Institutional Characteristics	Reported Value	% Rank	N 10th	25th	50th	75th	90th
Service Area Characteristics							
Service Area Total Population (Fall 2018)	171,159	26% 1	,	149,103	307,774	535,738	1,056,459
Service Area Unemployment Rate (Fall 2018)	4.30%	55% 1		3.30%	4.10%	5.76%	10.25%
Service Area Median Household Income (Fall 2018)	\$36,655	<1% 1	56 \$41,397	\$46,746	\$53,597	\$62,368	\$78,398
Credit Enrollment							
IPEDS Enrollment (Fall 2018)	2,910	25% 1	57 1,634	2,885	4,984	9,211	16,127
Best Practices		.40/	400 500 000	602 004 500	6224 000 000	¢200.450.000	4756 044 000
Value of Economic Impact		<1%	\$30,520,000	\$82,981,500	\$234,000,000	\$399,150,000	\$756,844,000
Form 1: Student Demographics	Reported Value	% Rank	N 10th	25th	50th	75th	90th
Enrollment Information							
Full-time Credit Headcount (Fall 2018)	976	19% 1		1,096	1,914	3,164	5,316
% of Full-time Students	33.54%	42% 1	56 24.04%	28.97%	35.75%	42.28%	50.81%
Part-time Credit Headcount (Fall 2018)	1,934	27% 1	76 920	1,845	3,305	6,804	11,938
% of Part-time Students	66.46%	57% 1	66 49.19%	58.08%	64.53%	71.15%	75.96%
% High School Student Concurrent Enrollment Headcount (Fall 2018)	23.10%	68% 1	72 5.07%	9.73%	18.14%	27.73%	35.97%
% Co-Enrollment (Fall 2018)	0.03%	<1% 1	0.81%	1.78%	2.73%	5.06%	8.51%
Minority Student/Population Ratio (Fall 2018)	1.14	27% 1	50 0.96	1.12	1.32	1.73	2.25
Pell Grant Eligible Students (Fall 2018)	70.70%	98% 1	38 23.63%	28.48%	35.42%	44.45%	56.06%
% Pell Grant Recipients (Fall 2018)	44.10%	86% 1	73 20.88%	24.54%	32.16%	40.00%	46.30%
% Transfer Credit Hours (Fall 2018)	66.20%	66% 1	56 41.20%	50.73%	60.09%	70.38%	80.41%
% Career Technical Credit Hours (Fall 2018)	17.00%	12% 1	54 16.53%	22.00%	31.65%	43.83%	53.41%
% Developmental Credit Hours (Fall 2018)	1.70%	9% 1	70 1.71%	2.81%	5.49%	8.45%	11.39%
% High School Student Concurrent Enrollment Credit Hours (Fall 2018)	15.30%	68% 1	57 2.98%	5.00%	10.84%	17.36%	21.68%
Credit Student Median Age (Fall 2018)	23	78% 1	72 19	20	21	23	26
% Female Credit Students (Fall 2018)	58.00%	54% 1	73 52.22%	54.62%	57.98%	60.71%	63.85%
First-generation Student (Fall 2018)	31.00%	36% 1	37 16.97%	27.03%	36.00%	46.98%	61.65%
Race/Ethnicity							
% Minority Credit Students (Fall 2018)	51.13%	83% 1	53 9.25%	14.69%	23.91%	42.47%	63.16%
% Nonresident Alien (Fall 2018)	1.99%	86% 1	57 0.00%	0.18%	0.50%	1.26%	2.16%
% Hispanics of Any Race (Fall 2018)	37.01%	90% 1	56 1.71%	3.67%	6.98%	16.01%	37.24%
% American Indian or Alaskan Native (Fall 2018)	0.07%	3% 1	65 0.15%	0.26%	0.43%	0.77%	1.78%
% Asian (Fall 2018)	1.99%	59% 1	66 0.59%	0.90%	1.49%	3.19%	5.14%
% Black or African American (Fall 2018)	10.00%	68% 1	56 1.20%	2.64%	6.22%	12.08%	24.12%
% Nat. Hawaiian, Pacific Islander (Fall 2018)	0.10%	45% 1	53 0.03%	0.06%	0.12%	0.20%	0.31%
% White (Fall 2018)	45.02%	20% 1	30.55%	49.38%	66.81%	79.98%	87.75%
% Two or more Races/Ethnicities (Fall 2018)	1.96%	20% 1	55 1.19%	2.17%	2.97%	3.92%	4.99%
% Race/Ethnicity Unknown (Fall 2018)	1.82%	32% 1	55 0.43%	1.49%	2.75%	6.54%	10.23%
Tuition and Fees							
Tuition and Fees per Credit Hour (Fall 2018)	\$105	24% 1	55 \$83	\$106	\$141	\$158	\$191
Form 2: Student Completion and Transfer	Reported Value	% Rank	N 10th	25th	50th	75th	90th
% Completed/Transferred in Two Years (Full-time)							
