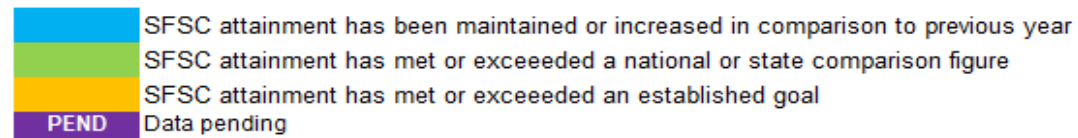
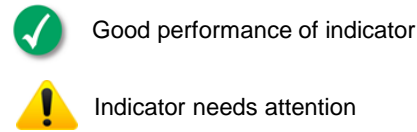


# SFSC Core Indicators of Effectiveness: 2021 (Updated 1/6/21)

## LEGEND



Core Indicator	Status	Indicator Description	Performance Measure	2021 Goals	SFSC Reported Value						Average Attainment %	National or State Comparison (Threshold of Accountability)						Average Attainment %
					2015	2016	2017	2018	2019	2020		2015	2016	2017	2018	2019	2020	
1 Student Goal Attainment		The proportion of graduates whose goals for attaining a college education upon enrolling or during attendance in a college were met upon exit from the college.	Graduates		99.0	97.6	96.6	97.4	98.8	97.3	97.8	93.9	95.0	95.2	See Notes			94.7
			Annual Goals	99.5%	98.5	99.5	99.5	99.5	99.5	99.5								

Note. Percent of graduates who indicated they had achieved their educational objective. Data obtained from the SFSC's Graduate Satisfaction Survey (GSS) - item 5. National comparative data no longer available from NCCBP (measure removed from 2018 NCCBP survey). Threshold of accountability established at 90%.

Core Indicator	Status	Indicator Description	Performance Measure	2021 Goals	SFSC Reported Value						Average Attainment %	National or State Comparison (Threshold of Accountability)						Average Attainment %		
					2015	2016	2017	2018	2019	2020		2015	2016	2017	2018	2019	2020			
2 Persistence Rates		The proportion of students who enrolled at the beginning of one academic term and who were still enrolled at SFSC for at least one credit at the beginning of a subsequent academic term and had not yet completed a degree or certificate.	Persistence		72.2	78.0	77.3	77.9	76.0	75.4	76.1	71.8	71.7	72.0	71.4	70.5	71.2	71.4		
			Fall-Spring Annual Goals	78.5%	78.0	78.0	78.5	78.5	78.5	78.5										
			Fall-Fall		59.1	58.2	59.1	58.1	58.3	54.5		57.9	48.8	48.3	48.4	49.3	47.4		48.8	48.5
			Annual Goals	59.5%	54.0	56.0	58.5	59.5	59.5											

Note. SFSC and National comparison data obtained from the National Community College Benchmark Project (NCCBP); 2020 findings for Fall Fall-Spring and Fall-Fall persistence figures represent a Fall 2018 cohort.

Core Indicator	Status	Indicator Description	Performance Measure	2021 Goals	SFSC Reported Value						Average Attainment %	National or State Comparison (Threshold of Accountability)						Average Attainment %			
					2015	2016	2017	2018	2019	2020		2015	2016	2017	2018	2019	2020				
3 Graduation Rates		The proportion of first-time, full-time students who enrolled in and subsequently completed a degree or certificate program.	Graduation					34.8	41.5	47.2	41.2				16.6	17.3	18.8	17.6			
			100% Normal Annual Goals	48.0%						43.0											
			150% Normal Annual Goals	66.0%	47.9	39.5	41.6	49.0	58.5	65.3		50.3	34.9	34.6	37.0	36.5	38.1		40.0	36.9	
			200% Normal Annual Goals	67.0%	52.7	44.9	43.8	52.2	59.2	66.0		53.1	41.0	40.6	43.0	42.8	38.9		40.9	41.2	
			Graduation Rate of Pell Recipients (150% Normal) Annual Goals	45.0%				46.0	40.0	33.0		PEND	39.7			35.0	33.0		36.0	PEND	34.7
			150% Normal (Hispanic) Annual Goals	70.0%	38.1	43.0	54.5	64.8	69.1	57.7		54.5	33.2	35.6	34.4	36.6	38.5		41.9	36.7	
			150% Normal (Black) Annual Goals	65.0%	25.0	18.9	25.6	53.6	63.6	46.2		38.8	21.7	25.1	24.8	27.4	29.8		31.2	26.7	
			150% Normal (White) Annual Goals	65.0%	44.8	47.3	51.6	58.5	63.6	55.8		53.6	40.0	41.3	42.0	42.7	44.2		44.6	42.5	
			Annual Goals	65.0%						65.0											

