



SOUTH FLORIDA STATE COLLEGE

**2018-
2019**

DUAL ENROLLMENT

Parent and Student Handbook



Welcome to SFSC!

South Florida State College (SFSC) offers a rigorous dual enrollment program allowing eligible secondary (grades 6 through 12) students to begin working on their college degree or certificate. This dual enrollment program is an excellent opportunity for students to take challenging coursework, accumulate college credits, and accelerate their college entry. With a broad variety of dual enrollment courses available, students can engage in the pursuit of academically rigorous courses that capture their interests and meet prerequisite requirements for entry into their majors. Successful completion of dual enrollment courses allows eligible students to simultaneously earn high school credit and college credit toward a career certificate, an associate's degree, or a baccalaureate degree. It is an educational program established by law in Florida ([Florida Statute 1007.271](#)) for district, private, and home-schooled students.

Dual Enrollment Classes

The term “dual enrollment” refers to secondary students enrolled in college-level coursework applicable to both high school and college graduation requirements. Students may take dual enrollment classes offered at their high school, or they may attend classes on any SFSC campus, during or after school hours in any term prior to high school graduation. Information regarding SFSC campuses and centers, class schedules, face-to-face and online offerings are accessible on the SFSC website, www.southflorida.edu. Prior to participation in dual enrollment courses, students must complete SFSC's online dual enrollment application; in addition, students must have their high school guidance counselor complete the high school district approval form, which verifies students' eligibility and approves their applications.

Advantages of Dual Enrollment

Students who are eligible for the dual enrollment program should be academically prepared for college coursework and willing to work hard to succeed in college classes. Dual enrollment can:

- accelerate achievement of education goals,
- eliminate duplication between high school and college course content,
- increase the rigor and challenge of course offerings while in high school, and
- provide free college tuition and books.

Types of Dual Enrollment

There are several types of dual enrollment:

College Credit

Students complete coursework applicable toward an associate or baccalaureate degree. These college courses are intended for transfer to baccalaureate programs, universities, and colleges. Students typically take a limited number (maximum of 15 credit hours) of college courses if they are classified as a regular dual enrollment student.

Collegiate High School

Collegiate High School students must be in their Junior and/or Senior year. Students should plan their course of study in their 9th and 10th grade by completing their foreign language, English composition I and II, high school Algebra I, Geometry, World History, and high school coursework typically taken in the 9th and 10th grades. Students should work closely with their high school counselor concerning all details. Students must complete 30 credit hours within the fall and spring terms of each academic year.

Honors Dual Enrollment

Dual enrollment students may take courses offered through the SFSC Honors program with the permission of the Honors Director or Counselor. For additional information, please contact SFSC Honors Director, Dr. Charlotte Pressler at 784-7247 or charlotte.pressler@southflorida.edu. For general questions, email honors@southflorida.edu.

Technical Credit

Students may take coursework that applies toward a certificate or associate of science degree program offered at SFSC.

Early Admission

Students who wish to attend full-time at the college campus enroll in college credit or technical credit programs as Early Admission. Students meet the requirements of full-time enrolled college students (12-15 credit hours per major semester) and take all their courses at SFSC, *only*.

Enrollment Process

1. Meet with a high school guidance counselor and read this Dual Enrollment Parent and Student Guide. The publication contains essential information.
2. Submit a [dual enrollment application](#) by clicking “apply now” in the upper right-hand corner at the college website: southflorida.edu
3. Submit a Dual Enrollment Approval Form to the school guidance counselor.
4. Submit qualifying SAT, ACT, or PERT scores to SFSC, or make arrangements to take the PERT test at the SFSC Testing Center.
5. Complete Waypoint 1 and GPS orientation at SFSC. Information on the GPS orientation will be emailed after the SFSC application has been processed. For more information, call the Career Development Center at 863-784-7410.
6. Make an appointment with an SFSC counselor or advisor who will assist you in creating a degree plan and selecting classes.
7. Share a copy of your degree plan and courses with your high school guidance counselor. These courses must be approved by the county school board and meet dual enrollment course equivalency.
8. The completed county approval and registration form must be submitted to SFSC before your classes can be scheduled.
9. After all items (1-8) have been finalized, the class schedule will be available on Panther Central and a copy will be sent to a high school counselor.

Important Notice to Parents/Guardians and Students

Students taking dual enrollment courses are subject to the rules and regulations of SFSC as established in the [SFSC Catalog, the Student Handbook](#), and this Dual Enrollment Parent and Student Guide.

While enrolled in college courses, students are introduced to a learning environment that promotes an open exchange of ideas. Course content is presented on an adult level and class discussions require a mature understanding of divergent viewpoints and the ability to think critically on current issues.