% Completed in Two Years (On-time) (Fall 2017 Cohort)	35.62%	86% 1	32 8.71%	12.22%	20.02%	28.58%	38.28%
% Transferred in Two Years (Fall 2017 Cohort)	21.46%	88% 1		7.01%	10.25%	14.71%	22.56%
% Completed OR Transferred in Two Years (Fall 2017 Cohort)	57.08%	92% 1		23.61%	30.83%	39.88%	55.00%
% Completed AND Transferred in Two Years (Fall 2017 Cohort)	13.30%	86% 1		1.69%	3.73%	9.83%	17.33%
% Completed in Three Years							/0
Percent Completed in Three Years (Full-time) (Fall 2016 Cohort)	42.39%	86% 1	32 16.52%	21.32%	28.88%	36.52%	45.46%
Percent Completed in Three Years (Part-time) (Fall 2016 Cohort)	49.65%	97% 1		5.72%	9.03%	14.93%	28.46%
				2 2/0	2.2.270		

% Transferred in Three Years							
	27 570/	0.0% 1.2.0	0.420/	10.00%	14.00%	10 120/	26.22%
Percent Transferred in Three Years (Full-time) (Fall 2016 Cohort)	27.57%	96% 136	8.13%	10.96%	14.99%	19.42%	26.23%
Percent Transferred in Three Years (Part-time) (Fall 2016 Cohort)	29.86%	98% 125	4.28%	6.78%	9.91%	14.67%	21.98%
% Completed OR Transferred in Three Years							
Percent Completed OR Transferred in Three Years (Full-time) (Fall 2016 Cohort)	69.96%	95% 131	32.73%	37.47%	44.47%	52.00%	63.00%
Percent Completed OR Transferred in Three Years (Part-time) (Fall 2016 Cohort)	79.51%	>99% 123	11.81%	15.13%	20.29%	28.81%	40.09%
% Completed AND Transferred in Three Years							
Percent Completed AND Transferred in Three Years (Full-time) (Fall 2016 Cohort)	16.87%	75% 132	2.97%	6.48%	10.47%	16.85%	20.49%
Percent Completed AND Transferred in Three Years (Part-time) (Fall 2016 Cohort)	22.57%	>99% 124	0.00%	0.96%	1.82%	3.10%	5.98%
% Completed in Six Years							
Percent Completed in Six Years (Full-time) (Fall 2013 Cohort)	52.08%	96% 125	22.22%	26.43%	32.52%	40.04%	47.02%
Percent Completed in Six Years (Part-time) (Fall 2013 Cohort)	45.87%	97% 123	8.51%	11.41%	15.42%	21.54%	30.07%
% Transferred in Six Years							
Percent Transferred in Six Years (Full-time) (Fall 2013 Cohort)	31.67%	86% 125	9.86%	12.90%	18.36%	25.16%	33.79%
Percent Transferred in Six Years (Part-time) (Fall 2013 Cohort)	18.18%	78% 122	5.31%	9.87%	14.23%	17.50%	27.95%
% Completed OR Transferred in Six Years	2012070	7070 111	0101/0	510770	21120/0	1,100,0	2710070
Percent Completed OR Transferred in Six Years (Full-time) (Fall 2013 Cohort)	83.75%	98% 125	39.30%	44.61%	51.39%	60.91%	68.49%
Percent Completed OR Transferred in Six Years (Part-time) (Fall 2013 Cohort)	64.05%	97% 121	20.57%	25.34%	29.79%	38.95%	48.97%
% Completed AND Transferred in Six Years	04.03%	97/0 121	20.3776	23.34%	29.7970	30.3370	40.5770
	27.92%	96% 125	5.73%	11.40%	15.70%	19.96%	25.32%
Percent Completed AND Transferred in Six Years (Full-time) (Fall 2013 Cohort)	19.83%	>99% 123	1.36%	2.79%	5.26%	6.70%	8.57%
Percent Completed AND Transferred in Six Years (Part-time) (Fall 2013 Cohort)	19.83%	>99% 123	1.30%	2.79%	5.20%	6.70%	8.57%
Form 3: Student Performance at Transfer Institutions (Most Recent AY)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Cumulative First-year GPA		<1% 23	2.69	2.89	3.1	3.18	3.3
Average First-year Credit Hours		<1% 19	0.04	9.63	21.23	22.94	30.51
% Enrolled Next Year		<1% 35	64.04%	72.20%	78.00%	81.50%	85.00%
Form 4: Credit Student Enrollment (Persistence) (Fall 2018 Cohort)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Overall Persistence							