Note. Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% and 200% of normal time to completion. SFSC and state comparison data obtained from Florida College System (FCS) IPEDS Graduation Rates 200 Survey (GRS). The Graduation Rate 200 component of the IPEDS survey is a further extension of the traditional Graduation Rate component. GR200 carries over 100% and 150% graduation rate data from previous cohorts and requests any additional completers and exclusions between 150% and 200% of normal time to completion. Pell graduation rate data obtained from IPEDS Feedback Report and represents percent of full-time, first-time degree/certificate Pell recipients who completed within 150% of normal time to program completion. 150% completion rates by race/ethnicity obtained from the Florida Department of Education PK-20 Education Data Warehouse.

Core Indicator	Status	Indicator Description	2021 Goals	SFSC Reported Value							Average Attainment %	National or State Comparison (Threshold of Accountability)						Average Attainment %
				Satisfaction	2015	2016	2017	2018	2019	2020		2015	2016	2017	2018	2019	2020	
4	Student Satisfaction	The proportion of graduates whose college experience met or exceeded the expectations they held upon initial enrollment.	Graduates	98.0	95.3	97.9	96.0	97.2	96.6	96.8	Comparative data not available; Threshold of accountability established at 95%							
			Annual Goals	98.5%	98.5	98.5	98.5	98.5	98.5									

Note. Percent of graduates who indicated "excellent" or "very good" when asked what is their overall impression of the quality of education they received. Data obtained from the SFSC Graduate Satisfaction Survey (GSS) - item 1.

Core Indicator	Status	Indicator Description	2021 Goals	Completer Success							Average Attainment %	National or State Comparison (Threshold of Accountability)						Average Attainment %
				2015	2016	2017	2018	2019	2020	2015		2016	2017	2018	2019	2020		
5	Credit Developmental Success	The proportion of students who earned a grade of "C" or better in math, writing, and reading credit developmental/remedial courses at the end of the fall term	Completer Success	2015	2016	2017	2018	2019	2020	74.9	2015	2016	2017	2018	2019	2020	70.6	
			Math	74.4	75.0	86.5	79.0	61.5	72.8		67.7	69.2	71.5	71.2	71.8	71.9		
			Annual Goals	87.0%	73.0	75.0	76.0	87.0	87.0		75.2	75.0	76.9	78.0	77.6	77.6		
			Writing	94.1	95.0	95.5	81.8	81.5	82.4		88.4	77.4	77.5	79.7	79.7	80.9		79.8
			Annual Goals	96.0%	90.0	94.5	96.0	96.0	96.0		79.2	79.2	79.2	79.2	79.2	79.2		79.2
Reading	97.1	90.9	94.1	77.8	91.1	95.2	91.0	77.4	77.5	79.7	79.7	80.9	79.8	79.2				
Annual Goals	97.5%	90.0	97.5	97.5	97.5	97.5	97.5	97.5	97.5	97.5	97.5	97.5	97.5	97.5	97.5	97.5		


Note. Figures represent completer in lieu of enrollee success rates (i.e., only A, B, C, D, F grades used in calculations). Data obtained from National Community College Benchmark (NCCBP), Form 8.

Core Indicator	Status	Indicator Description	2021 Goals	Completer Success							Average Attainment %	National or State Comparison (Threshold of Accountability)						Average Attainment %
				2015	2016	2017	2018	2019	2020	2015		2016	2017	2018	2019	2020		
6	Credit College-Level and Credit Developmental Success, First College-level	The proportion of students who earned a grade of "C" or better in credit, college-level courses at the	Completer Success	2015	2016	2017	2018	2019	2020	90.1	2015	2016	2017	2018	2019	2020	84.9	
			Credit	90.9	90.3	91.4	90.0	89.3	89.0		83.9	84.2	84.8	84.9	85.4	86.2		
			Annual Goals	91.3%	90.0	91.0	91.0	91.3	91.3		78.0	78.8	78.8	80.3	80.3	80.8		79.5
			Math	79.6	87.7	95.5	94.1	87.1	93.3		89.6	78.5	80.5	81.8	82.4	82.7		83.5
			Annual Goals	96.0%	92.0	84.3	88.0	96.0	96.0		81.6	81.6	81.6	81.6	81.6	81.6		81.6
Writing	51.9	79.0	93.3	75.0	100.0	93.3	82.1	78.5	80.5	81.8	82.4	82.7	83.5	81.6				
Annual Goals	94.0%	78.0	78.0	79.5	94.0	94.0	94.0	94.0	94.0	94.0	94.0	94.0	94.0	94.0	94.0	94.0		


Note. Figures represent completer, in lieu of enrollee, success rates (i.e., only A, B, C, D, F grades used in calculations). Population includes credit level, PSAV, and PSV students. Data obtained from NCCBP (Form 7 and 9).

