

# SFSC Core Indicators of Effectiveness: 2019

## LEGEND



Good performance of indicator



Indicator needs attention



SFSC attainment has been maintained or increased in comparison to previous year



SFSC attainment has met or exceeded a national or state comparison figure



SFSC attainment has met or exceeded an established goal




Data pending

| Core Indicator | Status                  | Indicator Description   |              | 2019 Goals | SFSC Reported Value |      |      |      |      |      | Average Attainment % | National or State Comparison |      |      |      |      |      | Average Attainment % |
|----------------|-------------------------|---|--------------|------------|---------------------|------|------|------|------|------|----------------------|------------------------------|------|------|------|------|------|----------------------|
|                |                         |   |              |            | 2014                | 2015 | 2016 | 2017 | 2018 | 2019 |                      | 2014                         | 2015 | 2016 | 2017 | 2018 | 2019 |                      |
| 1              | Student Goal Attainment | The proportion of graduates whose goals for attaining a college education upon enrolling or during attendance in a college were met upon exit from the college. | Graduates    |            | 98.0                | 99.0 | 97.6 | 96.6 | 97.4 | 98.8 | 97.9                 | 95.0                         | 93.9 | 95.0 | 95.2 | N/A  |      | 94.8                 |
|                |                         |   | Annual Goals | 99.5%      | 98.5                | 98.5 | 99.5 | 99.5 | 99.5 | 99.5 |                      |                              |      |      |      |      |      |                      |

*Note.* Percent of graduates who indicated they had achieved their educational objective. Data obtained from the SFSC's Graduate Satisfaction Survey (GSS) - item 5. National comparative data no longer available from NCCBP (measure removed from 2018 NCCBP survey).


|   |                   |   | Persistence  |       | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |      | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |      |
|---|-------------------|---|--------------|-------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 2 | Persistence Rates | The proportion of students who enrolled at the beginning of one academic term and who were still enrolled at SFSC for at least one credit at the beginning of a subsequent academic term and had not yet completed a degree or certificate. | Fall-Spring  |       | 67.9 | 72.2 | 78.0 | 77.3 | 77.9 | 76.0 | 74.9 | 71.0 | 71.8 | 71.7 | 72.0 | 71.4 | 70.5 | 71.4 |
|   |                   |   | Annual Goals | 78.5% | 78.0 | 78.0 | 78.0 | 78.5 | 78.5 | 78.5 |      |      |      |      |      |      |      |      |
|   |                   |   | Fall-Fall    |       | 52.4 | 59.1 | 58.2 | 59.1 | 58.1 | 58.3 | 57.5 | 47.5 | 48.8 | 48.3 | 48.4 | 49.3 | 47.4 | 48.3 |
|   |                   |   | Annual Goals | 59.5% | 51.5 | 54.0 | 56.0 | 58.5 | 59.5 | 59.5 |      |      |      |      |      |      |      |      |

*Note.* SFSC and National comparison data obtained from the National Community College Benchmark Project (NCCBP); 2019 findings for Fall Fall-Spring and Fall-Fall persistence figures represent a Fall 2017 cohort.


|   |                  | Graduation  |  | 2014         | 2015  | 2016 | 2017 | 2018 | 2019 |      | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |      |      |      |
|---|------------------|---|--|--------------|-------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 3 | Graduation Rates |  | The proportion of first-time, full-time students who enrolled in and subsequently completed a degree or certificate program. | 100% Normal  |       |      |      | 34.8 | 41.5 | 38.2 |      |      |      |      | 16.6 | 17.3 | 17.0 |      |      |
|   |                  |   |  | Annual Goals | 43.0% |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|   |                  |   |  | 150% Normal  |       | 45.0 | 47.9 | 39.5 | 41.6 | 49.0 | 58.5 | 46.9 | 35.0 | 34.9 | 34.6 | 37.0 | 36.5 | 38.1 | 36.0 |
|   |                  |   |  | Annual Goals | 59.0% |      | 47.0 | 48.9 | 48.9 | 48.9 | 51.0 |      |      |      |      |      |      |      |      |
|   |                  |   |  | 200% Normal  |       | 49.0 | 52.7 | 44.9 | 43.8 | 52.2 | 59.2 | 50.3 | 41.0 | 41.0 | 40.6 | 43.0 | 42.8 | 38.9 | 41.2 |
|   |                  |   |  | Annual Goals | 61.0% |      | 50.0 | 53.8 | 53.8 | 53.8 | 53.8 | 53.8 |      |      |      |      |      |      |      |
|   |                  |   | Graduation Rate of Pell Recipients (150% Normal)   |              |       |      | 46.0 | 40.0 | PEND | 43.0 |      |      |      | 35.0 | 33.0 | PEND | 34.0 |      |      |
|   |                  |   | Annual Goals   | 45.0%        |       |      |      |      |      |      |      |      |      |      |      |      |      |      |      |