Fall-fall Persistence Rate	54.50%	85% 170	37.94%	44.16%	48.83%	52.23%	56.04%
Next-term Persistence Rate	75.44%	80% 170	60.10%	66.91%	71.15%	74.40%	78.02%
Persistence of Full-time Students	7011170	00/0 1/0	0012070	00101/0	, 1120, 0	,	7010270
Full-time Next-term Persistence Rate	81.62%	45% 170	76.07%	79.00%	82.28%	84.92%	88.20%
Full-time Fall-Fall Persistence Rate	48.85%	16% 171	47.04%	51.74%	56.43%	61.21%	67.05%
Persistence of Part-time Students	40.0370	10/0 1/1	47.0470	51.7470	50.4570	01.2170	07.0578
Part-time Next-term Persistence Rate	71.57%	92% 170	47.52%	56.78%	62.94%	66.30%	70.76%
Part-time Next-term Persistence Rate	57.98%	92% 170 96% 170	29.58%	36.84%	42.71%	47.06%	52.48%
	57.98%	96% 170	29.38%	50.64%	42.71%	47.00%	52.46%
Form 5: AY Student Completions/Transfers/Continuing	Reported Value	% Rank N	10th	25th	50th	75th	90th
AY 2018-2019 FTE Students	346.93	<1% 163	979.62	1,610.47	2,955.07	5,757.93	9,335.11
Percent AY Completers	17.51%	79% 157	7.60%	9.75%	13.49%	16.55%	22.88%
Percent AY Transfers	2.72%	5% 136	3.13%	5.70%	13.93%	20.12%	24.57%
Percent AY Continuing Students	72.90%	99% 149	26.00%	32.24%	37.36%	42.01%	47.26%
Percent AY Completers/Transfers/Continuing	93.13%	99% 136	50.55%	56.31%	66.25%	70.37%	78.59%
Form 6: Student Satisfaction and Engagement (Most Recent Data)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Ruffalo Noel Levitz Summary Items	Reported value		1001	2501	5001	/501	5000
		<1% 70	A 7	4.0	E	E 3	E 2
College experience met expectations		<1% 79	4.7	4.9 5.4	5	5.2	5.3
College experience met expectations Overall satisfaction with experience		<1% 79	5.3	5.4	5.6	5.8	6
College experience met expectations							

Academic Advising/Counseling		<1% 80	5.4	5.6	5.7	5.9	6.1
Academic Services		<1% 52	5.5	5.7	6	6.2	6.3
Admissions & Financial Aid		<1% 80	5.2	5.5	5.7	5.9	6.1
Campus Climate		<1% 80	5.4	5.6	5.8	6.1	6.2
Campus Support Services		<1% 77	5.1	5.5	5.8	6	6.2
Concern for the Individual		<1% 49	5.3	5.5	5.7	5.9	6
Instructional Effectiveness		<1% 80	5.4	5.6	5.8	6	6.1
Registrations Effectiveness		<1% 79	5.5	5.7	5.9	6	6.1
Responsiveness to Diverse Populations		<1% 49	5.5	5.7	5.9	6	6.2
Safety and Security		<1% 80	5.2	5.4	5.7	6	6.2
Service Excellence		<1% 50	5.3	5.5	5.8	5.9	6.1
Student Centeredness		<1% 50	5.4	5.6	5.9	6	6.2
CCSSE Benchmarks		170 75	5.4	5.0	5.5	U	0.2
		<1% 90	45.2	46.2	48.8	51.1	55.5
Active & Collaborative Learning							
Student Effort		<1% 90	43.8	46.2	49	51.6	55.3
Academic Challenge		<1% 90	46.1	47.8	49.6	51.4	52.9
Student-Faculty Interaction		<1% 90	46.7	48.4	50.4	52.3	54.2
Support for Learners		<1% 90	45.5	47.2	49.8	51.8	53.9
Form 7: Credit College-level Retention, Success (Fall 2018)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Retention Rate	95.43%	88% 163	88.37%	90.31%	92.29%	93.85%	95.69%
Enrollee Success Rate	84.94%	89% 163	73.86%	75.76%	78.84%	81.72%	85.28%
Completer Success Rate	89.01%	82% 163	80.67%	83.59%	86.20%	88.40%	90.30%
	85.01%	82/0 103	80.0776	83.35%	80.20%	00.4070	90.30%
Form 8: Credit Developmental Retention, Success (Fall 2018)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Retention Rates							
Math Retention Rate	100.00%	>99% 162	74.30%	82.90%	88.71%	91.64%	95.28%
Writing Retention Rate	97.14%	92% 114	78.36%	83.46%	89.56%	93.71%	96.26%
