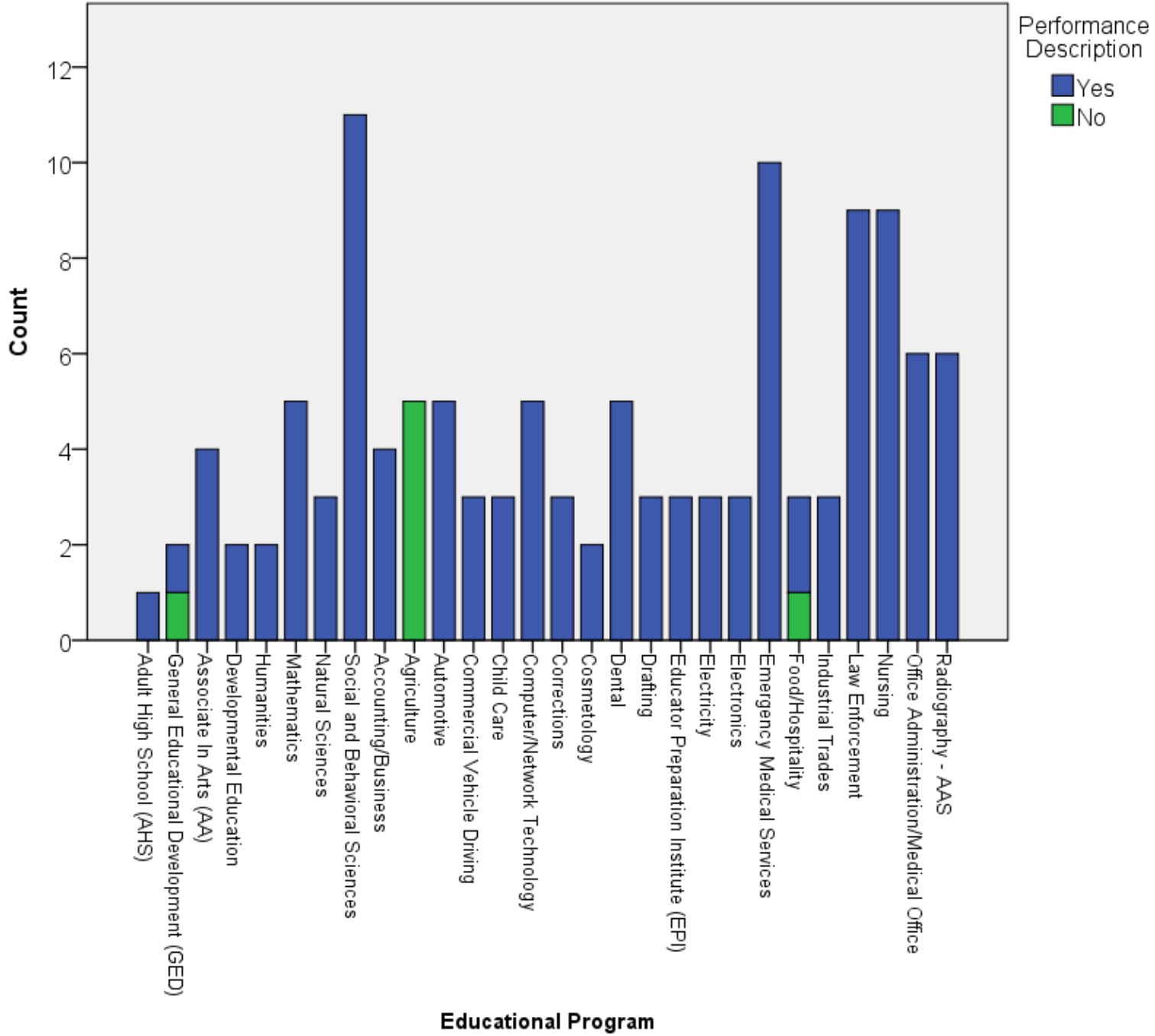
Outcome Statement Completion by Program



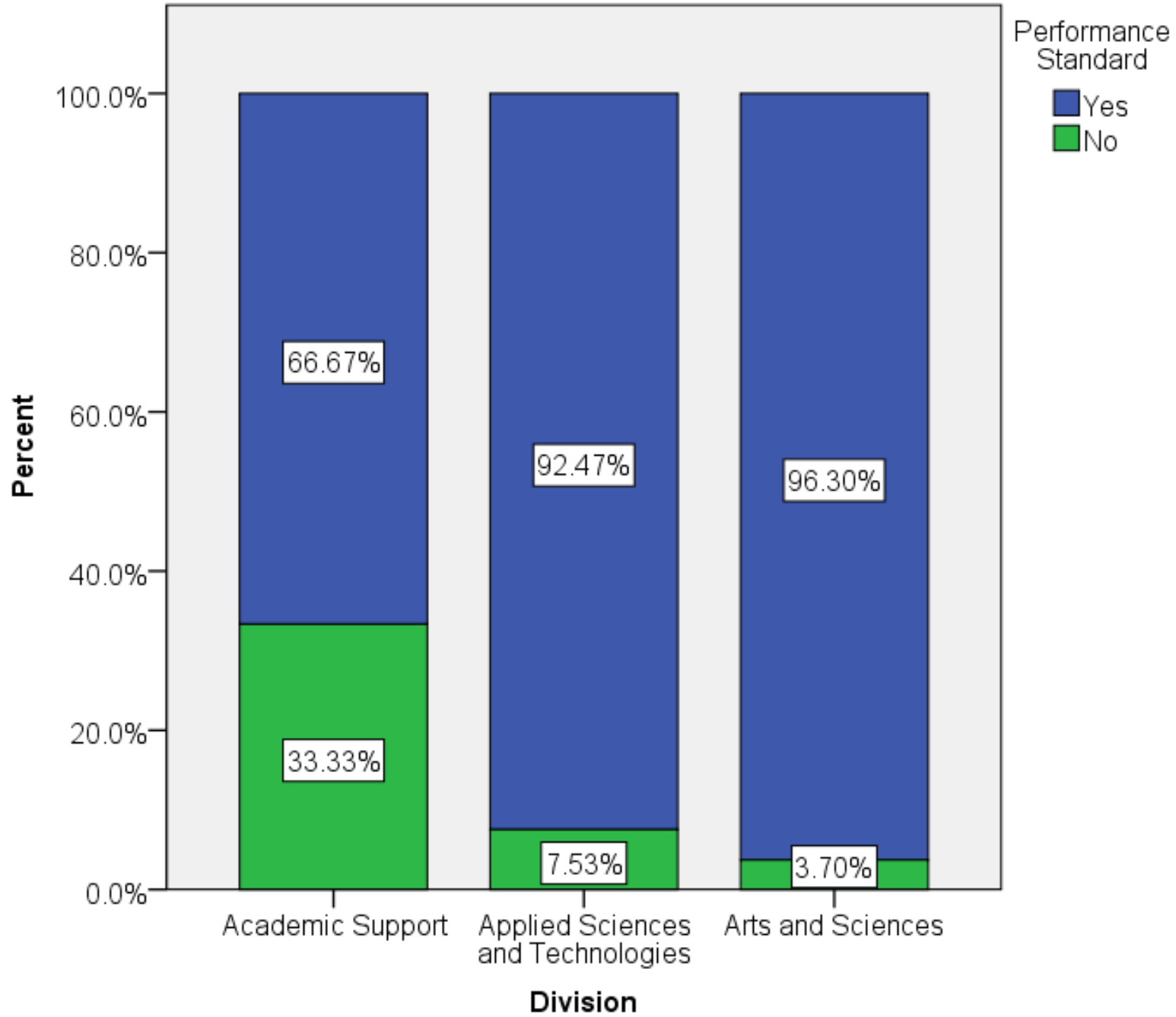
Performance Description by Division



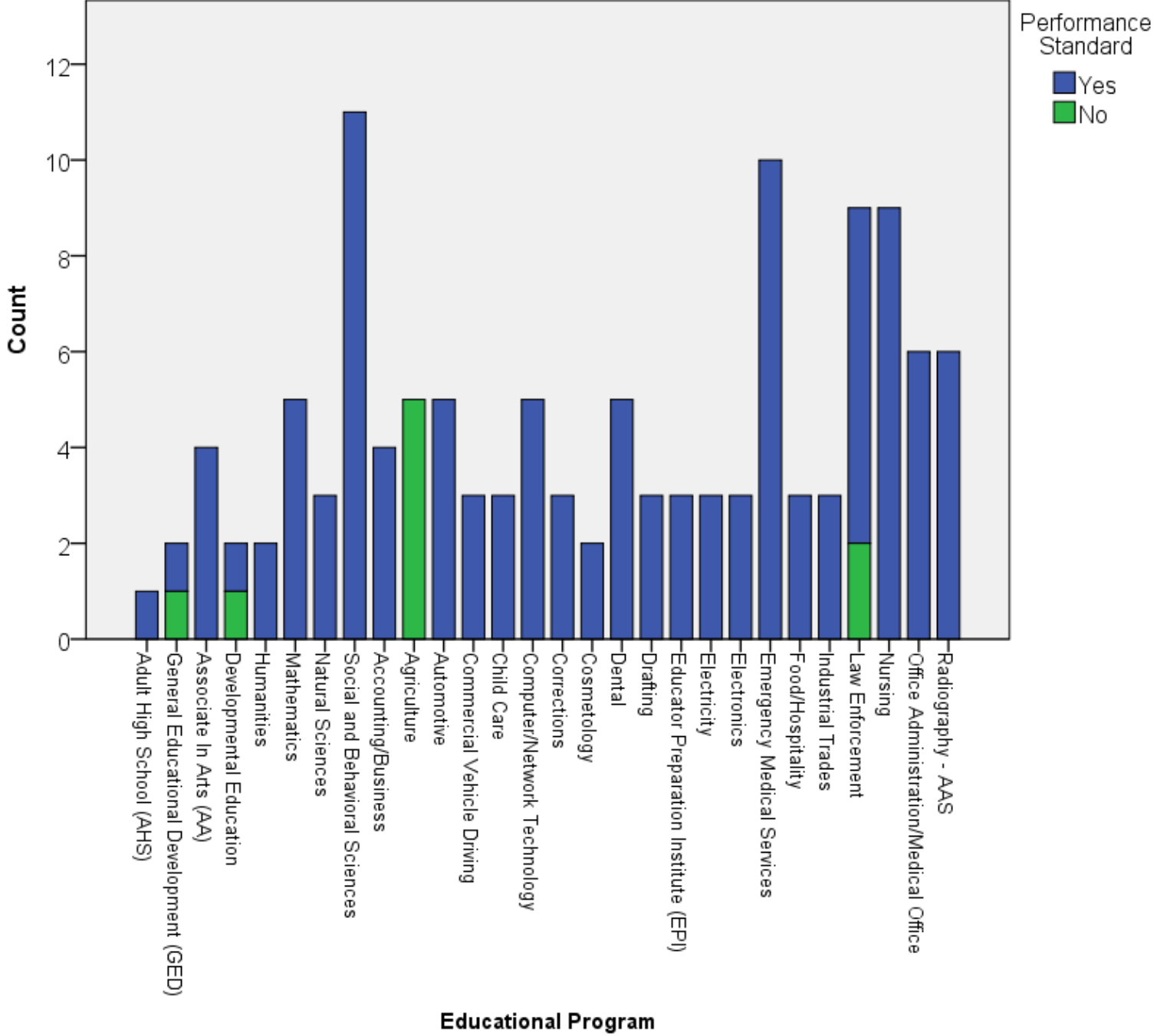
Performance Description by Program



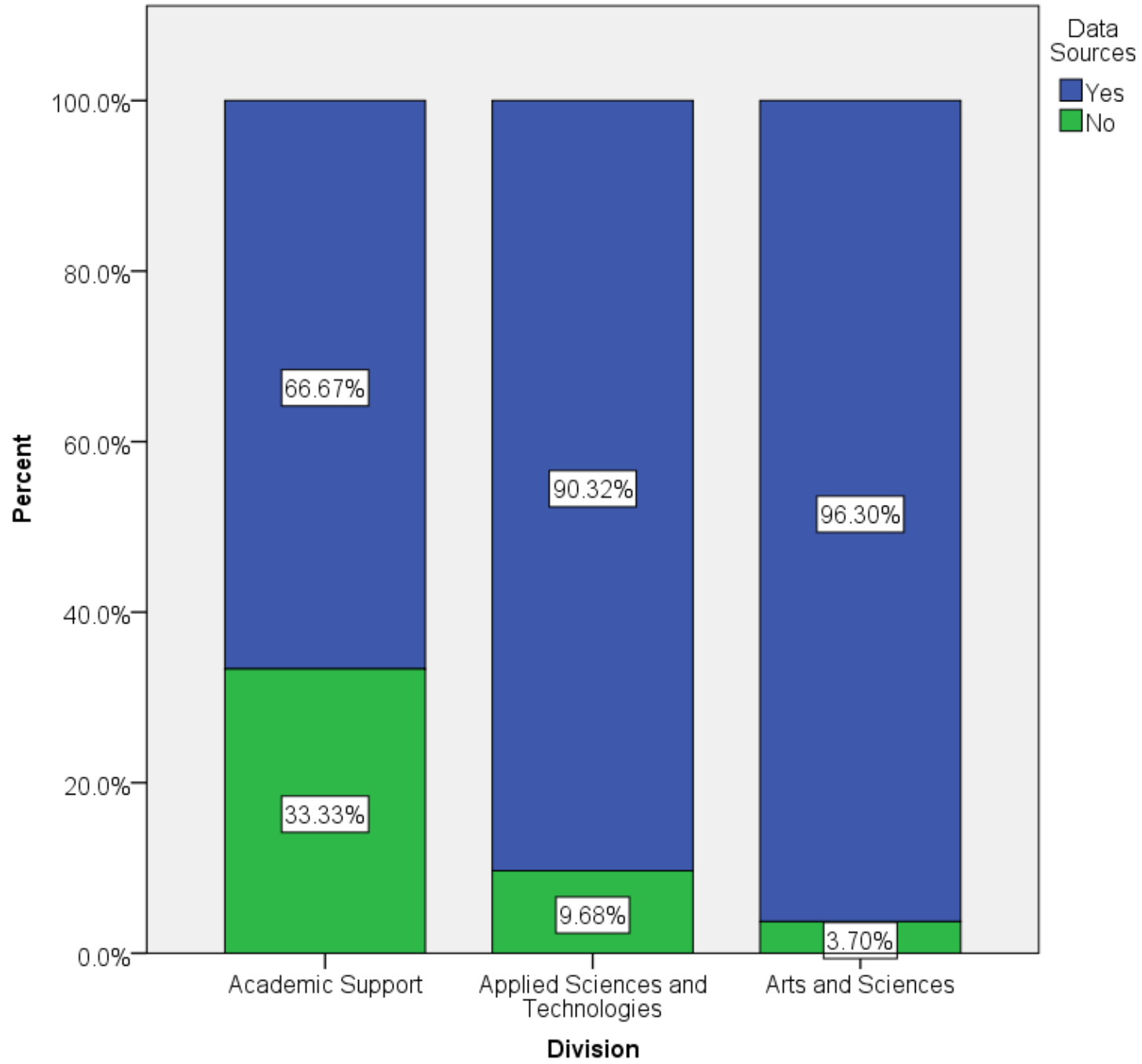
Performance Standard by Division