*Note.* Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% and 200% of normal time to completion. SFSC and state comparison data obtained from Florida College System (FCS) IPEDS Graduation Rates 200 Survey. Pell graduation rate data obtained from IPEDS Feedback Report and represents percent of full-time, first-time degree/certificate Pell recipients who completed within 150% of normal time to program completion.


# SFSC Core Indicators of Effectiveness: 2019

| Core Indicator | Status               | Indicator Description   | 2019 Goals   | SFSC Reported Value |       |      |      |      |      | Average Attainment % | National or State Comparison |      |                                |      |      |      | Average Attainment % |  |  |
|----------------|----------------------|---|--|---------------------|-------|------|------|------|------|----------------------|------------------------------|------|--------------------------------|------|------|------|----------------------|--|--|
|                |                      |   | Satisfaction Graduates   |                     | 2014  | 2015 | 2016 | 2017 | 2018 | 2019                 |                              | 2014 | 2015                           | 2016 | 2017 | 2018 | 2019                 |  |  |
| 4              | Student Satisfaction |  | The proportion of graduates whose college experience met or exceeded the expectations they held upon initial enrollment. | Annual Goals        | 98.5% | 98.0 | 98.0 | 95.3 | 97.9 | 96.0                 | 97.2                         | 97.1 | Comparative Data Not Available |      |      |      |                      |  |  |
|                |                      |   |  |                     |       | 98.5 | 98.5 | 98.5 | 98.5 | 98.5                 | 98.5                         |      |                                |      |      |      |                      |  |  |


*Note.* Percent of graduates who indicated "excellent" or "very good" when asked what is their overall impression of the quality of education they received. Data obtained from the SFSC Graduate Satisfaction Survey (GSS) - item 1.

|   |   |  | Completer Success | 2014  | 2015 | 2016 | 2017 | 2018 | 2019 |      |      | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |      |
|---|---|--|-------------------|-------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 5 |  | The proportion of students who earned a grade of "C" or better in math, writing, and reading credit developmental/remedial courses at the end of the fall term | Math              |       | 72.7 | 74.4 | 75.0 | 86.5 | 79.0 | 61.5 | 74.8 | 67.9 | 67.7 | 69.2 | 71.5 | 71.2 | 71.8 | 69.9 |
|   |   |  | Annual Goals      | 87.0% | 73.0 | 73.0 | 75.0 | 76.0 | 87.0 | 87.0 |      |      |      |      |      |      |      |      |
|   |   |  | Writing           |       | 89.5 | 94.1 | 95.0 | 95.5 | 81.8 | 81.5 | 89.6 | 75.8 | 75.2 | 75.0 | 76.9 | 78.0 | 77.6 | 76.4 |
|   |   |  | Annual Goals      | 96.0% | 89.0 | 90.0 | 94.5 | 96.0 | 96.0 | 96.0 |      |      |      |      |      |      |      |      |
|   |   |  | Reading           |       | 88.8 | 97.1 | 90.9 | 94.1 | 77.8 | 91.1 | 90.0 | 77.4 | 77.4 | 77.5 | 79.7 | 79.7 | 80.9 | 78.8 |
|   |   |  | Annual Goals      | 97.5% | 90.0 | 90.0 | 97.5 | 97.5 | 97.5 | 97.5 |      |      |      |      |      |      |      |      |

*Note.* Figures represent completer in lieu of enrollee success rates (i.e., only A, B, C, D, F grades used in calculations). Data obtained from National Community College Benchmark (NCCBP), Form 8.