Rdng/Writing Retention Rate		<1% 75	81.90%	85.71%	91.28%	94.35%	96.49%
Reading Retention Rate	95.45%	69% 98	79.67%	85.14%	92.31%	95.70%	100.00%
Enrollee Success Rates							
Math Enrollee Success Rate	72.82%	78% 162	48.63%	55.04%	62.20%	72.04%	77.89%
Writing Enrollee Success Rate	80.00%	85% 114	54.55%	60.35%	68.72%	75.01%	83.31%
Rdng/Writing Enrollee Success Rate	•••••	<1% 75	55.31%	62.20%	70.21%	75.56%	84.10%
Reading Enrollee Success Rate	90.91%	92% 98	55.34%	62.49%	72.70%	79.20%	85.77%
All Developmental-level Course Enrollee Success Rate	50.5170	<1% 51	56.04%	61.03%	69.13%	75.17%	81.19%
Completer Success		<170 J1	50.0470	01.0570	05.1570	/ J.1//0	81.1970
Math Completer Success Rate	72.82%	53% 162	60.06%	64.84%	71.92%	81.26%	88.57%
	82.35%	67% 114			77.55%	81.20%	91.30%
Writing Completer Success Rate	82.35%		65.29%	69.71%			
Rdng/Writing Completer Success Rate	05.040/	<1% 75	62.25%	71.43%	78.41%	84.78%	91.62%
Reading Completer Success Rate	95.24%	89% 98	66.34%	72.63%	79.77%	88.89%	97.26%
Form 9: Credit Developmental Retention, Success, First College-level (Fall 2017 Cohort)	Reported Value	% Rank N	10th	25th	50th	75th	90th
Retention Rates	·						
Math Retention Rate	88.24%	43% 155	76.41%	83.91%	89.57%	94.74%	98.28%
Writing Retention Rate	78.95%	7% 154	82.21%	88.62%	94.14%	98.83%	100.00%
Enrollee Success Rates	. 2.5070						
Math Enrollee Success Rate	82.35%	84% 155	54.64%	61.90%	71.05%	79.81%	85.51%
Writing Enrollee Success Rate	73.68%	41% 154	60.71%	69.63%	76.66%	84.64%	91.83%
Completer Success Rates	, 5.0070	.1/0 104	55.7175	00.0070	. 0.0070	0	52.0070
Math Completer Success Rate	93.33%	92% 155	65.71%	74.12%	80.82%	86.30%	91.67%
	55.5570	52/0 100	00.7 1/0	,	00.02/0	00.0070	52.0770

Writing Completer Success Rate	93.33%	86%	154	69.39%	76.86%	83.51%	90.59%	94.68%
Form 10: Career Technical Program Completers (Most Recent Data)	Reported Value	% Rank	C N	10th	25th	50th	75th	90th
Employed in Related Field	40.34%	13%	93	37.18%	50.56%	64.06%	74.59%	85.88%
Pursuing Education	24.21%	53%	94	6.15%	12.16%	23.48%	37.23%	49.75%
Employers Satisfied with Preparation	100.00%		32	73.97%	90.18%	95.36%	97.67%	100.00%
Form 11A: Retention and Success Core Academic Skills (Fall 2018)	Reported Value	% Rank	C N	10th	25th	50th	75th	90th
Retention Rates								
Comp I Retention Rate	91.71%	46%	164	85.80%	89.24%	91.97%	94.21%	95.81%
Comp II Retention Rate	96.88%	96%	153	80.95%	84.51%	88.84%	91.84%	95.03%
Algebra Retention Rate	96.83%	89%	155	75.00%	81.29%	87.07%	92.00%	96.99%
Gateway Math Retention Rate	90.93%	76%	152	78.95%	84.42%	87.76%	90.89%	93.68%
Speech Retention Rate	94.89%	82%	156	85.14%	89.31%	91.99%	94.18%	95.89%
Enrollee Success Rates								
Comp I Enrollee Success Rate	75.13%	51%	164	65.44%	68.96%	74.97%	80.83%	83.48%
Comp II Enrollee Success Rate	76.04%	67%	153	61.74%	67.40%	73.35%	78.79%	83.55%
Algebra Enrollee Success Rate	86.77%	88%	155	50.59%	58.34%	66.38%	76.41%	87.84%
Gateway Math Enrollee Success Rate	59.07%	24%	152	52.60%	59.23%	68.16%	72.77%	76.38%
Speech Enrollee Success Rate	85.40%	81%	156	70.02%	75.08%	80.00%	84.04%	88.08%
Completer Success Rates								
Comp I Completer Success Rate	81.92%	48%	164	73.10%	76.97%	82.10%	86.84%	89.21%
Comp II Completer Success Rate	78.49%	22%	153	74.06%	79.09%	83.42%	87.45%	91.15%