Core Indicator	Status	Indicator Description	2021 Goals	Completer Success							Average Attainment %	National or State Comparison (Threshold of Accountability)						Average Attainment %
				2015	2016	2017	2018	2019	2020	2015		2016	2017	2018	2019	2020		
7	Success Online/Distance Learning	The proportion of students who earned a grade of "C" or better in an online/distance learning course	Online/Distance Learning	84.8	85.1	85.3	86.2	85.0	86.8	85.5	2015	2016	2017	2018	2019	2020	79.4	
			Annual Goals	87.0%	87.0	87.0	87.0	87.0	87.0		77.7	78.5	79.3	79.5	80.4	81.3		


Note. Credit online/distance learning courses include those that are web-based, computer mediated, and asynchronous in which the learner and learning resources are generally separated by time and/or space. Figures represent completer, in lieu of enrollee, success rates (i.e., only A, B, C, D, F grades used in calculations). Data Obtained from NCCBP (Form 17). Core Indicator added in 2019.

Core Indicator	Indicator Description	2021 Goals	SFSC Reported Value								Average Attainment %	National or State Comparison (Threshold of Accountability)						Average Attainment %					
			2015	2016	2017	2018	2019	2020	2015	2016		2017	2018	2019	2020								
8	Success Core Academic Skills	 The proportion of students who earned a grade of "C" or better at the end of the fall term	Completer Success			2015	2016	2017	2018	2019	2020	85.1	2015	2016	2017	2018	2019	2020	81.6				
			Freshman English I	87.5	84.0	86.3	84.9	86.3	81.9	80.5	81.3		81.7	81.7	82.1	82.1							
			Annual Goals	90.0%	90.0	90.0	90.0	90.0	90.0	86.3	80.7	81.2	82.1	81.3	82.6	83.4	81.9						
			Freshman English II	85.1	87.1	89.9	89.2	87.8	78.5		88.7	84.9	88.8	92.1	87.7	89.6		88.6	74.6	75.0	77.9	77.6	77.9
			Annual Goals	90.0%	90.0	90.0	90.0	90.0	90.0	90.0	86.8	87.1	88.0	87.5	87.4	87.3	87.4						
			Algebra	88.7	84.9	88.8	92.1	87.7	89.6		88.6	74.6	75.0	77.9	77.6	77.9		77.7	76.8				
			Annual Goals	92.3%	90.0	90.0	90.0	90.0	92.3	90.0	86.8	87.1	88.0	87.5	87.4	87.3	87.4						
Speech	89.7	89.7	90.6	92.6	87.4	90.0	90.0	Comparative data not available; threshold of accountability established at 75%															
Annual Goals	93.0%	90.0	90.0	90.0	91.0	93.0	79.8	Comparative data not available; threshold of accountability established at 75%															
Liberal Arts Math I	86.9	81.1	75.1	72.6	85.0	78.3		66.3	Comparative data not available; threshold of accountability established at 75%														
Annual Goals	98.5%	98.5	98.5	98.5	98.5	98.5	66.3		77.14	76.89	77.14	76.47	76.49	76.8									
Intermediate Algebra			68.8	74.3	67.2	56.1		65.0	Comparative data not available; threshold of accountability established at 75%														
Annual Goals	69.0%						69.0	Comparative data not available; threshold of accountability established at 75%															


Note. Figures represent completer in lieu of enrollee success rates (i.e., only A, B, C, D, F grades used in calculations). Population includes credit level, PSAV, and PSV students. Data obtained from NCCBP (Form 11). Intermediate Algebra (MAT 1033) added in 2019.