High school students will be placed in classes with other college students that will likely include adults of all ages and backgrounds. Dual enrolled students are expected to act as adults.

Registration for available seats in all SFSC classes is on a first-come, first-served basis.

Students should understand that dual enrollment courses are college-level courses, and the amount of work and rigor of content in dual enrollment courses may exceed that in high school courses. In addition, dual enrollment course grades become a part of a student's permanent college transcript and are calculated into the college grade point average. Poor performance in dual enrollment courses may affect future university admissions and financial aid. Therefore, it is important to do well in college courses to realize the benefits of dual enrollment.

Student Eligibility

1. Students must have a minimum 3.0 cumulative, unweighted grade point average to take college credit dual enrollment courses and a 2.0 cumulative, unweighted grade point average is required for technical dual enrollment courses. Passing the common placement test meets the eligibility requirements for home-schooled students.
2. Students must complete the Postsecondary Education Readiness Test (PERT), SAT, or ACT in order to take college credit courses. Completion of the Test of Adult Basic Education (TABE) is required for technical courses.
3. In addition to completed documentation, permissions of the parent/guardian and the high school and district administration are also required.
4. Students must complete dual enrollment courses prior to high school graduation.

Assessment Tests

Dual Enrollment students must take an approved assessment test and achieve acceptable scores in order to be placed in college-level courses. Approved tests include the SAT, ACT, or PERT. For technical-credit courses, the TABE is the approved placement test. Some courses require that students have a passing score in reading, writing, and/or math prior to enrolling in a designated class. Students enrolling in collegiate high school must have passed all three areas of reading, writing and mathematics with the identified passing scores.

See Table 1 for common placement testing guidelines according to Florida Statute 1008.30 and State Board of Education Rule 6A-10.0315.

Table 1

College Entrance and Placement Testing			
College Credit Courses	Placement Test Scores		
ENC 1101 Freshman English I Students may use any combination of reading and writing subtest scores to satisfy placement requirement for ENC 1101.	PERT Reading	PERT Writing	
	106	103	
	SAT Reading		
	24		
	ACT Reading	ACT English	
	19	17	
MAT 1033 Intermediate Algebra MAT 1033 counts as college elective, not as college-level math	PERT Math	SAT-I Math	ACT Math
	114	24	19
MAC 1105 College Algebra	PERT Math	SAT I- Math	ACT Math
	123	25	21

Scores may be used from any combination of test results. Students will be required to show proof of successful completion of the ACT, SAT, or PERT for college credit courses, or the TABE for technical dual enrollment when initially registering for classes.

Critical Differences between High School and College

Academic Calendars and Terms

Courses taught at an SFSC campus, online or face-to-face, will begin and end with dates published on the SFSC academic calendar. Courses taught at a high school campus during the high school's bell schedule will begin and end with dates approved by the high school district's board-approved academic calendar.

SFSC's fall and spring terms run on a 16-week schedule, while high school districts operate with 18-week semesters.

Schedule Changes and Withdraws

Students taking DE classes at the college campuses are not permitted to change schedules, classes, or instructors once the term begins.

Students attending class on SFSC campuses must follow the deadlines posted in the Academic Calendar found in the College Catalog if they wish to drop or withdraw from a class. **All drops or withdrawals must be handled through both the high school guidance counselor and the SFSC Registrar's Office.** Students enrolled in dual enrollment classes on their high school campus must contact their guidance counselor, as a drop or withdrawal may negatively impact the student's grade and subsequent eligibility to take dual enrollment courses.

Absences

Students enrolled in dual enrollment courses are often highly committed to both their academic and their extracurricular pursuits. While high school districts offer school-sponsored absences when students miss class to participate in a school-related event, SFSC does not operate with the same policy. SFSC's attendance policy has set requirements for seat time for college-credit and contact hour programs, delineated in the student handbook and the course syllabus. Students should not assume that college instructors will permit absences related to high school activities.

Special Needs Students

SFSC seeks to ensure that programs, services, and facilities are accessible and usable by persons with disabilities. Dual Enrollment students with special needs who take classes on an SFSC campus must coordinate services with the college's disabilities specialist to receive classroom accommodations and services. It is your responsibility to contact the disabilities specialist and provide the college with a copy of your documentation (IEP or 504 Plan). The college will make every effort to reasonably accommodate students with special needs. Please contact the disabilities specialist on the Highlands Campus at (863) 784-7176 or at disabilities.specialist@southflorida.edu.

Individuals have been assigned to assist in ensuring that students have access to the college's programs, services and facilities. These persons are the Americans with Disabilities (ADA)

student coordinator and the ADA employment and facilities coordinator listed in the College Catalog. Please contact these individuals if you require assistance.