Algebra Completer Success Rate	89.62%	84%	155	64.28%	70.35%	77.66%	86.01%	92.89%
Gateway Math Completer Success Rate	64.95%	11%	152	64.01%	70.14%	76.49%	81.76%	85.66%
Speech Completer Success Rate	90.00%	70%	156	79.15%	82.76%	87.32%	90.84%	94.08%
Form 11B: Retention and Success: Early Momentum Metrics (Fall 2018)	Reported Value	% Rank	K N	10th	25th	50th	75th	90th
Credit Momentum								
Credit Momentum Rate - 6 credits in 1 semester	88%	92%	122	48%	58%	69%	78%	85%
Credit Momentum Rate - 12 credits in 1 semester	48%	68%	122	20%	29%	39%	56%	64%
Credit Momentum Rate - 15 credits in 1st year	13%	2%	123	20%	29%	48%	59%	66%
Credit Momentum Rate - 24 credits in 1st year	1%	2%	5 121	11%	17%	27%	39%	50%
Credit Momentum Rate - 30 credits in 1st year		<1%	121	2%	5%	10%	20%	33%
Gateway Course Momentum								
Gateway Momentum Rate - Comp I/II	19%	33%	117	8%	16%	26%	39%	51%
Gateway Momentum Rate - Math	37%	83%	120	7%	12%	21%	31%	44%
Gateway Momentum Rate - Comp I/II & Math	18%	75%	119	2%	4%	9%	18%	26%
Persistence Momentum								
Persistence Momentum Rate - Fall to Spring	80%	89%	123	64%	68%	73%	77%	80%
Form 12: Institution-wide Credit Grades (Fall 2018)	Reported Value			10th	25th	50th	75th	90th
% Withdrawal	4.61%		164	4.45%	6.15%	7.73%	10.06%	11.76%
% Completed	95.39%		164	88.24%	89.94%	92.27%	93.85%	95.55%
% Completer Success	88.94%		164	79.76%	82.39%	85.13%	87.81%	89.72%
% Enrollee Success	04 040/	93%	164	72.40%	75.02%	77.97%	81.28%	84.18%
	84.84%							
% A & B Grades	84.84% 67.09%		164	55.72%	59.07%	62.51%	65.86%	69.41%
	67.09%	80%	164					
Form 13: High School Graduates (Fall 2018)	67.09% Reported Value	80% % Rank	5 164 K N	10th	25th	50th	75th	90th
	67.09%	80% % Rank 89%	164					

% Enrolling Total	29.29%	85%	6 110	9.49%	13.63%	19.99%	25.69%	30.90%
Form 14A: Market Penetration: Students (AY 2017-2018)	Reported Value	% Ran	k N	10th	25th	50th	75th	90th
Credit Student Penetration Rate	2.35%	38%	6 156	1.34%	2.03%	2.68%	3.78%	4.93%
Non-credit Student Penetration Rate	1.94%	719	6 144	0.05%	0.21%	0.82%	2.21%	4.04%
Form 14B: Market Penetration: Community (AY 2017-2018)	Reported Value	% Ran	k N	10th	25th	50th	75th	90th
Cultural Activities	33.95%	95%		0.08%	0.88%	3.29%	8.46%	21.13%
Public Meetings	5.40%	57%	6 54	0.21%	1.58%	4.16%	8.59%	21.68%
Sporting Events	2.45%	65%	6 51	0.04%	0.43%	1.44%	3.46%	11.77%
Form 14C: Market Penetration: Concurrent High School Programs (AY 2017-2018) Students	Reported Value	% Ran	k N	10th	25th	50th	75th	90th
% High School Concurrent Program Enrollment Headcount	24.78%	80%	6 89	3.51%	7.55%	14.21%	22.65%	32.78%
% High School Concurrent Program Enrollment Credit Hours	0.77%	6%	6 83	1.28%	2.93%	8.09%	14.53%	26.43%
% of High School Concurrent Program Student Credit Hours in General Studies	100.00%	99%	6 83	25.80%	57.00%	77.70%	94.00%	100.00%
% of High School Concurrent Program Student Credit Hours in Career Technical Education		<19	6 79	0.00%	7.05%	20.00%	42.22%	73.00%
Concurrent High School Program Retention Rate	99.00%	62%	6 87	92.46%	97.02%	98.61%	99.46%	99.90%
Concurrent High School Program Enrollee Success Rate	97.51%	83%	6 87	81.85%	91.92%	94.43%	96.62%	98.16%
Concurrent High School Program Completer Success Rate	98.49%	76%	6 87	90.44%	94.81%	96.44%	98.29%	99.15%
Concurrent Program Enrollment Yield	23.44%	75%	6 75	4.32%	8.75%	15.28%	23.44%	32.80%