|   |   |  | Completer Success | 2014  | 2015 | 2016 | 2017 | 2018 | 2019 |       |      | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |      |
|---|---|--|-------------------|-------|------|------|------|------|------|-------|------|------|------|------|------|------|------|------|
| 6 |  | The proportion of students who earned a grade of "C" or better in credit, college-level courses at the end of the fall term                  | Credit            |       | 88.5 | 90.9 | 90.3 | 91.4 | 90.0 | 89.3  | 90.1 | 83.7 | 83.9 | 84.2 | 84.8 | 84.9 | 85.4 | 84.5 |
|   |   |  | Annual Goals      | 91.3% | 90.0 | 90.0 | 91.0 | 91.0 | 91.3 | 91.3  |      |      |      |      |      |      |      |      |
|   |   | The proportion of students who earned a grade of "C" or better in the next highest-level, college level courses at the end of the fall term. | Math              |       | 76.1 | 79.6 | 87.7 | 95.5 | 94.1 | 87.1  | 86.7 | 77.9 | 78.0 | 78.8 | 78.8 | 80.3 | 80.3 | 79.0 |
|   |   |  | Annual Goals      | 96.0% | 92.0 | 92.0 | 84.3 | 88.0 | 96.0 | 96.0  |      |      |      |      |      |      |      |      |
|   |   |  | Writing           |       | 69.2 | 51.9 | 79.0 | 93.3 | 75.0 | 100.0 | 78.1 | 79.8 | 78.5 | 80.5 | 81.8 | 82.4 | 82.7 | 80.9 |
|   |   |  | Annual Goals      | 94.0% | 78.0 | 78.0 | 78.0 | 79.5 | 94.0 | 94.0  |      |      |      |      |      |      |      |      |

*Note.* Figures represent completer, in lieu of enrollee, success rates (i.e., only A, B, C, D, F grades used in calculations). Population includes credit level, PSAV, and PSV students. Data obtained from NCCBP (Form 7 and 9).


|   |   |  | Completer Success        | 2014  | 2015 | 2016 | 2017 | 2018 | 2019 |      |      | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |      |
|---|---|--|--------------------------|-------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 7 |  | The proportion of students who earned a grade of "C" or better in an online/distance learning course | Online/Distance Learning |       | 81.6 | 84.8 | 85.1 | 85.3 | 86.2 | 85.0 | 84.7 | 77.6 | 77.7 | 78.5 | 79.3 | 79.5 | 80.4 | 78.8 |
|   |   |  | Annual Goals             | 87.0% |      |      |      |      |      |      |      |      |      |      |      |      |      |      |

*Note.* Credit online/distance learning courses include those that are web-based, computer mediated, and asynchronous in which the learner and learning resources are generally separated by time and/or space. Figures represent completer, in lieu of enrollee, success rates (i.e., only A, B, C, D, F grades used in calculations). Data Obtained from NCCBP (Form 17). Core Indicator added in 2019.

# SFSC Core Indicators of Effectiveness: 2019


| Core Indicator |                              | Indicator Description   |  | 2019 Goals                        | SFSC Reported Value |      |      |      |      |      | Average Attainment % | National or State Comparison |                                |      |      |      |      | Average Attainment % |      |
|----------------|------------------------------|---|--|-----------------------------------|---------------------|------|------|------|------|------|----------------------|------------------------------|--------------------------------|------|------|------|------|----------------------|------|
|                |                              |   |  | Completer Success                 | 2014                | 2015 | 2016 | 2017 | 2018 | 2019 |                      | 2014                         | 2015                           | 2016 | 2017 | 2018 | 2019 |                      |      |
| 8              | Success Core Academic Skills |  | The proportion of students who earned a grade of "C" or better at the end of the fall term | Freshman English I Annual Goals   | 90.0%               | 80.8 | 87.5 | 84.0 | 86.3 | 84.9 | 86.3                 | 85.0                         | 80.6                           | 80.5 | 81.3 | 81.7 | 81.7 | 82.1                 | 81.3 |
|                |                              |   |  | Freshman English II Annual Goals  | 90.0%               | 82.3 | 85.1 | 87.1 | 89.9 | 89.2 | 87.8                 | 86.9                         | 81.1                           | 80.7 | 81.2 | 82.1 | 81.3 | 82.6                 | 81.5 |
|                |                              |   |  | Algebra Annual Goals              | 92.3%               | 83.1 | 88.7 | 84.9 | 88.8 | 92.1 | 87.7                 | 87.5                         | 75.5                           | 74.6 | 75.0 | 77.9 | 77.6 | 77.9                 | 76.4 |
|                |                              |   |  | Speech Annual Goals               | 93.0%               | 86.9 | 89.7 | 89.7 | 90.6 | 92.6 | 87.4                 | 89.5                         | 86.6                           | 86.8 | 87.1 | 88.0 | 87.5 | 87.4                 | 87.3 |
|                |                              |   |  | Liberal Arts Math I Annual Goals  | 98.5%               | 98.6 | 86.9 | 81.1 | 75.1 | 72.6 | 85.0                 | 83.2                         | Comparative Data Not Available |      |      |      |      |                      |      |
|                |                              |   |  | Intermediate Algebra Annual Goals | 69.0%               | 98.5 | 98.5 | 98.5 | 98.5 | 98.5 | 66.6                 | 77.14 76.89 77.14 76.47      |                                |      |      |      |      | 76.9                 |      |
|                |                              |   |  |                                   |                     |      |      |      |      |      |                      |                              |                                |      |      |      |      |                      |      |