Core Indicator	Indicator Description	2021 Goals	SFSC Reported Value								Average Attainment %	National or State Comparison (Threshold of Accountability)						Average Attainment %	
			2015	2016	2017	2018	2019	2020	2015	2016		2017	2018	2019	2020				
9	Regional Market Penetration Rates	 The proportion of the total population in the college's service area that has participated in at least one organized activity (course, program, service, event, etc.) sponsored by the college.	Penetration Rates			2015	2016	2017	2018	2019	2020	2.3	2015	2016	2017	2018	2019	2020	2.8
			Credit Student Participation Rate	2.2	2.4	2.4	2.2	2.3	2.4	3.1	2.9		2.9	2.7	2.6	2.7			
			Annual Goals	5.0%	5.0	5.0	5.0	5.0	5.0	2.1	1.0	1.0	0.8	0.7	0.8	0.8	0.9		
			Non-credit Student Participation Rate	2.0	2.0	2.1	2.2	2.2	1.9		3.1	3.0	2.9	3.1	2.9	3.3		3.1	
			Annual Goals	3.0%	3.0	3.0	3.0	3.0	3.0	28.4	3.1	3.0	2.9	3.1	2.9	3.3	3.1		
Cultural Activities	14.4	20.5	31.8	37.6	32.4	34.0	3.8	1.5	1.6		2.1	4.5	2.7	1.4	2.3				
Annual Goals	37.8%	25.0	25.0	25.0	32.0	37.8	3.8	1.5	1.6	2.1	4.5	2.7	1.4	2.3					
Sporting Events	3.5	4.3	4.3	4.1	4.1	2.5		3.8	1.5	1.6	2.1	4.5	2.7	1.4	2.3				
Annual Goals	5.0%	5.0	5.0	5.0	5.0	5.0	3.8	1.5	1.6	2.1	4.5	2.7	1.4	2.3					


Note. Data obtained from the NCCBP (Form 14A and 14B).

Core Indicator	Status	Indicator Description	2021 Goals	SFSC Reported Value							Average Attainment %	National or State Comparison (Threshold of Accountability)						Average Attainment %	
				2015	2016	2017	2018	2019	2020	2015		2016	2017	2018	2019	2020			
10 Responsiveness to Community Needs		The proportion of community constituents whose needs are met by the college.	% Minority Credit Students	43.5	45.9	47.7	50.4	51.1	51.1	48.3	24.7	25.7	25.9	25.5	27.7	23.9	25.6		
			Annual Goals	52.0%	45.0	45.0	46.5	48.0	51.0		52.0	23.9	11.6	11.8	11.9	11.9		12.5	11.0
			% Minority Employees	21.3	21.7	26.3	22.8	25.9	25.6		26.7								
			Annual Goals	26.7%	21.0	21.5	22.0	26.7	26.7			34.8	22.7	21.9	21.7	21.4		20.7	20.0
High School Graduates - % Enrolling Total	36.2	34.9	39.9	35.3	33.3	29.3	43.0	43.0											
Annual Goals	43.0%	43.0	43.0	43.0	43.0	43.0													



Note. High school graduation participation rate is defined as percent of public and private high school graduates enrolling next fall term. Data obtained from NCCBP (Form 1, 13, and 19).

Core Indicator	Status	Indicator Description	2021 Goals	SFSC Reported Value							Average Attainment %	National or State Comparison (Threshold of Accountability)						Average Attainment %
				2013	2014	2015	2016	2017	2018	2013		2014	2015	2016	2017	2018		
11 Placement Rates		The proportion of entering students acquiring a marketable skill who obtain employment in a field directly related to that skill within one year of last attendance.	AS	88.0	95.0	93.0	92.0	86.0	80.0	89.0	86.0	86.0	87.0	88.0	88.0	87.0	87.0	
			Annual Goals	100.0%	100.0	100.0	100.0	100.0	100.0		69.0	76.0	74.0	77.0	79.0	79.0		76.0
			PSAV	74.0	65.0	71.0	68.0	73.0	63.0	55.6							84.0	
			Annual Goals	85.0%	85.0	85.0	85.0	85.0	85.0		44.7	76.0	70.0	69.0	71.7			
			PSVC	47.0	43.0	73.0	***	74.0	41.0	81.0						80.0	80.0	80.0
			Annual Goals	87.0%	100.0	100.0	100.0	100.0	100.0		44.7	76.0	70.0	69.0	71.7			
ATD				52.0	47.0	35.0	81.0	80.0	80.0	80.0						81.0	80.3	
Annual Goals	54.0%					54.0					81.0	80.0	80.0	80.0	81.0			80.3
Bachelor's Degree				68.0	78.0	81.0	97.0	81.0	80.0	80.0						80.0	81.0	
Annual Goals	90.0%				80.0	80.0	82.0											

Note. Figures for AS, PSAV, PSVC, and ATD represent Florida Education and Training Placement Information Program (FETPIP) current placement rates; percentages reflect number of graduates found with employment related to training (may include individuals who are continuing their education or are in the military) divided by the number of graduates found employed, continuing their education, or are in the military. SFSC 2016 PSVC reported value suppressed due to low student count (N < 10). Bachelor's degree figure obtained from FETPIP FCS Bachelor's Degree Completers report and represents percent of students found employed.