Administration								
HS Concurrent Program Students per HS Concurrent Program Faculty	103	99%	6 72	8	13	16	23	32
High School Concurrent Program District Partner	3	179	6 72	2	4	11	19	26
High School Concurrent Program Buildings		<19	6 54	4	8	13	22	30
% of Concurrent Program Rev from Tuition, Fees and Books		<19	6 30	0.00%	0.00%	50.00%	100.00%	100.00%
% of Concurrent Program Revenue from District Reimbursements		<1%	6 30	0.00%	0.00%	0.00%	40.64%	99.34%
% of Concurrent Program Revenue from State Reimbursements		<1%	6 30	0.00%	0.00%	0.00%	64.41%	100.00%
% of Concurrent Program Revenue of Total Institution Revenue		<19	6 32	0.02%	0.12%	0.44%	1.52%	3.10%
HS Concurrent Program ROI		<19	6 25	-14.12%	29.31%	152.38%	514.11%	5,003.66%
Form 16: Class Sizes and Faculty Loads (Fall 2018)	Reported Value	% Ran	k N	10th	25th	50th	75th	90th
Average Credit Section Size								
Average Credit Section Size	17.04	50%	6 157	13.91	15.24	17.01	18.84	21.63
Credit Course Student/Faculty Ratio								
Student/Faculty Ratio	9.97	5%	6 153	11.01	13.32	15.5	18.28	20.41
Instructional Faculty Load								
% Credit Hours by Full-time Faculty	64.72%		6 152	41.31%	47.75%	57.50%	68.33%	79.46%
% Sections by Full-time Faculty	63.03%		6 152	40.29%	45.65%	55.64%	64.70%	75.48%
% Credit Hours by Part-time/Adjunct Faculty	35.28%		6 152	20.54%	31.67%	42.50%	52.25%	58.69%
% Sections by Part-time/Adjunct Faculty	36.97%		6 152	24.52%	35.30%	44.36%	54.35%	59.71%
Student Credit Hours Taught Per Full-Time Faculty Member	271.54		6 151	153.58	191.24	244.13	286.6	322.35
Student Credit Hours Taught Per Part-time Faculty Member	31.64	5%	6 152	47.86	68.61	90.09	104.19	122.24
Form 17: Online/Distance Learning Credit Hours & Grades (Fall [year_minus_1)	Reported Value	% Ran	k N	10th	25th	50th	75th	90th
Online/Distance Learning Students							= = = :	
% of Student Headcount Enrolled in Online/Distance Learning Courses	37%		6 140	20%	28%	37%	50%	62%
% Enrolled in Only Online/Distance Learning Courses	9.90%		6 139	19.60%	27.20%	36.00%	44.00%	54.00%
% of Your Institution's Online/Distance Learner Co-Enrolled at Another Higher Ed Institution Your Institutions	27.00%	97%	6 96	1.00%	2.00%	4.00%	7.20%	11.44%
Online/Distance Learning Credit Hours	24.420/	0.20	/ 150	11 220/	14 400/	10 550/	24.25%	22 700/
DL % of Credit Hours	34.13%	929	6 158	11.23%	14.48%	19.55%	24.25%	32.78%

DL % of Total Credit Sections	20.85%	66%	156	10.81%	13.85%	17.91%	23.09%	32.95%
Online/Distance Learning Grades								
% Withdrawal	6.47%	13%		6.08%	8.16%	10.31%	13.94%	17.63%
% Completed	93.53%	87%	158	82.37%	86.06%	89.69%	91.84%	93.92%
% Completer Success	86.79%	87%	158	73.41%	76.86%	81.27%	84.51%	87.33%
% Enrollee Success	81.17%	94%	158	64.94%	67.33%	71.26%	74.68%	79.76%
% A & B Grades	67.42%	91%	158	50.88%	54.10%	57.75%	61.30%	66.57%
Form 18: Student Services: FTE Staff/Student Ratio (Fall 2018)	Reported Value	% Rank		10th	25th	50th	75th	90th
Career Services	1,455	20%		916	1,620	2,658	4,475	6,277
Recruitment, Admissions, Registration	364	34%		188	318	453	740	1,267
Financial Aid	728	45%		399	547	769	1,182	1,898
Student Activities	1,455	29%		672	1,216	2,160	3,857	6,123
Testing & Assessment Services	1,455	42%		695	1,096	1,729	3,577	5,228
Counseling		<1%	86	459	950	1,509	2,373	4,720
Advising		<1%	103	304	371	599	963	1,775