FERPA (Family Educational Rights and Privacy Act)

Dual enrollment students are college students and subject to the Federal Family Educational Rights and Privacy Act. For regular college students, this means that college records are not released to anyone, even parents/guardians, without written permission from the student. For dual enrollment students, the high school and the college may exchange information. If the student is under 18, the parents/guardians still retain the rights under FERPA at the high school and may inspect and review any records sent by the college to the high school.

Grades

Student performance and grading shall be evaluated in accordance with SFSC college credit and technical grading criteria and academic standards. Each faculty member will establish course grading criteria, post the information in the course syllabus, and share with the student on the first day of classes. Dual enrollment students must complete the college course with an A, B, or C grade to be considered successful.

Dual enrollment students who earn a grade lower than a C, i.e. a D, F or W, will be suspended for one full academic term.

Official grades are posted in Panther Central. At the end of each term, students should check grades in Panther Central for accuracy. Grades entered in D2L Bright Space (course portal) are not official.

Course selection

Students taking dual enrollment courses for the first time should meet with an SFSC advisor to determine their course of study. This will include establishing a college major and a transfer institution of choice. This information is used to establish a degree plan that is used in selecting the appropriate dual enrollment classes.

Students must have their course selections approved by both their high school guidance counselor and an SFSC advisor/college counselor. The high school guidance counselor will determine coursework appropriate for high school graduation requirements.

Course selection is important for the dual enrollment student since different college programs require specific courses to complete a certificate or degree. By choosing courses wisely, students can reduce the time it takes to complete a program after high school graduation. Some students are even able to complete their college certificate or degree parallel to high school graduation. Each student should be advised by a college advisor or counselor regarding their college major and choice of college or university. A degree plan will be established to help each student select the appropriate coursework.

The College Catalog is available online at www.southflorida.edu and contains the college degree plans for each degree and certificate program.

The Florida Department of Education maintains a list of dual enrollment courses identified to meet high school graduation requirements. Dual Enrollment Courses: Complete List [High School Subject Area Equivalency List](#) (see appendix for courses at SFSC)

Transfer of Credit/Transcripts

Dual enrollment college credits are transferable to any public college or university within the State of Florida and to many other public and private schools. Dual enrollment students who wish to transfer to other institutions are responsible for coordinating with that institution in order to determine whether their SFSC credits will apply towards the general education requirement or as electives at that school.

Dual enrollment students seeking university admission should request official transcripts through SFSC's website, which will direct them to the National Student Clearinghouse. High school transcripts reflecting dual enrollment courses are not sufficient to verify earned college credits.

Dual enrollment students who wish to remain at SFSC after high school graduation must submit a new admissions application for regular admission.

Campus Resources

Dual enrollment students are entitled to and encouraged to use SFSC resources including libraries, computer labs, course management systems, and tutoring labs.

Transportation

Students are responsible for their transportation to and from classes held at SFSC locations, unless otherwise arranged by their school district.

Parking

SFSC provides ample parking to serve students and employees. A limited number of spaces are reserved for special permit parking. Dual enrollment students are required to obtain parking decals for their vehicles, if they wish to park on the Highlands campus. This decal must be displayed on the left side of the rear bumper or rear window of automobiles and in a visible spot on motorcycles. Parking decals may be obtained from the SFSC Cashier's Office.

Textbooks

Course textbooks are purchased by the district high schools and provided to students enrolled in dual enrollment classes. After successfully completing the college course (with a grade of C or higher) the student must return the textbook to the high school.

Faculty

All dual enrollment instructors are credentialed under the Southern Association of Colleges and Schools (SACSCOC) accreditation rules, whether they are full-time college professors, adjunct faculty members, or high school teachers who teach dual enrollment classes. A high school teacher who teaches a dual enrollment course presents the same level of educational credentials and performance that are required of any faculty member hired by the college.

Academic Ethics

The faculty of SFSC are committed to a policy of honesty in academic matters. Conduct, which may be subject to administrative and/or disciplinary penalties, up to and including suspension or expulsion, includes:

1. Dishonesty consisting of cheating of any kind with respect to examinations, course assignments, or illegal possession of examination papers. If you help another student cheat, you will be subject to the same penalties as the student who you assisted.
2. Plagiarism consisting of the deliberate use and appropriation of another's work without identifying the source and then passing off such work as your own. If you fail to give full credit for ideas or materials taken from another source or authors, you have plagiarized.

