

INTERNSHIP ASSESSMENT SUMMMARY SHEET

SOUTH FLORIDA STATE COLLEGE

Internship II _____ Midterm _____ Final _____

Internship III _____ Midterm _____ Final _____

Intern Name: _____ Host Teacher: _____ School: _____ Grade Level: _____ Coordinator: _____

This evaluation form is utilized once during the internship II and twice during the internship III. This evaluation uses the Florida Educator Accomplished Practices to assess the intern's competency for all indicators. Please use the rubric guidelines to rate the intern's competency on each indicator. A plan of action is expected for any section that is evaluated at a 2 or lower.

A. Quality of Instruction

1. Instructional Design and Lesson Planning Applying concepts from human development and learning theories, the effective educator consistently	2. The Learning Environment To maintain a student-centered learning environment that is safe, organized, equitable, flexible, inclusive, and collaborative, the effective educator consistently	3. Instructional Delivery and Facilitation The effective educator consistently utilizes a deep and comprehensive knowledge of the subject taught to	4. Assessment The effective educator consistently
<p>a. _____ Aligns instruction with state-adopted standards at the appropriate level of rigor.</p> <p>b. _____ Sequences lessons and concepts to ensure coherence and required prior knowledge.</p> <p>c. _____ Designs instruction for students to achieve mastery.</p> <p>d. _____ Selects appropriate formative assessments to monitor learning.</p> <p>e. _____ Uses a variety of data, independently, and in collaboration with colleagues, to evaluate learning outcomes, adjust planning and continuously improve the effectiveness of the lessons.</p> <p>f. _____ Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.</p>	<p>a. _____ Organizes, allocates, and manages the resources of time, space, and attention.</p> <p>b. _____ Manages individual and class behaviors through a well-planned management system.</p> <p>c. _____ Conveys high expectations to all students.</p> <p>d. _____ Respects students' cultural and family background.</p> <p>e. _____ Models clear, acceptable oral and written communication skills.</p> <p>f. _____ Maintains a climate of openness, inquiry, fairness, and support.</p> <p>g. _____ Integrates current information and communication technologies.</p> <p>h. _____ Adapts the learning environment to accommodate the differing needs and diversity of students.</p> <p>i. _____ Utilizes current and emerging assistive technologies that enable students to participate in high-quality communication interactions and achieve their educational goals.</p>	<p>a. _____ Deliver engaging and challenging lessons.</p> <p>b. _____ Deepen and enrich students' understanding through content area literacy strategies, verbalization of thought, and application of the subject matter.</p> <p>c. _____ Identify gaps in students' subject matter knowledge.</p> <p>d. _____ Modify instruction to respond to preconceptions or misconceptions.</p> <p>e. _____ Relate and integrate the subject matter with other disciplines and life experiences.</p> <p>f. _____ Employ higher order questioning techniques.</p> <p>g. _____ Apply varied instructional strategies and resources, including appropriate technology, to teach for student understanding.</p> <p>h. _____ Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students.</p> <p>i. _____ Support, encourage, and provide immediate and specific feedback to students to promote student achievement.</p> <p>j. _____ Utilize student feedback to monitor instructional needs and to adjust instruction.</p>	<p>a. _____ Analyzes and applies data from multiple assessments and measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process.</p> <p>b. _____ Designs and aligns formative and summative assessments that match learning objectives and lead to mastery.</p> <p>c. _____ Uses a variety of assessment tools to monitor student progress, achievement and learning gains.</p> <p>d. _____ Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge.</p> <p>e. _____ Shares the importance and outcomes of student assessment data with the student and the students' parent/caregiver(s).</p> <p>f. _____ Applies technology to organize and integrate assessment information.</p>

B. Continuous Improvement, Responsibility, and Ethics

1. Continuous Professional Improvement The effective educator consistently	2. Professional Responsibility and Ethical Conduct Understanding that educators are held to a high moral standard in a community	Comments
<p>a. ___ Designs purposeful professional goals to strengthen the effectiveness of instruction based on students 'needs.</p> <p>b. ___ Examines and uses data-informed research to improve instruction and student achievement.</p> <p>c. ___ Collaborates with the home, school and larger communities to foster communication and to support student learning and continuous improvement.</p> <p>d. ___ Engages in targeted professional growth opportunities and reflective practices.</p> <p>e. ___ Implements knowledge and skills learned in professional development in the teaching and learning process.</p>	<p>a. ___ Effective educators adhere to the Code of Ethics and the Principles of Professional Conduct for the Education Profession of Florida. Pursuant to State Board of Education Rules 6B-1.001 and 6B-1.006, F.A.C. educators fulfill the expected obligations to students, the public, and the education profession.</p> <p>b. ___ Maintains high academic standards for all learners.</p> <p>c. ___ Believes all students can learn.</p> <p>d. ___ Demonstrates fairness and equity; promote social justice and democracy</p> <p>e. ___ Values diversity</p> <p>2A. ___ Meets deadlines, punctual, exhibit regular attendance</p> <p>2B. ___ Works well with others; accepts feedback and constructive criticism; is a reflective Practitioner.</p>	

RUBRIC GUIDELINES

- 3=Exemplary** The student teacher demonstrates this Accomplished Practice at a level exceeding that expected of a beginning teacher.
- 2=Proficient** The student teacher demonstrates this Accomplished Practice at a level expected of a beginning teacher.
- 1=Developing** The student teacher demonstrates this Accomplished Practice at a level expected of a beginning teacher, although not consistent over time.
- 0=Needs Improvement** The student teacher is unsuccessful in demonstrating this Accomplished Practice.

Criteria for final grade:

Internship II. To qualify for a grade of Satisfactory, a rating of "Developing" or higher in all indicators.
Internship III. Midterm – To qualify for full take over responsibilities, a rating of "Developing" or higher in all indicators.
Internship III. Final – To qualify for a grade of Satisfactory, a rating of "Proficient" or higher in all indicators.

THE TEACHER CANDIDATE’S OVERALL PERFORMANCE: (Please circle one)

Satisfactory

Unsatisfactory

1 Host Teacher: _____ Signature: _____ Date: _____

2 Please Print Name

3 College Coordinator: _____ Signature: _____ Date: _____

4 Please Print Name

5 Intern : _____ Signature: _____ Date: _____

6 Please Print Name