	Dependent of Mal	0/ Davel		4044	254	50th	754	90th
Form 19: Human Resources Data (AY 2018-2019)	Reported Value			10th	25th		75th	
Retirements Rate	4.15% 16.23%	77% 93%		1.03%	1.71% 4.86%	2.67% 7.78%	3.99%	6.28% 14.78%
Departures Rate	0.7828%			3.26% 0.0000%		0.2159%	10.70% 0.4854%	
Grievance Rate		83%			0.0000%			1.2129%
Harassment Rate	0.1957%	43%	99	0.0000%	0.0405%	0.2273%	0.5193%	0.8982%
% Minority Employees	25.60%	82%		3.48%	6.84%	10.99%	19.79%	37.11%
Minority Employee/Population Ratio	0.57	28%	151	0.34	0.55	0.7	0.93	1.41
Form 20A: Instructional Cost (FY 2018)	Reported Value	% Rank	Ν	10th	25th	50th	75th	90th
Cost per Credit Hour	\$144	25%	125	\$127	\$144	\$183	\$237	\$322
Cost per FTE Student	\$4,323	25%		\$3,798	\$4,311	\$5,485	\$7,101	\$9,647
Tuition and Fees as Percentage of Median Service Area Income	8.59%	66%		4.47%	5.64%	7.57%	9.59%	11.01%
Form 20B: Development/Training Expenditures per FTE Employee (FY 2019)	Reported Value	% Rank	Ν	10th	25th	50th	75th	90th
Expenditures per FTE Employee		<1%	86	\$82	\$188	\$409	\$618	\$956
Form 21: Financial Information (FY 2019)	Reported Value	% Rank	N	10th	25th	50th	75th	90th
Institution Expenses	Reported value	70 KdHK	IN	10(1)	2501	5001	7501	9001
	\$35,437,596	31%	125	\$18,289,818	\$29,564,775	\$50,975,090	\$82,370,267	\$165,073,165
Total Institution Expenses (FY 2019) Institution Expenses per FTE Student	\$15,376	55%		\$18,289,818	\$29,304,773	\$30,973,090 \$14,768	\$82,370,207 \$17,507	\$23,383
Institution Revenues	\$15,570	55/0	125	22,200	311,995	\$14,708	\$17,507	Ş25,565
Total Institution Revenue	\$33,234,196	30%	170	\$17,001,739	\$28,441,391	\$49,436,342	\$82,801,087	\$143,928,596
Institution Revenue per Student FTE (FY 2019)	\$55,254,196 \$14,420	30% 43%		\$17,001,739 \$9,150	\$28,441,391 \$12,057	\$49,450,542 \$15,088	\$82,801,087 \$18,807	\$143,928,596 \$23,856
	\$5,571,944		135	\$10,273,393	\$20,747,590			\$123,582,253
Unrestricted Institution Revenue* (FY 2019)	\$5,571,944 16.77%	2% <1%		49.85%	\$20,747,590 65.14%	\$36,053,585 77.65%	\$70,282,140 87.94%	\$123,382,235 95.64%
% Unrestricted Revenue (FY 2019) Restricted Institution Revenue								
	\$27,662,252	81% >99%		\$1,615,314	\$3,865,441 12.06%	\$10,877,698	\$21,585,384	\$35,914,657
% Restricted Revenue (FY 2019) Revenue Sources	83.23%	>99%	128	4.36%	12.06%	22.35%	34.86%	50.15%
% Funds From Tuition and Fees (FY 2019)	7.09%	3%	127	10.12%	14.73%	23.50%	34.96%	51.02%
Revenues from Tuition & Fees Per Student FTE (FY 2019)	\$1,554		126	\$2,085	\$2,886	\$3,866	\$5,350	\$7,185
% Funds From Local Sources (FY 2019)	0.30%	16%		0.00%	1.90%	19.14%	30.41%	45.02%
Revenues from Local Appropriations Per Student FTE (FY 2019)	\$66	17%		\$0	\$424	\$3,036	\$6,327	\$10,072
% Funds From State (FY 2019)	54.85%	92%		12.19%	19.13%	28.43%	41.71%	52.26%
Revenues from State Per Student FTE (FY 2019)	\$12,029	95%		\$2,061	\$3,229	\$4,574	\$7,401	\$10,286
	+==,525			,	,-,	Ŧ ./=. I	<i>+</i> · <i>,</i> ·- <i>-</i>	,,

% From Private Grants & Contracts (FY 2019) Revenues from Private Grants Per Student FTE (FY 2019)	0.12% \$26	26% 27%		0.00% \$0	0.09% \$16	0.87% \$149	2.66% \$446	5.90% \$1,097
% From Sales & Services (FY 2019)	6.55%	71%		,50 0.11%	1.17%	3.94%	7.06%	11.93%
Revenues from Sales Per Student FTE (FY 2019)	\$1,436	80%		\$17	\$220	\$778	\$1,296	\$1,899