In the case of cheating or plagiarism, the instructor may take academic action consistent with college policy ranging from loss of credit for a specific assignment or examination to removal from the course with a grade of F. The instructor and the student should seek to resolve the problem to their mutual satisfaction. If you are unable to resolve the problem, you may request action from the appropriate supervisor in the following order: chairperson, dean, and the vice president for academic affairs and student services. See the Grade Appeals process listed in the College Catalog available on the SFSC website.

Cellular Phones/Other Electronic Devices

Students must turn off or silence their phones before entering classrooms, labs, or other areas of the college. Disruptions attributed to phone or other electronic devices will be considered conduct violations.

Code of Conduct

Attendance at the college is a privilege. In order to maintain the college ideals of scholarship and character development, the right is reserved to withdraw any student, at any time, and for any reason deemed appropriate and sufficient. The student concedes this right to the college.

Each registered student assumes the responsibility to become familiar with and to abide by the general regulations and rules of conduct of the college as found in the SFSC [Student Handbook](#) including, but not limited to the listed below:

1. Acts of dishonesty
2. Disruption or obstruction of SFSC activities
3. Attempted or actual theft of and/or damage to property of SFSC or property of a member of the SFSC community
4. Participation in a campus demonstration which disrupts the normal operations of SFSC and infringes on the rights of other members of the SFSC community
5. Electronic theft or other abuse of computer time, systems, and Internet access
6. Physical abuse of any person
7. Hazing
8. Failure to comply with directions of SFSC officials or law enforcement officers
9. Unauthorized use of premises and/or possession, duplication, or use of keys
10. Violation of published SFSC policies, rules or regulations
11. Violation of federal, state, or local law
12. Use, possession, or distribution of narcotic or other controlled substances
13. Use, public intoxication and possession or distribution of alcoholic beverages
14. Illegal or unauthorized possession of firearms, explosives, or other weapons
15. Obstruction of the free flow of pedestrian or vehicular traffic on SFSC premises
16. Lewd or indecent conduct
17. Abuse of the judicial system
18. Sexual battery in any form
19. Video or audio taping course content without faculty consent
20. Situations not covered by the Code but deemed harmful to the welfare of the college community

Drug-Free Campus

SFSC is committed to maintaining drug-free campuses and centers. Illegal use of drugs or alcohol will not be tolerated at any SFSC campus or center or at any SFSC-sponsored off campus event. Information on the Drug-Free Campus and Drug-Free Workplace Program can be found in the [Student Handbook](#) (p.32) available on the SFSC website.

Tobacco-Free College

SFSC is committed to providing a safe and healthy environment for its employees, students, and visitors. The use, distribution, or sale of tobacco, or any object or device intended to simulate that use, is prohibited in all indoor and outdoor premises at each campus, center, and other

property under the control of the college. College employees, students, visitors, contractors, and all others are expected to comply with SFSC's Tobacco-Free College policy and the Florida Indoor Clean Air Act at all times.

Equal Access/Equal Opportunity

SFSC is committed to provide equal access to education and employment opportunity to all regardless of race, color, religion, gender, national origin, ethnicity, age, disability, marital status, political affiliation, sexual orientation, or genetic information in admission to, or employment in, any of its education programs or activities. The college adheres to federal and state laws controlling equal access/equal opportunity. This pledge covers all aspects of the educational and employment relationship with students and employees. Concerns regarding this pledge are to be addressed to the Dean of Student Services who is also the equal access/equal opportunity student coordinator at (863) 784-7101 located in Building B, 2nd floor.

Nothing contained within this Dual Enrollment Parent and Student Guide is intended to discriminate on the basis of previously mentioned factors.

Frequently Asked Questions

Am I eligible to become a dual enrollment student?

To be eligible to enroll in SFSC dual enrollment, you must:

- Have a 3.0 unweighted grade point average for college credit dual enrollment or 2.0 unweighted grade point average for technical dual enrollment;
- Have approval from the principal (and superintendent if required by the school district)
- Have no severe behavior problems or unresolved disciplinary action;
- Meet the minimum testing requirements (PERT, SAT, ACT) and scores for college credit courses or TABE for technical dual enrollment; and
- Meet any additional district or school requirements.

Am I required to complete GPS Orientation?

Yes, you are expected to complete a New Student GPS Orientation. You will receive an email directing you to the Waypoint 1 online orientation, followed by an email with directions to sign up for a face-to-face orientation.

How do I get started with dual enrollment?

Make an appointment with your high school guidance counselor to discuss your dual enrollment options. Complete the admissions application on the SFSC website.

How do I register?

Visit your SFSC local campus and meet with a college advisor.

How do I know which courses to take?