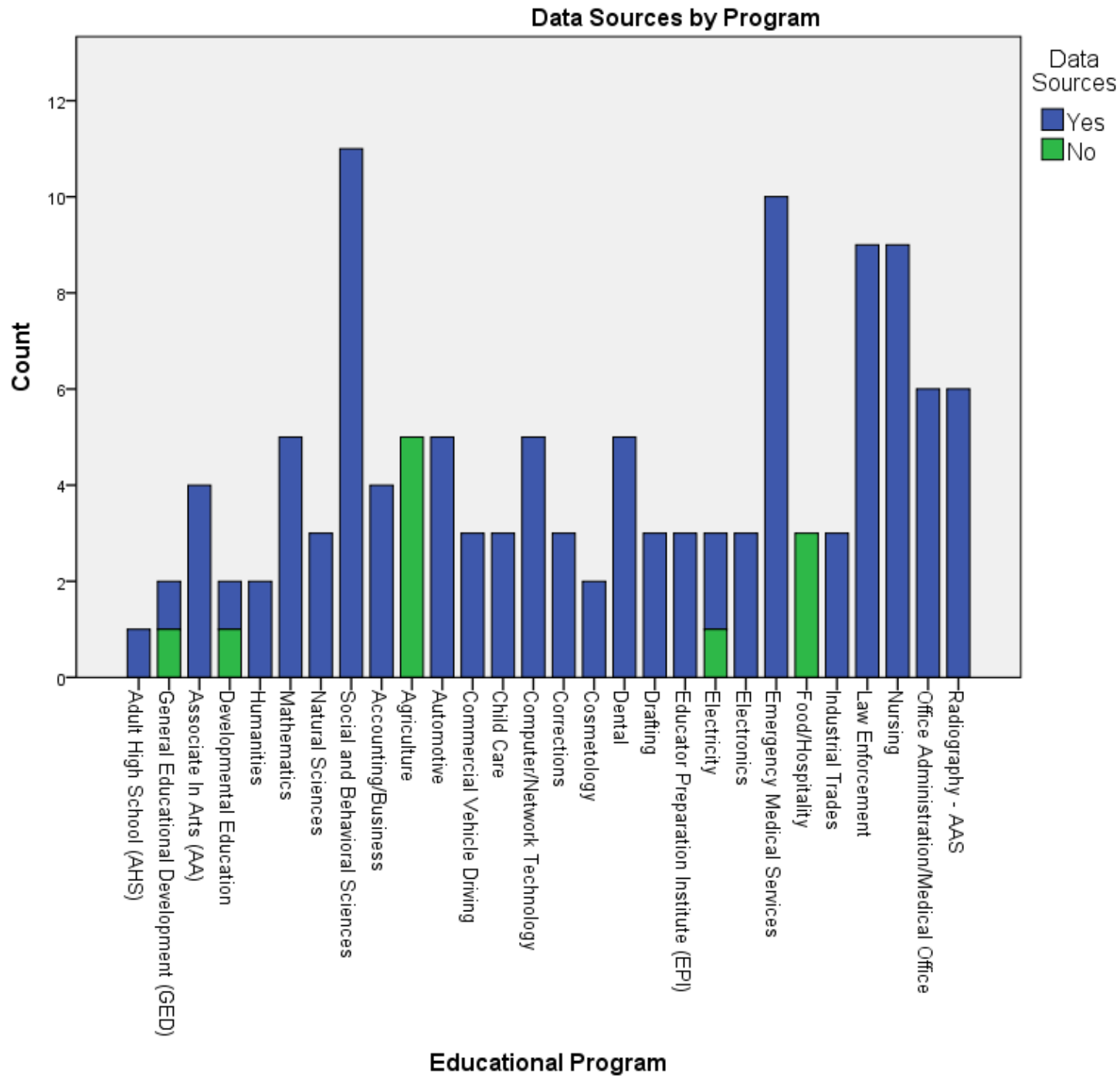


Performance Standard by Program

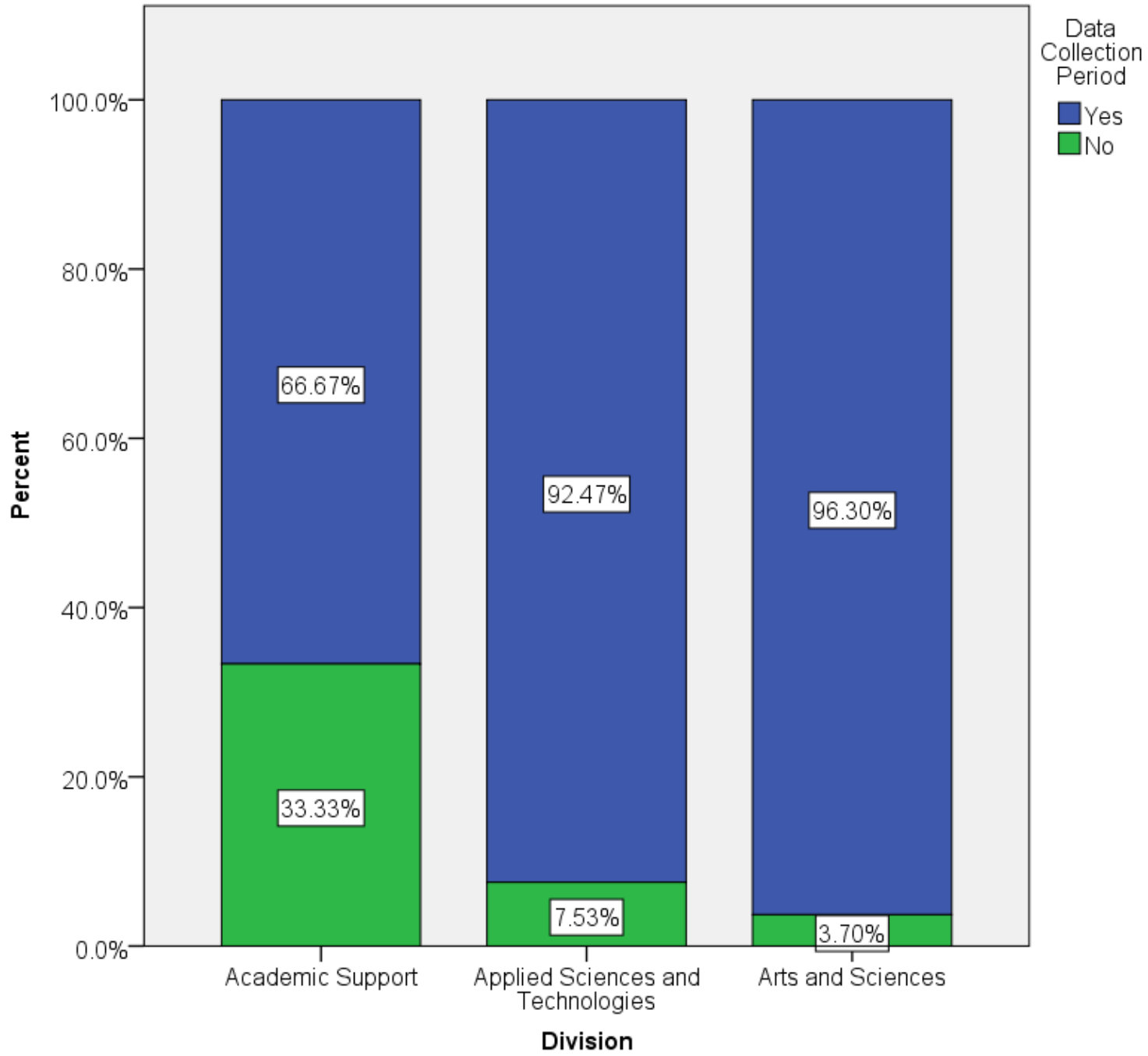


Data Sources by Division

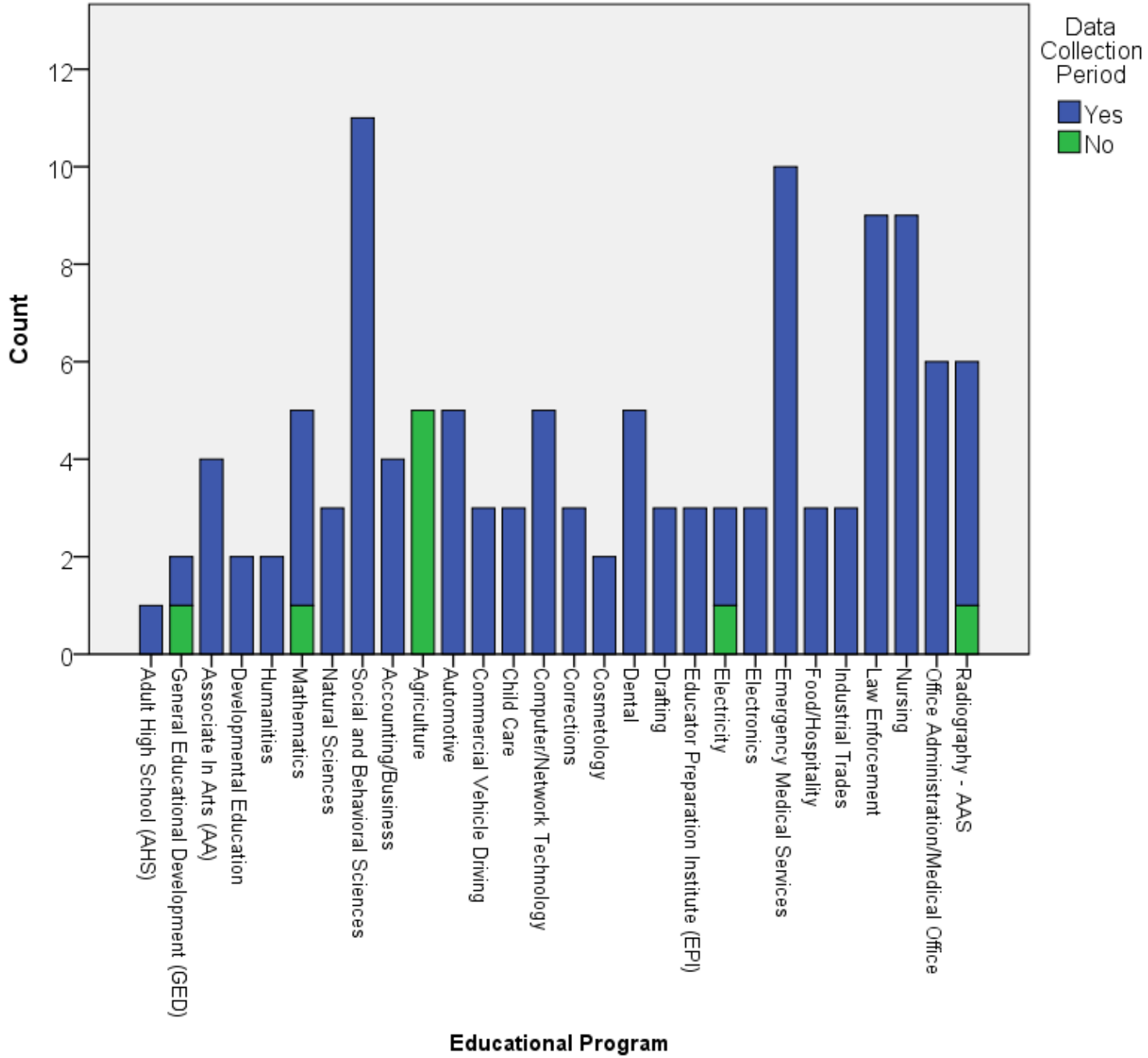




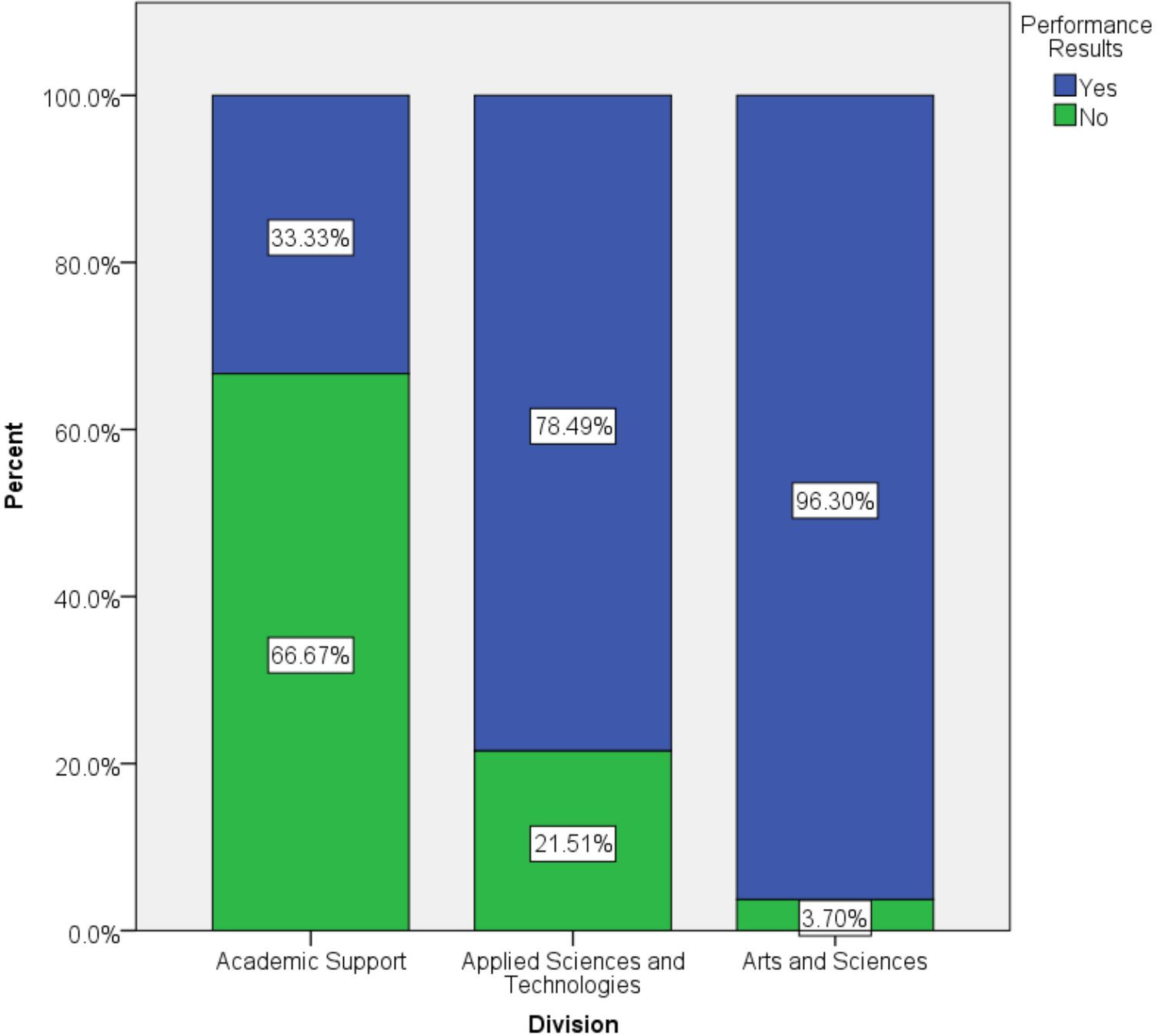
Data Collection Period by Division



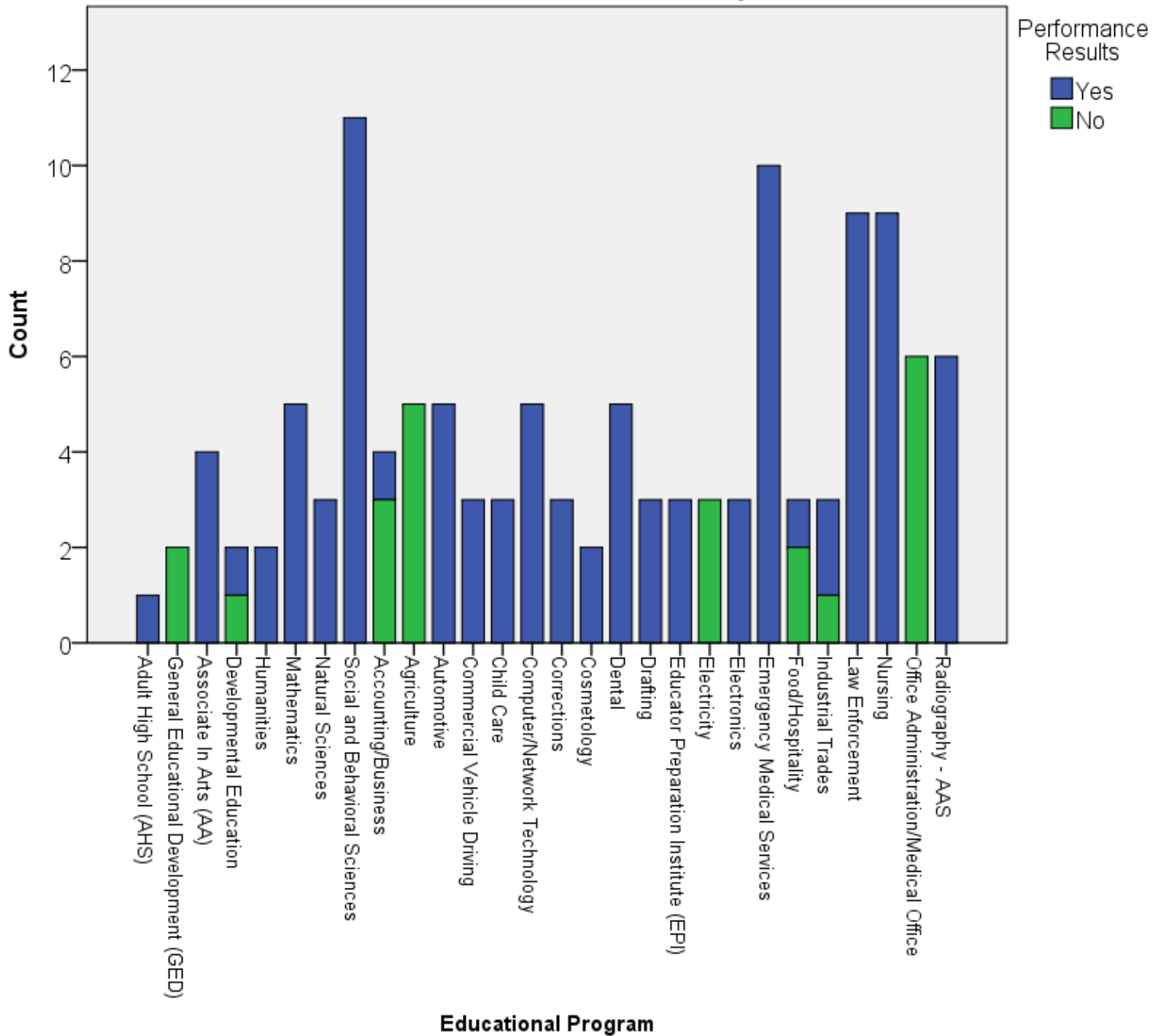
Data Collection Period by Program