% From Other Sources (FY 2019)	11.96%	44%		2.55%	4.69%	14.12%	22.89%	34.24%
	11.50%	4470	127	2.3370	4.0570	14.12/0	22.0570	54.2470
Form 22: Institutional Integrity	Reported Value	% Rank	Ν	10th	25th	50th	75th	90th
Academic Integrity	201	400/	50	52	125	201	000	2 200
Student:Academic Integrity Cases Ratio	291	49%		53	135	291	900	2,298
% of Integrity Cases Resulting in Disciplinary Actions		<1%	51	0%	5%	80%	100%	100%
Financial Integrity	0.21	1.00/	110	0.00	0.22	0.53	0.00	1.00
Primary Reserve Ratio (FY 2019)	0.21	16%		0.06	0.33	0.57	0.99	1.86
Net Operating Revenue Ratio (FY 2019)	0.13	68%		-0.06	-0.01	0.06	0.22	1
Return on Net Assets Ratio (FY 2019)	0.05	44%		-0.04	0.01	0.07	0.45	1.66
Viability Ratio (FY 2019)	2.40	<1%		0.07	0.57	1.45	3.5	9.31
Composite Financial Indicator (FY 2019)	3.18	38%	111	0.52	2.44	3.83	5.81	7.89
Enrollment Tracking	Reported Value	% Rank	N	10th	25th	50th	75th	90th
Fall Headcount at 140 days from Census		<1%	72	332	524	1,200	2,347	3,725
Fall Headcount at 90 days from Census		<1%	73	674	1,284	2,227	4,471	7,488
Fall Headcount at 60 days from Census		<1%	74	901	1,701	2,925	5,682	10,404
Fall Headcount at 40 days from Census		<1%	72	1,082	1,876	3,149	6,555	12,140
Fall Headcount after the Payment Deadline		<1%	26	1,808	2,367	3,993	9,017	11,930
Fall Headcount at the Start of Classes		<1%	74	1,514	2,450	4,534	9,089	14,122
Fall Headcount at the End of Drop/Add		<1%	34	2,072	2,830	5,053	9,816	13,734
Fall Headcount at Census		<1%	72	1,565	2,655	4,525	9,781	16,599
Fall SCH at 140 days from Census		<1%	69	3,293	5,279	11,686	21,418	36,905
Fall SCH at 90 days from Census		<1%	71	7,381	11,679	21,162	38,963	70,359
Fall SCH at 60 days from Census		<1%	72	8,037	15,205	26,769	52,773	101,204
Fall SCH at 40 days from Census		<1%	70	9,666	18,731	28,952	63,993	111,192
Fall SCH after the Payment Deadline		<1%	24	16,641	21,887	36,309	71,800	109,474
Fall SCH at the Start of Classes		<1%	71	12,643	23,302	36,350	80,653	130,418
Fall SCH at the End of Drop/Add		<1%	32	17,717	26,006	42,411	84,663	118,521
Fall SCH at Census		<1%	71	13,470	24,137	37,039	80,375	124,554
Spring Headcount at 100 days from Census		<1%	4	0	250	1,297	2,482	2,777
Spring Headcount at 80 days from Census		<1%	5	102	131	1,349	2,569	3,264
Spring Headcount at 60 days from Census		<1%	8	198	599	1,145	1,932	4,367
Spring Headcount at 40 days from Census		<1%	8	219	904	1,952	4,607	5,817
Spring Headcount after the Payment Deadline		<1%	1	1,650	1,650	1,650	1,650	1,650
Spring Headcount at the Start of Classes		<1%	7	739	1,335	1,990	2,660	7,543
Spring Headcount at the End of Drop/Add		<1%	4	2,013	2,059	2,576	5,062	5,764
Spring Headcount at Census		<1%	8	742	1,434	2,384	5,124	8,443
Spring SCH at 100 days from Census		<1%	4	0	2,923	14,177	23,095	25,240
Spring SCH at 80 days from Census		<1%	5	1,170	1,219	15,340	25,675	32,367
Spring SCH at 60 days from Census		<1%	8	3,834	5,138	12,721	25,520	43,328
Spring SCH at 40 days from Census		<1%	8	4,136	7,896	19,489	41,072	53,547
Spring SCH after the Payment Deadline		<1%	1	17,971	17,971	17,971	17,971	17,971
Spring SCH at the Start of Classes		<1%	7	6,724	10,086	20,447	23,761	70,811
Spring SCH at the End of Drop/Add		<1%	4	20,669	20,674	21,782	38,637	43,891
Spring SCH at Census		<1%	8	6,501	11,054	21,693	38,650	74,722