You should discuss your courses with your high school guidance counselor and an SFSC counselor or advisor. Look for courses that help you:

- meet your subject area requirements for high school graduation, and
- apply toward the college degree or program of choice. An SFSC counselor or advisor will assist you in identifying the courses suitable for your designated program.

How do I know which college courses are acceptable?

Your SFSC advisor and high school guidance counselor will work with you to ensure you are taking the appropriate courses.

Which courses do I need for SFSC degrees or programs?

The requirements for all SFSC degree and certificate programs can be found in the College Catalog located on the SFSC website at www.southflorida.edu.

Are there any academic criteria I must meet as a dual enrollment student?

You must have an unweighted high school GPA of 3.0, and have acceptable PERT, ACT or SAT scores to enter the college credit dual enrollment program. For dual enrollment in technical programs a 2.0 unweighted high school GPA and completion of the TABE test is required.

Does the dual enrollment grade count on my high school and college transcript?

Yes, the grade is listed on your high school transcript and counts toward high school graduation requirements. The grade is also listed on your SFSC transcript. Each dual enrollment course is reflected in two grades - a high school grade and a college grade. These are permanent grades and part of your permanent high school and college transcript.

When do I register for courses?

Registration deadlines are determined by the high school and SFSC academic calendar. Students are encouraged to enroll in classes as soon as possible, and once the registration period opens for each term. Classes already full to their cap will not be open for registration.

Why should I consider dual enrollment?

Get started on your future career or college degree. Dual enrollment provides free quality education, textbooks, and tuition! The college credits you earn may count toward an SFSC occupational certificate program of study, an Associate in Science degree, an Associate in Arts degree, or a baccalaureate degree.

See your high school guidance counselor for more information.

Dual Enrollment Contact Information

SFSC Directors and Offices	SFSC Designees by District	District High Schools
<p>College Credit Dual Enrollment Michaela Tomova Dean, Arts and Sciences tomovam@southflorida.edu (863) 784-7329</p> <p>Technical Dual Enrollment Courtney Green Coordinator, Technical Dual Enrollment green@southflorida.edu (863) 784-7431</p> <p>Assessment Testing Adela Bello Director of Testing and Assessment belload@southflorida.edu (863) 784-7114</p> <p>Admissions Randy Rosam, Student Data Specialist rosamr@southflorida.edu (863) 784-7438</p> <p>Career Center Colleen Rafatti Director, Career Center rafattic@southflorida.edu (863) 784-7411</p> <p>Registration Registrar (863) 784-7139</p>	<p><u>Desoto County</u></p> <p>DeSoto High School Students Asena Mott motta@southflorida.edu (863) 784 7041</p> <p><u>Hardee County</u></p> <p>Hardee Senior High School Students Teresa Crawford Director, Hardee Campus crawfordt@southflorida.edu (863) 784-7061</p> <p><u>Highlands County</u></p> <p>Avon Park High School Students Felecia Dozier SFSC Counselor dozierf@southflorida.edu (863) 784-7196</p> <p>Lake Placid High School Students Randy Paeplov Director, Lake Placid Center paeplovr@southflorida.edu (863) 784-7083</p> <p>Sebring High School Students Kim Hemler SFSC Counselor hemlerk@southflorida.edu (863)784-7331</p> <p>All Other High School Students/Advising and Disability Specialist Charla Ellerker Chair of Advising and Counseling ellerker@southflorida.edu (863) 784-7176</p>	<p><u>Desoto County</u></p> <p>DeSoto County High School (863) 494-3434 Dave Bremer, Principal Kameelah Goodman, Guidance Counselor Kameelah.Goodman@desoto.k12.fl.us</p> <p><u>Hardee County</u></p> <p>Hardee Senior High School (863) 773-3181 ext. 207 Mary Farr, Assistant Principal mfarr@hardee.k12.fl.us</p> <p><u>Highlands County</u></p> <p>District Contact: Jessica Thayer Thayert@highlands.k12.fl.us</p> <p>Avon Park High School (863) 452-4311 Danielle Erwin, Principal erwind@highlands.k12.fl.us Jennifer Langston, Guidance Counselor langstoj@highlands.k12.fl.us</p> <p>Lake Placid High School (863) 699-5010 Holly Rapp, Assistant Principal rapph@highlands.k12.fl.us Marie Wilson, Guidance Counselor wilsonm@highlands.k12.fl.us</p> <p>Sebring High School (863) 471-5500 Ilene Eshelman, Assistant Principal eshelmai@highlands.k12.fl.us</p> <p><u>Polk County Schools</u></p> <p>Ft. Meade Middle/Senior High School (863) 285-1180 Angie Story, Guidance Counselor angie.story@polk-fl.net</p> <p>Frostproof High School (863) 635-7809 Teresa Lewis, Guidance Counselor Teresa.Lewis@polk-fl.net</p>