*Note.* Figures represent completer in lieu of enrollee success rates (i.e., only A, B, C, D, F grades used in calculations). Population includes credit level, PSAV, and PSV students. Data obtained from NCCBP (Form 11). Intermediate Algebra (MAT 1033) added in 2019.


|   |                                   |   |   |  |       |      |      |      |      |      |     |      |      |      |      |      |      |     |
|---|-----------------------------------|---|---|--|-------|------|------|------|------|------|-----|------|------|------|------|------|------|-----|
| 9 | Regional Market Penetration Rates |  | The proportion of the total population in the college's service area that has participated in at least one organized activity (course, program, service, event, etc.) sponsored by the college. | Penetration Rates                                  | 2014  | 2015 | 2016 | 2017 | 2018 | 2019 | 2.3 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2.9 |
|   |                                   |   |   | Credit Student Participation Rate Annual Goals     | 5.0%  | 2.4  | 2.2  | 2.4  | 2.4  | 2.2  |     | 3.3  | 3.1  | 2.9  | 2.9  | 2.7  | 2.6  |     |
|   |                                   |   |   | Non-credit Student Participation Rate Annual Goals | 3.0%  | 2.0  | 2.0  | 2.0  | 2.1  | 2.2  |     | 1.1  | 1.0  | 1.0  | 0.8  | 0.7  | 0.8  |     |
|   |                                   |   |   | Cultural Activities Annual Goals                   | 37.8% | 3.0  | 3.0  | 3.0  | 3.0  | 3.0  |     | 3.6  | 3.1  | 3.0  | 2.9  | 3.1  | 2.9  |     |
|   |                                   |   |   | Sporting Events Annual Goals                       | 5.0%  | 20.1 | 14.4 | 20.5 | 31.8 | 37.6 |     | 2.2  | 1.5  | 1.6  | 2.1  | 4.5  | 2.7  |     |
|   |                                   |   |   |  |       | 25.0 | 25.0 | 25.0 | 25.0 | 32.0 |     |      |      |      |      |      |      | 2.4 |

*Note.* Data obtained from the NCCBP (Form 14A and 14B).

## SFSC Core Indicators of Effectiveness: 2019


| Core Indicator | Status                            | Indicator Description   | 2019 Goals   | SFSC Reported Value                       |       |      |      |      |      |      | Average Attainment % | National or State Comparison |      |      |      |      |      | Average Attainment % |
|----------------|-----------------------------------|---|--|---|-------|------|------|------|------|------|----------------------|------------------------------|------|------|------|------|------|----------------------|
|                |                                   |   |  | 2014                                      | 2015  | 2016 | 2017 | 2018 | 2019 |      |                      | 2014                         | 2015 | 2016 | 2017 | 2018 | 2019 |                      |
| 10             | Responsiveness to Community Needs |  | The proportion of community constituents whose needs are met by the college. | % Minority Credit Students                | 41.3  | 43.5 | 45.9 | 47.7 | 50.4 | 51.1 | 46.6                 | 23.8                         | 24.7 | 25.7 | 25.9 | 25.5 | 27.7 | 25.5                 |
|                |                                   |   |  | Annual Goals                              | 52.0% | 45.0 | 45.0 | 45.0 | 46.5 | 48.0 |                      | 23.8                         | 24.7 | 25.7 | 25.9 | 25.5 | 27.7 |                      |
|                |                                   |   |  | % Minority Employees                      | 20.6  | 21.3 | 21.7 | 26.3 | 22.8 | 25.9 | 23.1                 | 10.5                         | 11.6 | 11.8 | 11.9 | 11.9 | 12.5 | 11.7                 |
|                |                                   |   |  | Annual Goals                              | 26.7% | 20.0 | 21.0 | 21.5 | 22.0 | 26.7 |                      | 10.5                         | 11.6 | 11.8 | 11.9 | 11.9 | 12.5 |                      |
|                |                                   |   |  | High School Graduates - % Enrolling Total | 41.1  | 36.2 | 34.9 | 39.9 | 35.3 | 33.3 | 36.8                 | 21.9                         | 22.7 | 21.9 | 21.7 | 21.4 | 20.7 | 21.7                 |
|                |                                   |   |  | Annual Goals                              | 43.0% | 43.0 | 43.0 | 43.0 | 43.0 | 43.0 |                      | 21.9                         | 22.7 | 21.9 | 21.7 | 21.4 | 20.7 |                      |