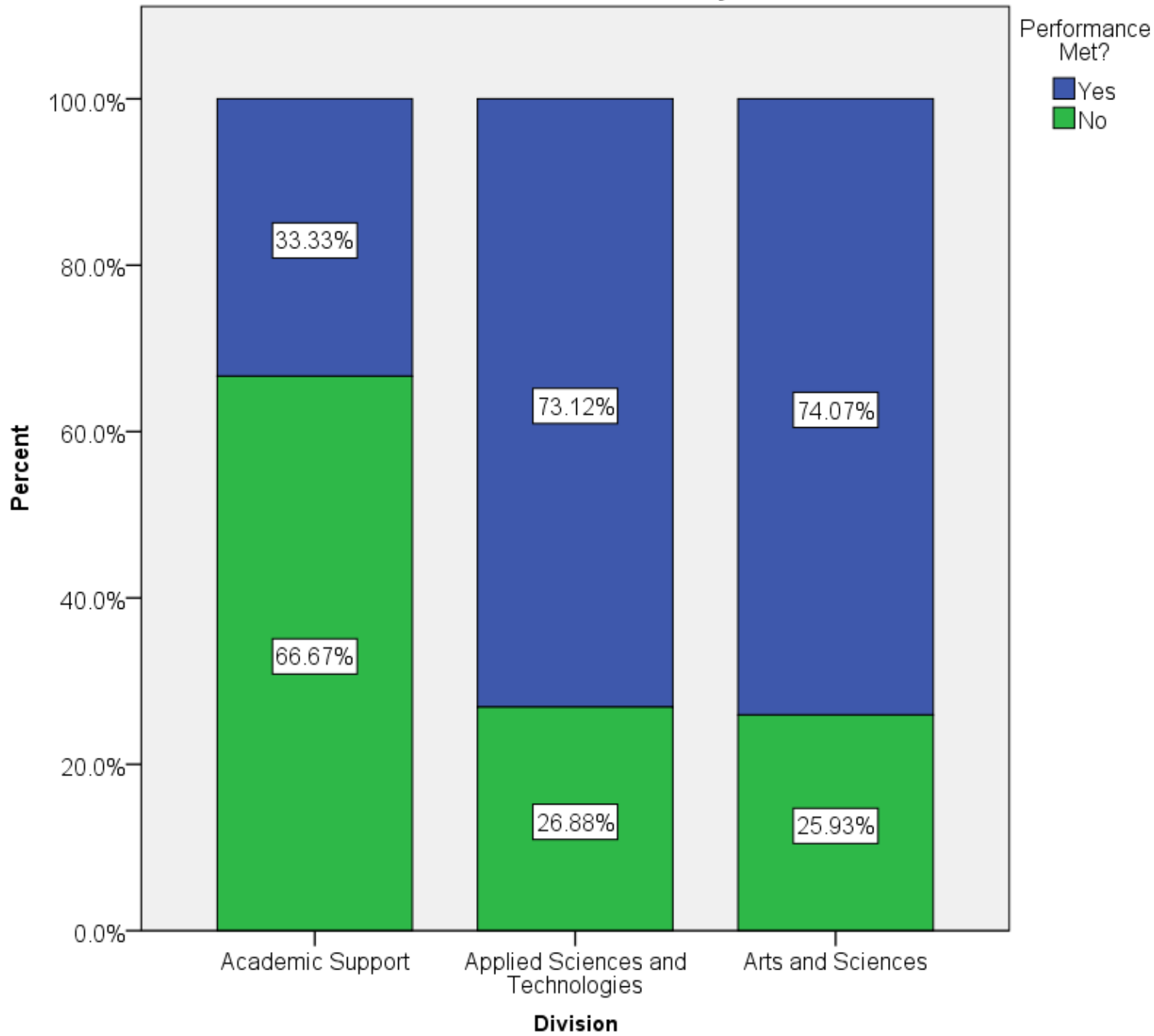
Performance Results by Division



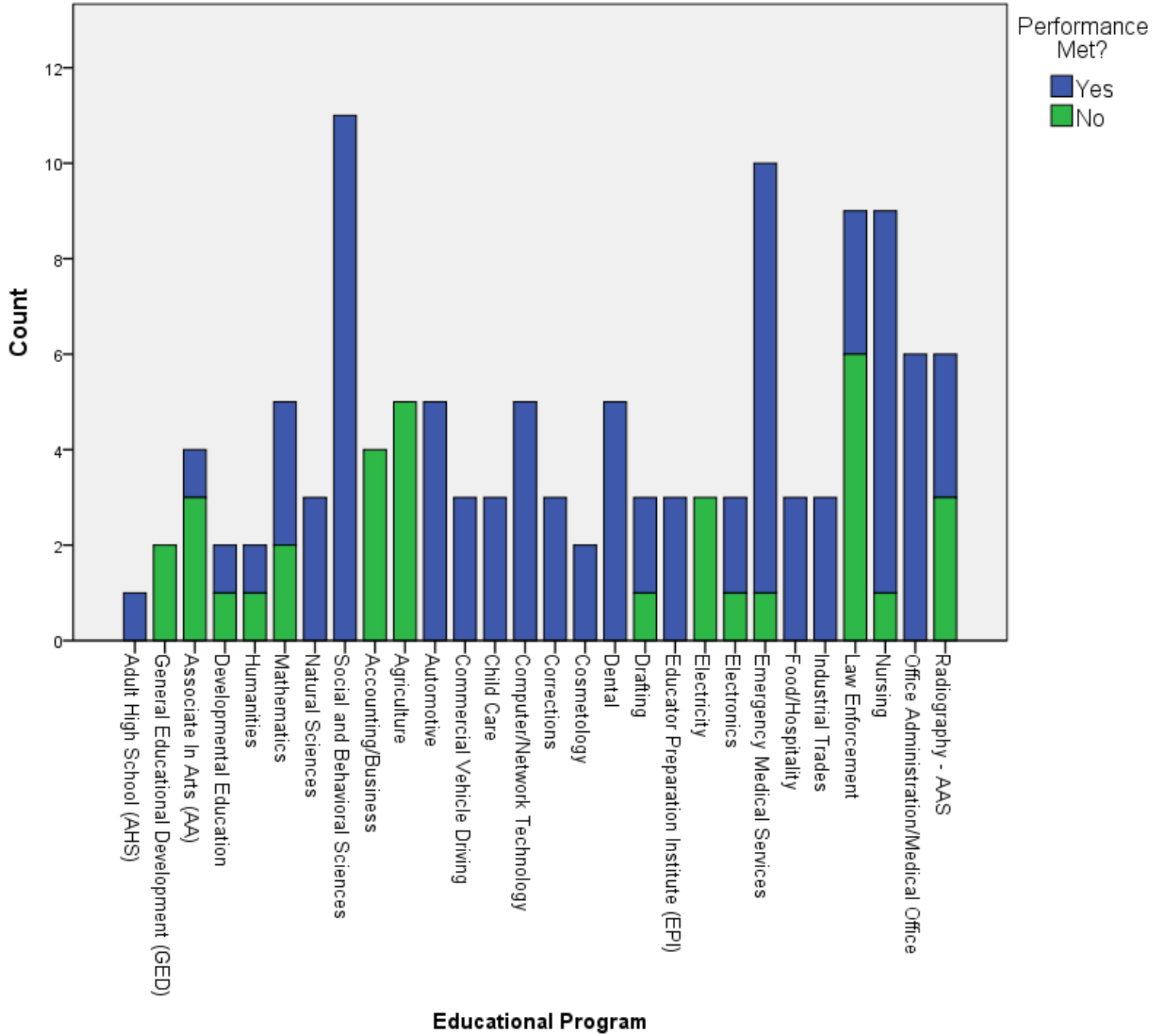
Performance Results by Division



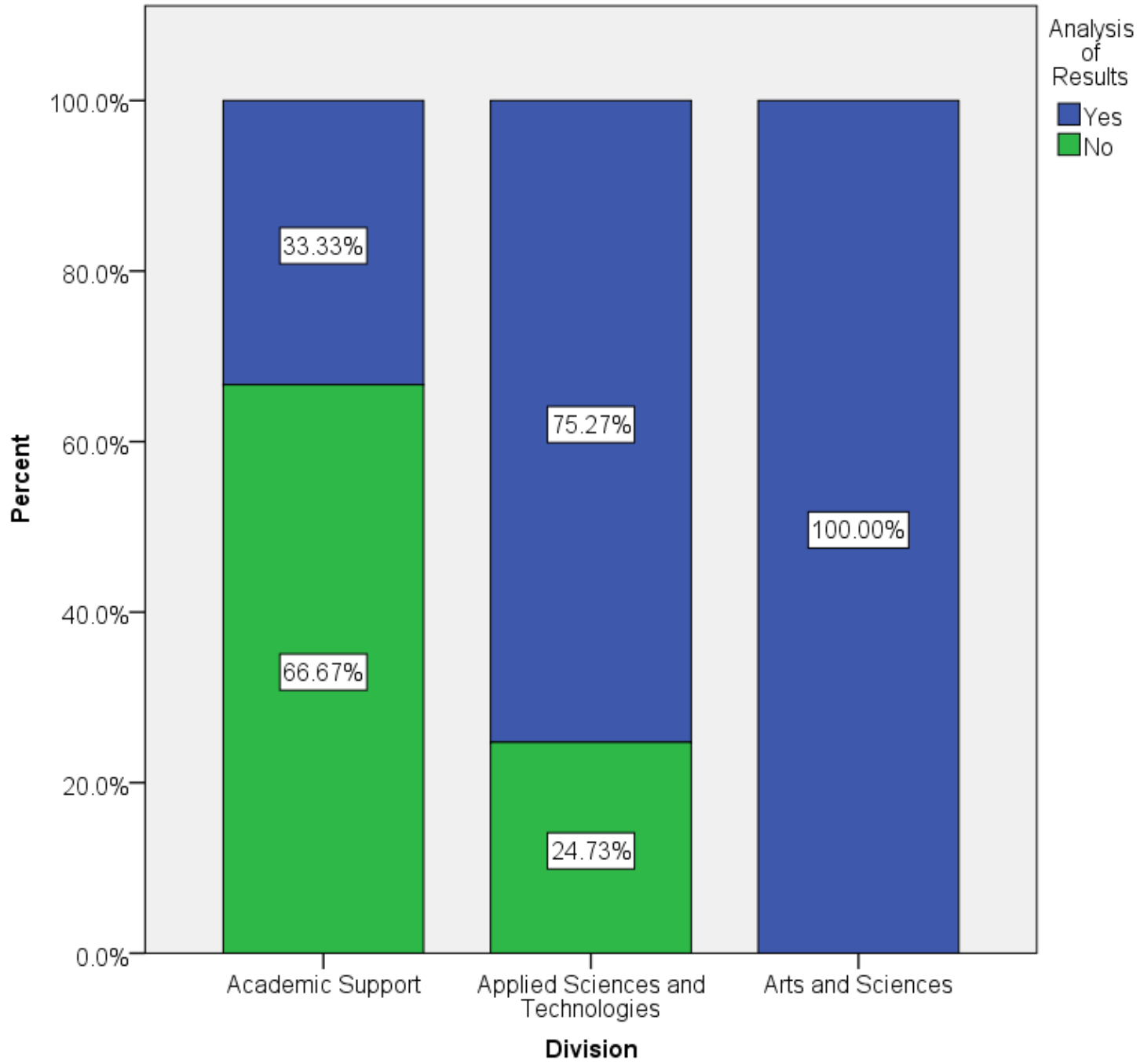
Performance Met by Division



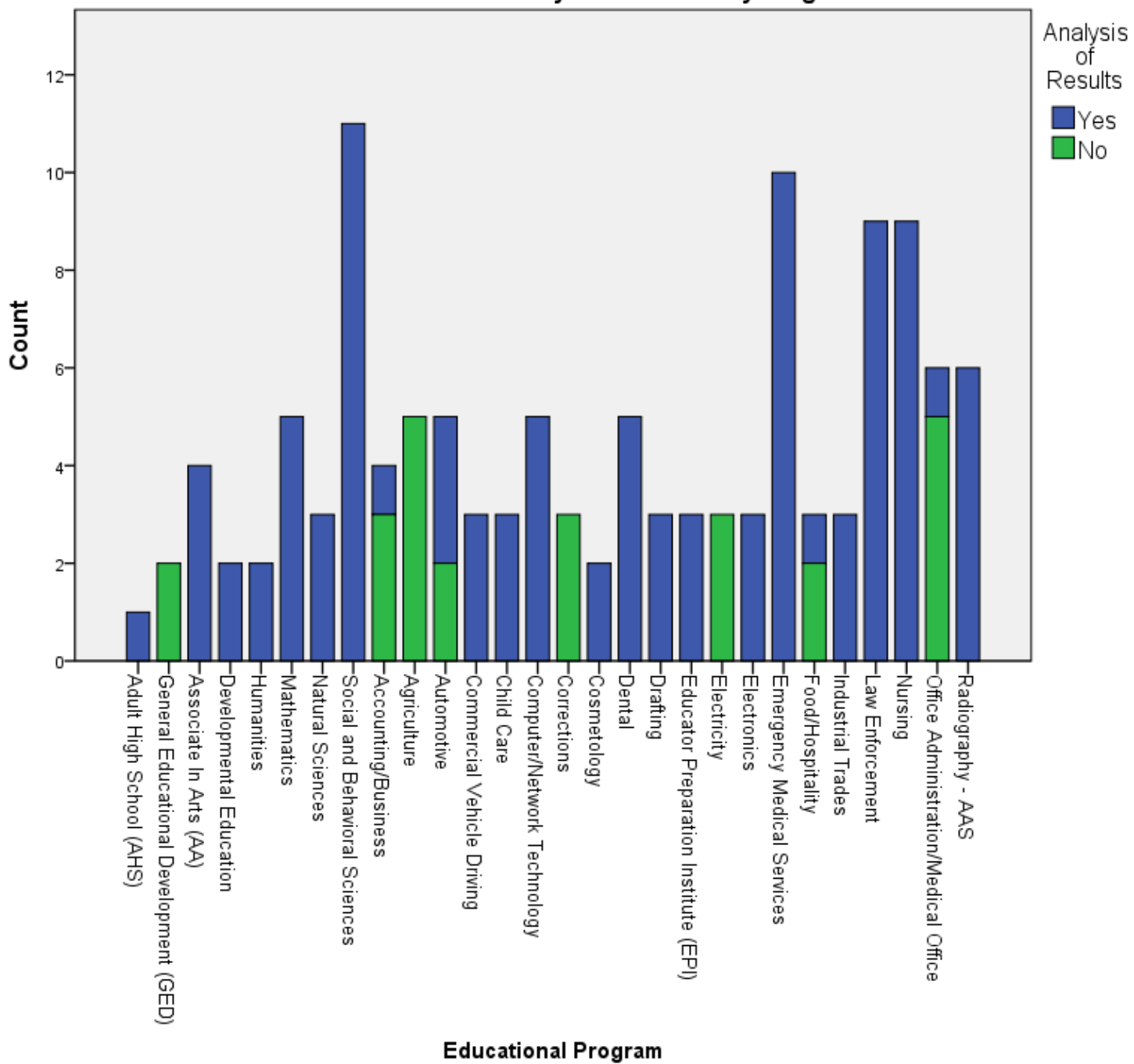
Performance Met by Program