Comparison of Florida's Articulated Acceleration Programs

	Dual Enrollment	Advanced Placement	International Baccalaureate	Advanced International Certificate of Education
Statutory Eligibility Requirements	<ul style="list-style-type: none"> • 3.0 GPA for college credit courses • 2.0 GPA for vocational courses • Designated passing scores on college placement tests 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • None
Local Eligibility Requirements	<ul style="list-style-type: none"> • Colleges can specify additional criteria in Dual Enrollment Articulation Agreement (DEAA) 	<ul style="list-style-type: none"> • Districts set criteria 	<ul style="list-style-type: none"> • Districts set criteria 	<ul style="list-style-type: none"> • Districts set criteria
Level of Instruction	<ul style="list-style-type: none"> • College level • Grade earned is part of permanent college transcript 	<ul style="list-style-type: none"> • Advanced high school level • Only eligible for college credit if student passes AP exam 	<ul style="list-style-type: none"> • Advanced high school level • Only eligible for college credit if student passes IB exam 	<ul style="list-style-type: none"> • Advanced high school level • Only eligible for college credit if student passes AICE exam
Instructor Qualifications	<ul style="list-style-type: none"> • SACS criteria for college/university faculty- Master's with 18 graduate credit hours in subject field 	<ul style="list-style-type: none"> • FL DOE teacher certification requirements • Non-mandatory training by College Board 	<ul style="list-style-type: none"> • FL DOE teacher certification requirements • Mandatory training by IB Organization 	<ul style="list-style-type: none"> • FL DOE teacher certification requirements • Mandatory training by University of Cambridge International Examinations
Program Availability	<ul style="list-style-type: none"> • All public schools in the 67 school districts • Private schools with articulation agreements • Home school students 	<ul style="list-style-type: none"> • Offered in 61 school districts • Available to all schools via FLVS • Home school students 	<ul style="list-style-type: none"> • Offered in 30 school districts • 58 participating schools 	<ul style="list-style-type: none"> • Offered in 16 school districts • 26 participating schools
Courses Available	<ul style="list-style-type: none"> • Any college-level academic or career course unless excluded by DEAA • No prep courses/physical education 	<ul style="list-style-type: none"> • Courses offered as part of the AP curriculum and testing program 	<ul style="list-style-type: none"> • Courses offered as part of the IB curriculum and testing program 	<ul style="list-style-type: none"> • Courses offered as a part of the AICE curriculum and testing program
Exit Requirement for HS Credit	<ul style="list-style-type: none"> • Passing grade in course 	<ul style="list-style-type: none"> • Passing grade in course 	<ul style="list-style-type: none"> • Passing grade in course 	<ul style="list-style-type: none"> • Passing grade in course
Exit Requirement for Postsecondary Credit	<ul style="list-style-type: none"> • Passing grade in course • "C" or better in Gordon Rule courses 	<ul style="list-style-type: none"> • Pass standardized AP Exam 	<ul style="list-style-type: none"> • Pass standardized IB Exam 	<ul style="list-style-type: none"> • Pass standardized AICE Exam

Dual Enrollment Courses: Complete [High School Subject Area Equivalency List](#)

The following courses are typically offered by SFSC at most college campuses. This equivalency list is not complete, but is abbreviated for ease of use by students, parents/guardians, and guidance staff. If you note discrepancies or have questions about other courses listed in the State Approved Dual Enrollment Equivalency List, please contact Dr. Michaela Tomova at 863-784-7329 or Courtney Green for technical programs at 863-784-7431. For a full listing of the State Approved Dual Enrollment Equivalency Listing go to www.fldoe.org/articulation/pdf/DEList.pdf

Electives: Current law allows for any course in the Statewide Course Numbering System, with the exception of remedial courses and Physical Education skills courses, to be offered as dual enrollment. Three-credit (or equivalent) post-secondary courses taken through dual enrollment that are not listed below shall be awarded 0.5 high school credits. Electives fulfilling the high school requirements should be related to the college degree plan.

