BSEE Course Descriptions
Bachelor of Science in Elementary Education with Reading and ESOL Endorsements
Bachelor of Science in Elementary Education Program Code 7710
Non-degree seeking students Program Code 0005

EDG 3442, Teaching Strategies and Classroom Management
Term offered: Fall
Level: Junior
Modality: Face to face
Credit hours: 3

Basic skills of classroom discipline designed to equip the preservice teacher with strategies for managing regular and exceptional learners, the environment, and academic tasks so that all pupils’ opportunities for psychological and cognitive growth are enhanced. Approximately 15 hours of course assignments require work with K-5 students (Internship I).

EDF 3467, Learning Theory and Assessment
Term offered: Fall
Level: Junior
Modality: Web
Credit hours: 3

Application of learning theory and assessment principles to classroom teaching situations. Approximately 15 hours of course assignments require work with K-5 students (Internship I).

LAE 3414, Literature for Children
Term offered: Fall
Level: Junior
Modality: Face to Face
Credit hours: 3

Survey, selection, and use of children’s literature in elementary schools.

RED 3012, Basic Foundations of Reading
Term offered: Fall
Level: Junior
Modality: Face to Face
Credit hours: 3

Principles, procedures, organization, and current practices for teaching reading. Specific techniques and materials for word identification, content reading, and comprehension. Approximately 10 hours of course assignments require work with K-5 students (Internship I).
TSL 3243, Foundations of ESOL  
Term offered: Fall  
Level: Junior  
Modality: Face to Face  
Credit hours: 3

Designed to provide students with information and skills concerning the education of students who have limited English proficiency and their families. Approximately 10 hours of course assignments require work with K-5 students (Internship I).

EEX 3070, Teaching Exceptional Students  
Term offered: Spring  
Level: Junior  
Modality: Face to Face  
Credit hours: 3

Provides basic identification techniques and strategies to promote academic and social integration and interaction of mainstreamed exceptional students. Approximately 10 hours of course assignments require work with K-5 students (Internship I).

LAE 3314, Language Arts in the Elementary School  
Term offered: Spring  
Level: Junior  
Modality: Face to Face  
Credit hours: 3

Methods, materials, content, and organization for teaching reading, writing, listening, and speaking in the elementary school. Approximately 10 hours of course assignments require work with K-5 students (Internship I).

RED 3519, Diagnostic and Corrective Reading Strategies  
Term offered: Spring  
Level: Junior  
Modality: Face to Face  
Credit hours: 3

An investigation of diagnosis and remediation in reading instruction in the classroom. Approximately 10 hours of course assignments require work with K-5 students. Approximately 10 hours of course assignments require work with K-5 students (Internship I).

SCE 3310, Teaching Science in the Elementary School  
Term offered: Spring  
Level: Junior  
Modality: Face to Face  
Credit hours: 3
SSE 3312, Teaching Social Science in the Elementary School
Term offered: Spring
Level: Junior
Modality: Web
Credit hours: 3

Designed to enable future teachers to acquire proficiency in teaching social studies in the elementary school.

EDF 4603, Analysis and Application of Ethical, Legal, and Safety Issues in Schools
Term offered: Summer
Level: Senior
Modality: Web
Credit hours: 3

Crucial analysis of contemporary educational issues including ethical, safety, legal, cultural, and linguistic considerations which directly impact schooling and democracy.

EDE 4223, Integrated Arts, Music, and Physical Education in the Elementary School
Term offered: Fall
Level: Senior
Modality: Face to Face
Credit hours: 3

Provides the prospective teacher an opportunities to apply effective integrative lesson planning and modeling techniques to art, music, and physical education in elementary schools.

MAE 4314, How Children Learn Mathematics
Term offered: Fall
Level: Senior
Modality: Face to Face
Credit hours: 3

Strategies, Techniques, and procedures for teaching and assessing mathematics in elementary grades.

RED 4942, Practicum for Assessment and Instruction of Reading
Term offered: Fall
Level: Senior
Modality: Face to face
Credit hours: 3

Supervised practicum that provides opportunity to apply knowledge of reading assessment and instruction in order to increase reading proficiency of struggling readers.

Revised 02/27/16
TSL 4347, Methods of Teaching and Assessing TESOL Students
Term offered: Fall
Level: Senior
Modality: Face to face
Credit hours: 3

Synthesizes and reinforces concepts and theories related to the teaching of limited English proficient students.

EDE 4942, Internship II
Term offered: Fall
Level: Senior
Modality: Field Experience with five on campus seminars throughout the term.
Credit hours: 3

Practical application in a clinical setting of knowledge acquired in the classroom. This course requires students to intern in a K-5 classroom two full days a week for the length of the term.

EDE 4943, Internship III
Term offered: Spring
Level: Senior
Modality: Field Experience with five on campus seminars throughout the term.
Credit hours: 12

Practical application in a clinical setting of knowledge acquired in the classroom. This course requires students to intern in a K-5 classroom for five full days a week for the length of the term.