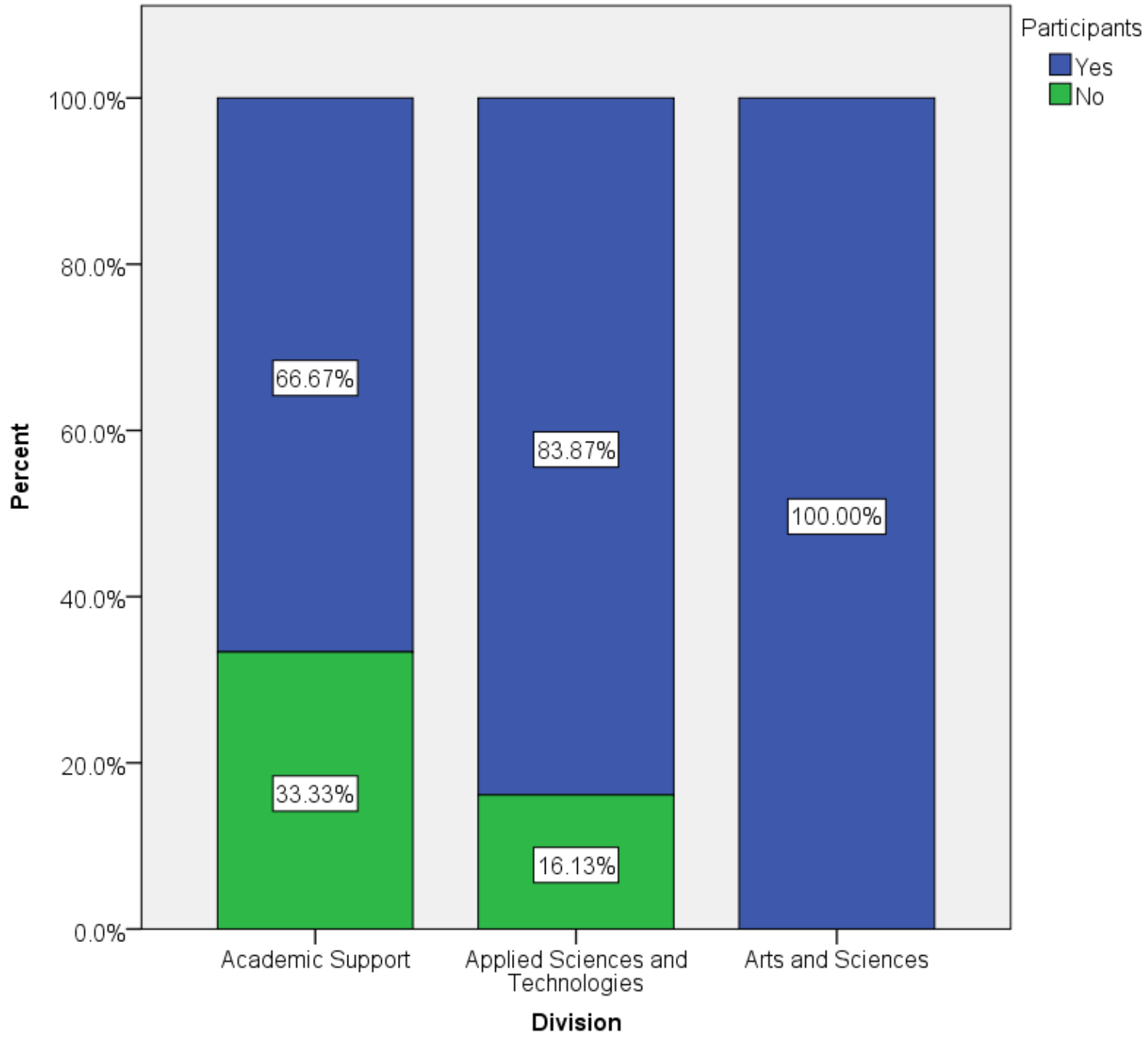
Analysis of Results by Division



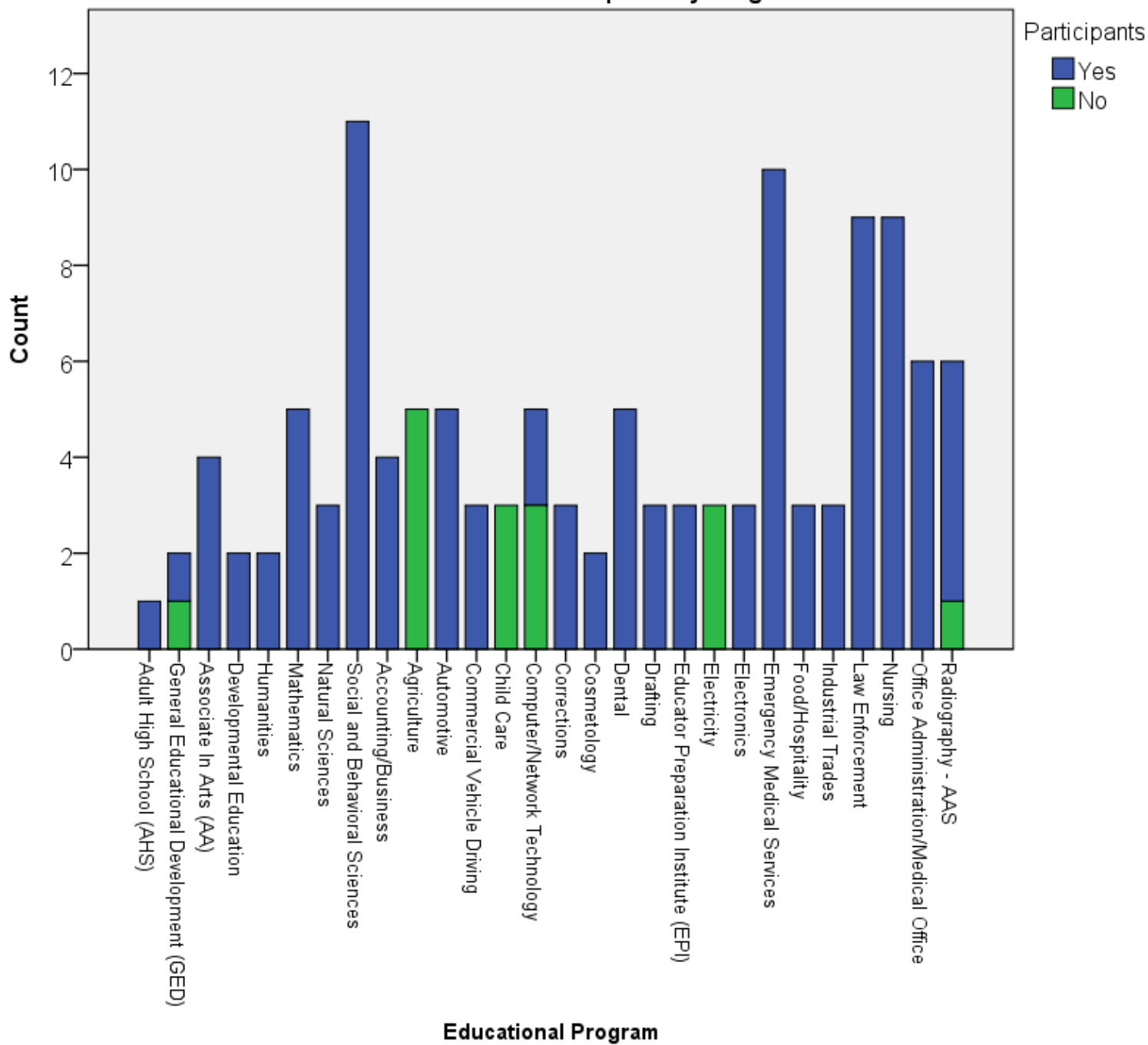
Analysis of Results by Program



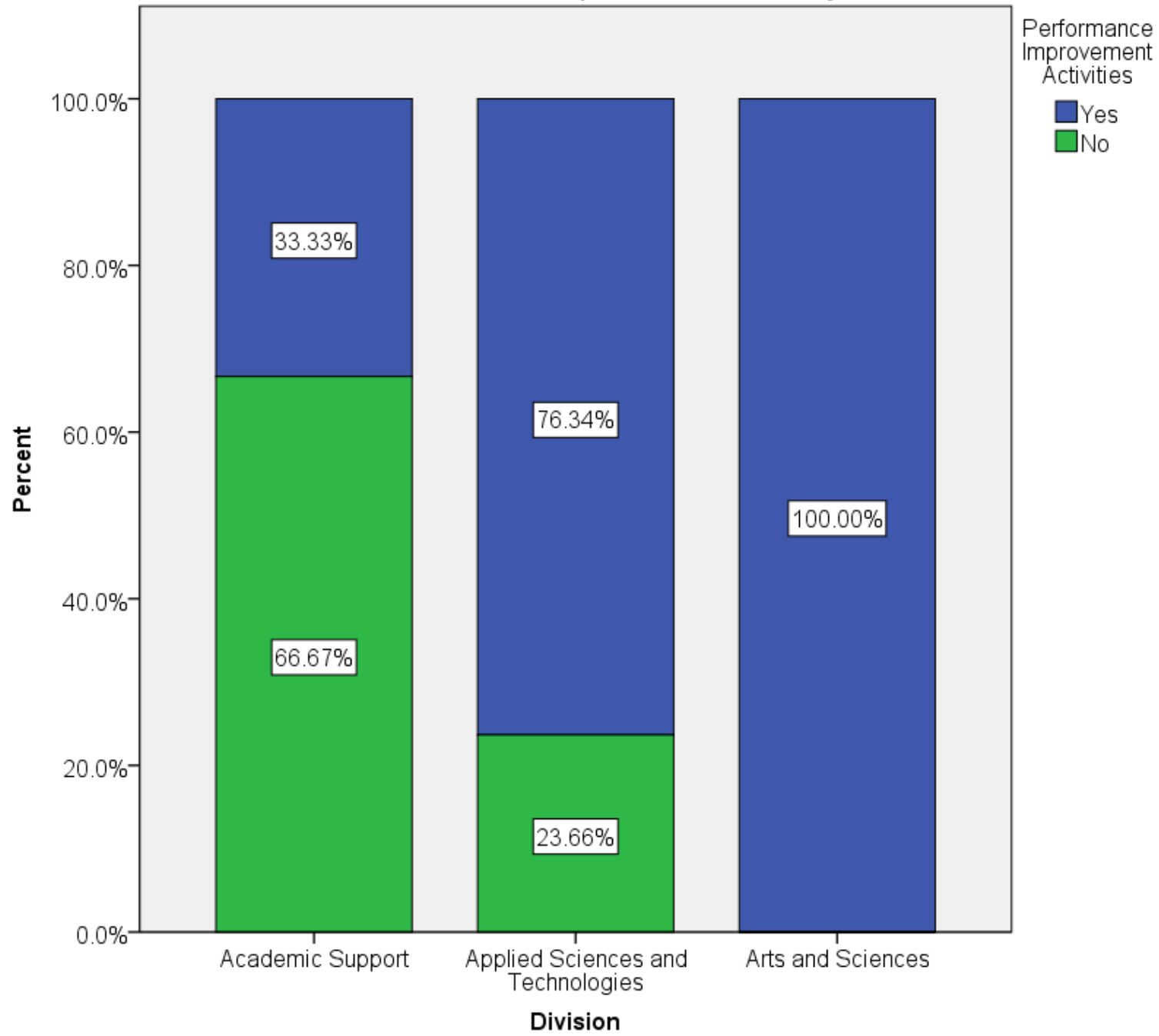
Participants by Division



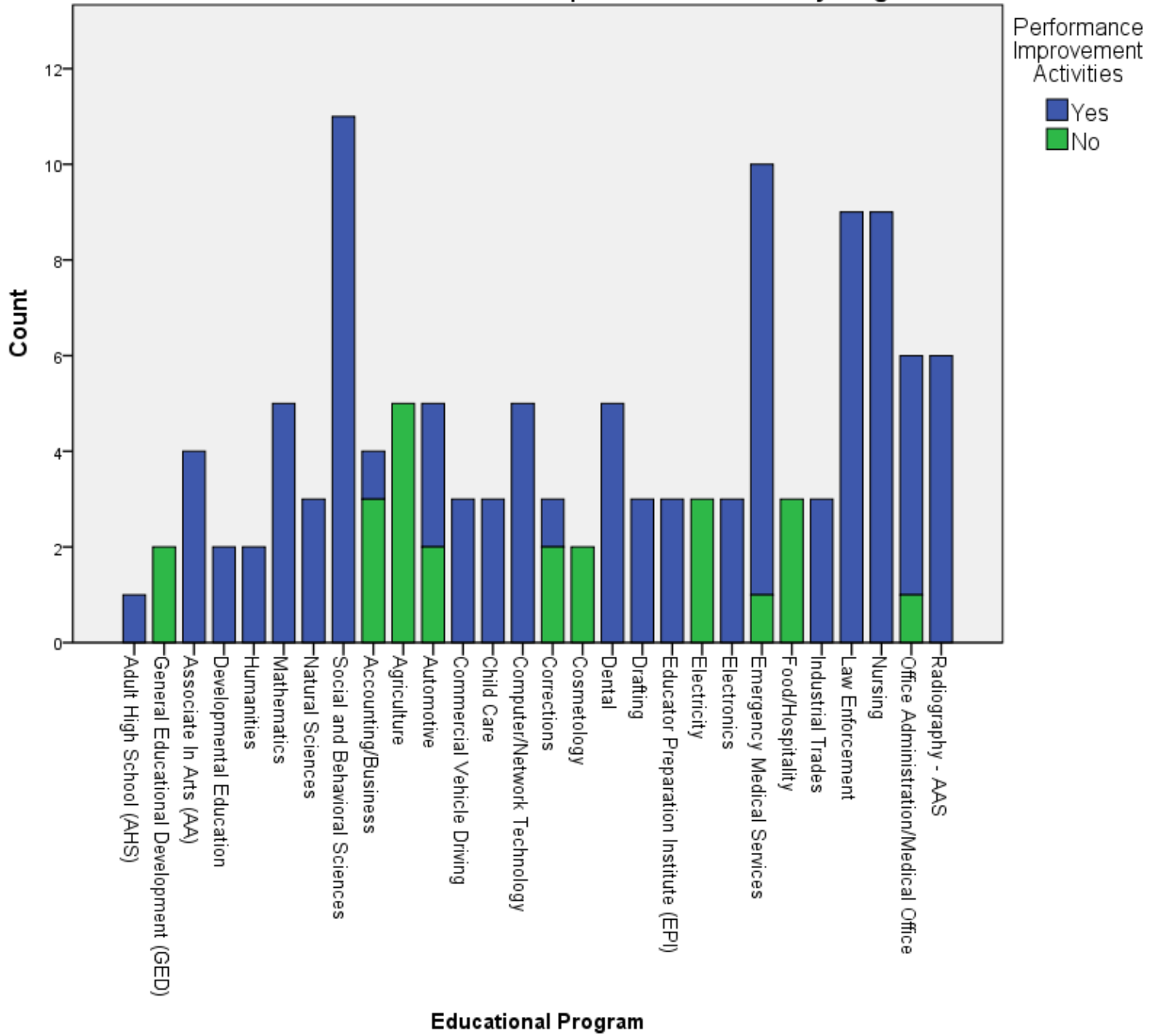
Participants by Program



Performance Improvement Activities by Division



Performance Improvement Activities by Program



Recommendations

- Conduct mid-year review of EPAs
- Provide professional development
 - Developing SLO and performance measure statements
 - Analyzing Results
 - Developing data driven performance improvement activities
- Greater emphasis on quality
- Share audit findings with EPA managers

You do not have to be bad to get better—no program is without weakness.

Using EPA Findings

- Identify areas of strength/weakness
- Promote program practices/initiatives
- Share results with faculty/staff
 - Celebrate strengths
 - Best practices: provide insight on student learning
 - Use weakness to inform changes

Documented Improvement Activities AY 2011-212	Division		
	Arts and Sciences	Applied Sciences and Technologies	Adult Education
Apply professional development/continuing education			
Apply instructional technology			
Course content changes			
Employ active learning strategies			
Improve assessment and evaluation of student learning			
Implement critical thinking strategies			
Increase communication with students			
Inquiry/problem/project/design based learning			
New instructional materials/resources			
New student materials/resources			
Referrals to students support services			
Use of experiential learning			
Other			
Total			