English Competency - Requires college-level writing in multiple assignments

** Indicates courses that all community colleges and universities offer or accept this course in transfer as a part of their general education requirement

H Indicates an Honors course

Symbol	Course Prefix	Course Number	Course Name	HS Subject Requirement Satisfied	HS Credit Awarded	Prerequisites/ Co-requisites
ENGLISH						
H	AML	2010	American Literature I: 1620-1865	English	1.0	ENC1101; ENC 1102
H	AML	2020	American Literature II: 1865 to Present	English	1.0	ENC 1101; ENC 1102 rec.
Δ**H	ENC	1101	Freshman English I	English	1.0	PERT scores
Δ**H	ENC	1102	Freshman English II	English	1.0	ENC 1101
Δ	ENC	2210	Technical Writing	English	1.0	ENC 1101
H	ENL	2012	British Literature I	English	1.0	ENC 1101
H	ENL	2022	British Literature II	English	1.0	ENC 1101
Δ	LIT	2000	Intro to Literature	English	1.0	ENC 1101
	LIT	2110	World Literature I	English	1.0	ENC 1101
	LIT	2120	World Literature II	English	1.0	ENC 1101
HUMANITIES						
Δ**	ARH	2000	Art Appreciation	Perf Arts	0.5	ENC 1101
Δ	ARH	2050	Art History I	Perf Arts	0.5	ENC 1101
Δ	ARH	2051	Art History II	Perf Arts	0.5	ENC 1101
ΔH	HUM	2210	Humanities Survey I	Elective	0.5	ENC 1101
Δ**	HUM	2020	Intro to Humanities	Elective	0.5	ENC 1101
ΔH	HUM	2230	Humanities Survey II	Elective	0.5	ENC 1101
Δ**	MUL	2010	Music Appreciation	Perf Arts	0.5	ENC 1101
H**	PHI	2010	Introduction to Philosophy	Elective	0.5	ENC 1101
Δ	REL	2300	Comparative Religion	Elective	0.5	ENC 1101
Δ**	THE	2010	Theatre Appreciation	Perf Arts	0.5	ENC 1101
MATHEMATICS						
**	MAC	1105	College Algebra	Mathematics	1.0	MAT 1033
	MAC	1114	Plane Trigonometry	Mathematics	1.0	MAC 1105

	MAC	1140	Precalculus Algebra	Mathematics	1.0	MAC 1105; MAC 1114
	MAC	1147	Precalculus Algebra & Trigonometry	Mathematics	1.0	MAC 1105
	MAC	2233	Calculus for Business and Social Sciences	Mathematics	1.0	MAC 1105
H**	MAC	2311	Calculus I	Mathematics	1.0	MAC 1114; MAC 1140
	MAC	2312	Calculus II	Mathematics	1.0	MAC 2311
	MAC	2313	Calculus III	Mathematics	1.0	MAC 2312
	MAP	2302	Differential Equations	Mathematics	1.0	MAC 2312
**	MGF	1106	Liberal Arts Mathematics I	Mathematics	1.0	
**	MGF	1107	Liberal Arts Mathematics II	Mathematics	1.0	
**	STA	2023	Elementary Statistics	Mathematics	1.0	MAT 1033

SOCIAL STUDIES

Social studies requirements for high school graduation in Florida are prescribed by statute. Unless indicated on the list below, all college social science courses taken as dual enrollment receive elective credit.

	AMH	1010	Introduction to Survey to 1877	Am. History	0.5	
**	AMH	1020	Introduction to survey since 1877	Am. History	0.5	
H	CLP	2140	Abnormal Psychology	Elective	0.5	PSY 2012
	DEP	1004	Human Development	Elective	0.5	PSY 2012
	DEP	2002	Child Psychology	Elective	0.5	PSY 2012
	ECO	1000	Survey of Economics	SS- Economics	0.5	Cannot take if completed ECO 2013 or ECO 2023
**	ECO	2013	Macroeconomics	SS- Economics	0.5	
	ECO	2023	Microeconomics	SS- Economics	0.5	
	EDF	1005	Intro to Teaching Profession	Elective	0.5	
	EDF	2085	Diversity for Educators	Elective	0.5	
	EME	2040	Intro to Technology for Educators	Elective	0.5	EDF 1005
	INR	2002	International Relations	Elective	0.5	
H**	POS	1041	American Government	Am. Gov't.	0.5	
**	PSY	2012	Introduction to Psychology	Elective	0.5	
H	SPC	2608	Fundamentals of Speech Communication	Elective	0.5	