Core Indicator	Status	Indicator Description	2021 Goals		SFSC Reported Value						Average Attainment %	National or State Comparison (Threshold of Accountability)						Average Attainment %		
			2021 Goals	2021 Goals	2015	2016	2017	2018	2019	2020		2015	2016	2017	2018	2019	2020			
12 Licensure, Certification, and GED Pass Rates		The proportion of students completing a career or technical program who seek licensure or certification for the first time within a given year, and actually obtain licensure or certification.	Pass Rates		2015	2016	2017	2018	2019	2020	94.7	2015	2016	2017	2018	2019	2020	82.7		
			Nursing A.D.N.		96.0	97.0	100.0	89.0	95.0	90.9		70.0	82.7	85.8	87.0	86.9	84.0			
			Annual Goals	100.0%	100.0	100.0	100.0	100.0	100.0	100.0										
			Practical Nursing		100.0	100.0	95.6	96.0	97.0	80.0		94.8	72.0	84.6	83.1	87.0	86.7	84.4		83.0
			Annual Goals	100.0%	100.0	100.0	100.0	100.0	100.0	100.0										
			Cosmetology		90.9	88.0	85.7	100.0	100.0	100.0	100.0	94.1	Comparative data not available; threshold of accountability established at 80%							
			Annual Goals	100.0%	100.0	100.0	100.0	100.0	100.0	100.0										
			Dental Hygiene		80.0	100.0	50.0	80.0	100.0	100.0	100.0	85.0	Comparative data not available; threshold of accountability established at 80%							
			Annual Goals	100.0%	100.0	100.0	100.0	100.0	100.0	100.0										
			E.M.T.		73.0	85.7	37.0	55.0	50.0	PEND	60.1	79.3	71.0	68.0	69.0	68.0	PEND		71.1	
			Annual Goals		100.0	100.0	100.0	90.0	80.0	80.0							PEND		70.8	
			Paramedic		78.0	100.0	88.0	82.0	32.0	PEND	76.0	66.0	73.0	70.0	73.0	72.0	PEND		70.8	
			Annual Goals		100.0	100.0	100.0	95.0	95.0	95.0							PEND		70.8	
			Law Enforcement		79.5	84.8	63.1	81.0	78.0	64.0	75.1	86.0	82.0	80.0	81.0	81.0	PEND		82.0	
			Annual Goals	95.0%	95.0	95.0	95.0	95.0	95.0	95.0							PEND		82.0	
			Corrections		100.0	100.0	100.0	100.0	100.0	92.0	98.7	78.0	71.0	72.0	72.0	76.0	PEND		73.8	
Annual Goals	100.0%	98.0	100.0	100.0	100.0	100.0	100.0							PEND		73.8				
Radiography		90.0	75.0	75.0	73.0	83.0	82.0	79.2	92.0	87.2	89.0	89.4	89.0	PEND		89.3				
Annual Goals	100.0%	100.0	100.0	100.0	100.0	100.0	100.0							PEND		89.3				
BSEE			100.0	85.7	100.0	92.3	PEND	94.5	Comparative data not available; threshold of accountability established at 80%											
Annual Goals			100.0	100.0	100.0	100.0	100.0							PEND						
Pass Rates			2015	2016	2017	2019	2019	2020		2015	2016	2017	2019	2019	2020					
GED				54.0	46.0	44.0	79.0	PEND	55.8		80.0	79.0	46.0	55.0	PEND		65.0			
Annual Goals				85.0	95.0	75.0	75.0	82.0												

Note. State board pass rates used for Dental Hygiene program.