Note. High school graduation participation rate is defined as percent of public and private high school graduates enrolling next fall term. Data obtained from NCCBP (Form 1, 13, and 19).

|    |                 |   |  | 2012              | 2013   | 2014  | 2015  | 2016  | 2017  |       |      | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |      |
|----|-----------------|---|--|-------------------|--------|-------|-------|-------|-------|-------|------|------|------|------|------|------|------|------|
| 11 | Placement Rates |  | The proportion of entering students acquiring a marketable skill who obtain employment in a field directly related to that skill within one year of last attendance. | AS                | 93.0   | 88.0  | 95.0  | 93.0  | 92.0  | 86.0  | 91.2 | 87.0 | 86.0 | 86.0 | 87.0 | 88.0 | 88.0 | 87.0 |
|    |                 |   |  | Annual Goals      | 100.0% | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |      | 87.0 | 86.0 | 86.0 | 87.0 | 88.0 | 88.0 |      |
|    |                 |   |  | PSAV              | 77.0   | 74.0  | 65.0  | 71.0  | 68.0  | 73.0  | 71.3 | 77.0 | 76.0 | 74.0 | 77.0 | 79.0 | 79.0 | 77.0 |
|    |                 |   |  | Annual Goals      | 85.0%  | 85.0  | 85.0  | 85.0  | 85.0  | 85.0  |      | 77.0 | 76.0 | 74.0 | 77.0 | 79.0 | 79.0 |      |
|    |                 |   |  | PSVC              | 100.0  | 47.0  | 43.0  | 73.0  | ***   | 74.0  | 67.4 | 87.0 | 84.0 | 86.0 | 88.0 | 88.0 | 88.0 | 86.8 |
|    |                 |   |  | Annual Goals      | 100.0% | 100.0 | 100.0 | 100.0 |       | 100.0 |      | 87.0 | 84.0 | 86.0 | 88.0 | 88.0 | 88.0 |      |
|    |                 |   |  | ATD               |        |       |       |       | 52.0  | 47.0  | 49.5 |      |      |      |      | 76.0 | 70.0 | 73.0 |
|    |                 |   |  | Annual Goals      | 54.0%  |       |       |       |       |       |      |      |      |      |      | 76.0 | 70.0 |      |
|    |                 |   |  | Bachelor's Degree |        |       |       | 68.0  | 78.0  | 81.0  | 75.7 |      |      |      | 80.0 | 80.0 | 80.0 | 80.0 |
|    |                 |   |  | Annual Goals      | 82.0%  |       |       |       | 80.0  | 80.0  |      |      |      |      | 80.0 | 80.0 | 80.0 |      |



Note. Figures for AS, PSAV, PSVC, and ATD represent Florida Education and Training Placement Information Program (FETPIP) current placement rates; percentages reflect number of graduates found with employment related to training (may include individuals who are continuing their education or are in the military) divided by the number of graduates found employed, continuing their education, or are in the military. SFSC 2016 PSVC reported value suppressed due to low student count (N < 10). Bachelor's degree figure obtained from FETPIP FCS Bachelor's Degree Completers report and represents percent of students found employed.