**	SYG	2000	General Sociology	Elective	0.5	EDF 1005
**	WHO	2040	World History in 20 th Century	Elective	0.5	
SCIENCE						
<p>Criteria for awarding high school subject area credit in Science: Since all high school science courses (with lab) are awarded 1.0 high school science credits, all college-level dual enrollment science courses (with lab) will be awarded 1.0 high school credits. College-level dual enrollment courses taken without a lab component will be awarded 0.5 high school science credits. Note: Section 1003.43(1), Florida Statutes, states that high school graduation requirements include successful completion of “three credits in science, two of which must have a laboratory component.” Regardless of the number of science credits earned through dual enrollment, the requirement of two sciences with lab component must be met to graduate.</p>						
**	AST	1002	Descriptive Astronomy (no lab)	Science	0.5	
	AST	1002L	Descriptive Astronomy Lab	Science	0.5	MAC 1105
	BOT	1010C	Botany (with lab)	Science	1.0	Co- BOT 1010L
	BSC	1009C	Introduction to Biology (with lab)	Science	1.0	Co- BSC 1009L
	BSC	1005	Introducing Biology (no lab)	Science	0.5	
**	BSC	1010C	General Biology I (with lab)	Science	1.0	Co-BSC 1010L
	BSC	1011C	General Biology II (with lab)	Science	1.0	Pre- BSC 1010C; Co- BSC 1011L
	BSC	1085C	Human Anatomy & Physiology I (w/lab)	Science	1.0	Co- BSC 1085L
	BSC	1086C	Human Anatomy & Physiology II (w/lab)	Science	1.0	Pre-BSC 1085C; Co-BSC 1086L
	CHM	1020C	Introductory Chemistry	Science	0.5	Pre- 1 year HS Algebra; Co-CHM 1020L
	CHM	1020L	Introductory Chemistry Lab	Science	0.5	Co- CHM 1020C
**	CHM	2045C	General Chemistry I (with lab)	Science	1.0	Pre-MAC 1105; Co-CHM 2045L
	CHM	2046C	General Chemistry II (with lab)	Science	1.0	Pre- CHM 2045C; Co-CHM 2046L
H	CHM	2210C	Organic Chemistry (with lab)	Science	1.0	Pre-CHM 2046C; Pre- CHM 2210C; Co-CHM 2211L
H	CHM	2211C	Organic Chemistry II (with lab)	Science	1.0	Pre-CHM 2045C; Co-CHM 2210L
	EVR	2001	Intro to Environmental Science	Science	0.5	
	HUM	1201	Nutrition (no lab)	Science	0.5	
	MCB	2010C	Microbiology (with lab)	Science	1.0	Pre-Biological Science Course; Co-MCB 2010L

	MET	1001	Weather and Climate (no lab)	Science	0.5	
	PCB	2033	Introduction to Ecology; Environment (no lab)	Science	0.5	
**H	PHY	2048C	General Physics with Calculus I (with lab)	Science	1.0	Pre or Co- MAC 2311; Co- PHY 2048L
H	PHY	2049C	General Physics with Calculus II (with lab)	Science	1.0	Pre- MAC 2133; Pre- PHY 2048C; Co- PHY 2049L
**H	PHY	2053C	General Physics I (with lab)	Science	1.0	Pre- MAC 1105; Co- PHY 2053L
H	PHY	2054C	General Physics II (with lab)	Science	1.0	Pre- MAC 1105; Pre-PHY 2053C; Co-PHY 2054L
OTHER						
All 4-credit foreign language courses shall be awarded one full high school credit.						
	ACG	2001	Financial Accounting			
	ACG	2011	Financial Accounting II			Pre- ACG 2001
	CGS	1100C	Intro to Microcomputers Using Windows	Elective	0.5	
	MAT	1033	Intermediate Algebra	Elective	0.5	PERT Scores
	SLS	1501	Master Student/College Success	Elective	0.5	
	SLS	2301	Career Planning	Elective	0.5	

SFSC Technical Programs

All postsecondary courses taken through dual enrollment that are part of a postsecondary career and technical program of study including college credit certificate, occupational certificate, and Associate in Science (A.S.) shall be awarded 0.5 credits toward high school graduation. For technical dual enrollment, courses and programs must lead toward an approved industry certification.

Note: *Students seeking to meet the requirements of a three year Career Preparatory Diploma or a Gold Seal Vocational Scholarship through dual enrollment must carefully choose dual enrollment courses that meet the requirements for 3 sequential credits in one career education program.*

The following college credit certificate programs are available for dual enrollment:

- Accounting Applications
- Business Management
- Computer Programming
- Digital Forensics
- Graphic Design Support
- Home Health Aide Business Management and Analysis
- Landscape and Horticulture Professional
- Landscape and Horticulture Technician
- Medical Office Management
- Office Management

The following Occupational Certificate programs are available for dual enrollment:

- Administrative Office Specialist
- Air Conditioning, Refrigeration, and Heating Technology
- Automotive Collision Repair and Refinishing
- Automotive Service Technology
- Computer Systems and Information Technology
- Electronics Technology
- Electrical Lineman Service Repair
- Food Management, Production, and Services
- Medical Administrative Specialist
- Medical Assisting
- Network Support Services