Core Indicator	Status	Indicator Description	2021 Goals	SFSC Reported Value							Average Attainment %	National or State Comparison (Threshold of Accountability)						Average Attainment %	
				2015	2016	2017	2018	2019	2020	2015		2016	2017	2018	2019	2020			
13 Employer Satisfaction with Graduates		The proportion of a sample of regional employers in a given field who indicate that their employees who are community college graduates exhibit skills and job performance that are equivalent or superior to those exhibited by other employees.	Allied Health and Technical Programs		91.7	100.0	99.1	98.9	99.0	99.0	97.9	Comparative data not available; threshold of accountability established at 90%							
			Annual Goals	100.0%	100.0	100.0	100.0	100.0	100.0	100.0		100.0							
14 Client Satisfaction with Programs and Services		The proportion of community college clients who are satisfied with programs and services offered by a college.	Career Development Center		100.0	99.5	98.6	99.3	98.0	98.3	98.9	Comparative data not available; threshold of accountability established at 90%							
			Annual Goals	100.0%	99.0	100.0	100.0	100.0	100.0	100.0									
			Allied Health and Technical Programs Client Services		97.5	100.0	99.1	99.0	99.0	99.0	99.0	98.9	Comparative data not available; threshold of accountability established at 90%						
			Annual Goals	100.0%	100.0	100.0	100.0	100.0	100.0	100.0									
Testing Center		96.0	100.0	100.0	99.0	99.0	99.0	99.0	98.8	Comparative data not available; threshold of accountability established at 90%									
Annual Goals	100.0%	99.0	99.0	100.0	100.0	100.0	100.0	100.0											

Core Indicator	Status	Indicator Description	2021 Goals	SFSC Reported Value							Average Attainment %	National or State Comparison (Threshold of Accountability)						Average Attainment %
				2015	2016	2017	2018	2019	2020	2015		2016	2017	2018	2019	2020		
15 Value Added to the Community		The number and types of identified outcomes and benefits received by a community from programs, services, and activities offered by a community college. (The proportion of the respondents to a community survey who respond "satisfactory" to such a question).	Community Education Annual Goals	100.0%	98.0	98.0	99.0	94.0	95.0	100.0	97.3	Comparative data not available; threshold of accountability established at 90%						
			ESOL Annual Goals	100.0%	94.7	93.2	95.0	99.0	100.0	100.0	97.0							
			ABE/GED Annual Goals	100.0%	97.6	95.0	95.0	99.0	96.0	99.0	96.9							
			Cultural Activities Annual Goals	99.0%	94.0	95.0	92.8	89.3	94.9	95.9	93.6							
			Continuing Workforce Education Annual Goals	99.0%	99.0	99.0	99.0	99.0	99.0	100.0	98.3							
			College-for-a-Day Annual Goals	94.0%	97.5	98.5	98.0	98.0	98.0	PEND	90.0							

Note. Cultural Activities satisfaction figure represent an aggregate participant satisfaction score (percent of respondents who agree or strongly agree that a performance met their expectations). ABE/GED and ESOL figures represent the percentage of adult education students who were "happy with [their] learning experience at SFSC."

Core Indicator	Status	Indicator Description	Annual Goals	SFSC Reported Value							Average Attainment %	National or State Comparison (Threshold of Accountability)						Average Attainment %
				2013	2014	2015	2016	2017	2018	2013		2014	2015	2016	2017	2018		
16 Transfer Rates		The proportion of Associate of Arts graduates continuing their education at a Florida university, institution within the Florida college system, or Florida post-secondary institution.	Transfer Rate	76.0%	59.0	69.0	64.0	62.0	58.0	64.0	62.7	71.0	71.0	71.0	70.0	69.0	69.0	70.2
			Annual Goals		76.0	76.0	76.0	76.0	76.0	76.0								

Note. Data obtained from FETPIP; figures are based on enrollment data for the fall semester and subsequent preliminary winter/spring data (2016-2017, N = 366).

Core Indicator	Status	Indicator Description	Annual Goals	SFSC Reported Value							Average Attainment %	National or State Comparison (Threshold of Accountability)						Average Attainment %
				2014	2015	2016	2017	2018	2019	2014		2015	2016	2017	2018	2019		
17 Performance After Transfer		The proportion of SFSC AA graduates presently enrolled in the Florida State University System (SUS) with a GPA of 2.5 or higher	Non-College Prep Annual Goals	81.0%	74.6	71.8	75.0	80.4	77.0	78.9	76.3	76.2	78.3	77.1	80.2	80.0	81.3	78.8
			College Prep Annual Goals	83.0%	69.2	56.3	61.1	68.8	56.3	75.0	64.4	70.2	71.3	71.5	74.4	75.5	77.6	73.4

Note. Data obtained from the Florida College System State Accountability Report (reporting period 2016-2017). Non-college prep N = 95; college prep N = 8.