# SFSC Core Indicators of Effectiveness: 2019




| Core Indicator | Status  | Indicator Description   | 2019 Goals                     | SFSC Reported Value |       |       |       |       |       |       | Average Attainment % | National or State Comparison   |      |      |      |      |      | Average Attainment % |
|----------------|---|---|--------------------------------|---------------------|-------|-------|-------|-------|-------|-------|----------------------|--------------------------------|------|------|------|------|------|----------------------|
| 12             |  | The proportion of students completing a career or technical program who seek licensure or certification for the first time within a given year, and actually obtain licensure or certification. | Pass Rates                     |                     | 2014  | 2015  | 2016  | 2017  | 2018  | 2019  |                      | 2014                           | 2015 | 2016 | 2017 | 2018 | 2019 |                      |
|                |   |   | Nursing A.D.N. Annual Goals    | 100.0%              | 62.0  | 96.0  | 97.0  | 100.0 | 89.0  | 95.0  | 89.8                 | 72.0                           | 70.0 | 82.7 | 85.8 | 87.0 | 86.9 | 80.7                 |
|                |   |   | Practical Nursing Annual Goals | 100.0%              | 100.0 | 100.0 | 100.0 | 95.6  | 96.0  | 97.0  | 98.1                 | 71.4                           | 72.0 | 84.6 | 83.1 | 87.0 | 86.7 | 80.8                 |
|                |   |   | Cosmetology Annual Goals       | 100.0%              | 93.0  | 90.9  | 88.0  | 85.7  | 100.0 | 100.0 | 92.9                 | Comparative Data Not Available |      |      |      |      |      |                      |
|                |   |   | Dental Hygiene Annual Goals    | 100.0%              | 80.0  | 80.0  | 100.0 | 50.0  | 80.0  | 100.0 | 81.7                 |                                |      |      |      |      |      |                      |
|                |   |   | E.M.T. Annual Goals            | 100.0%              | 56.0  | 73.0  | 85.7  | 37.0  | 64.0  | PEND  | 63.1                 |                                |      |      |      |      |      | 71.1                 |
|                |   |   | Paramedic Annual Goals         | 100.0%              | 94.4  | 78.0  | 100.0 | 88.0  | 82.0  | PEND  | 88.5                 | 75.0                           | 66.0 | 73.0 | 70.0 | 73.0 | PEND | 71.4                 |
|                |   |   | Law Enforcement Annual Goals   | 100.0%              | 69.0  | 79.5  | 84.8  | 63.1  | 81.0  | 78.0  | 75.9                 | 86.0                           | 86.0 | 82.0 | 80.0 | 81.0 | PEND | 83.0                 |
|                |   |   | Corrections Annual Goals       | 100.0%              | 96.0  | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 99.3                 | 78.0                           | 78.0 | 71.0 | 72.0 | 72.0 | PEND | 74.2                 |
|                |   |   | Radiography Annual Goals       | 100.0%              | 82.0  | 90.0  | 75.0  | 75.0  | 73.0  | 83.0  | 79.7                 | 89.0                           | 92.0 | 87.2 | 89.0 | 89.4 | PEND | 89.3                 |
|                |   |   | GED Annual Goals               | 65.0%               |       |       |       | 65.0  | 65.0  | 65.0  | 48.0                 |                                |      |      |      |      |      | 81.4                 |

Note. State board pass rates used for Dental Hygiene program.

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| Core Indicator | Status  | Indicator Description   |  | 2019 Goals | SFSC Reported Value |       |       |       |       |       | Average Attainment % | National or State Comparison   |      |      |      |      |      | Average Attainment % |
|----------------|---|---|--|------------|---------------------|-------|-------|-------|-------|-------|----------------------|--------------------------------|------|------|------|------|------|----------------------|
|                |   |   |  |            | 2014                | 2015  | 2016  | 2017  | 2018  | 2019  |                      | 2014                           | 2015 | 2016 | 2017 | 2018 | 2019 |                      |
| 13             |  | The proportion of a sample of regional employers in a given field who indicate that their employees who are community college graduates exhibit skills and job performance that are equivalent or superior to those exhibited by other employees. | Allied Health and Technical Programs                 |            | 97.2                | 91.7  | 100.0 | 99.1  | 98.9  | 99.0  | 97.6                 | Comparative Data Not Available |      |      |      |      |      |                      |
|                |   |   | Annual Goals   | 100.0%     | 100.0               | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |                      |                                |      |      |      |      |      |                      |
|                |   |   |  |            |                     |       |       |       |       |       |                      |                                |      |      |      |      |      |                      |
| 14             |  | The proportion of community college clients who are satisfied with programs and services offered by a college.  | Career Development Center                            |            | 98.8                | 100.0 | 99.5  | 98.6  | 99.3  | 98.0  | 99.0                 | Comparative Data Not Available |      |      |      |      |      |                      |
|                |   |   | Annual Goals   | 100.0%     | 99.0                | 99.0  | 100.0 | 100.0 | 100.0 | 100.0 |                      |                                |      |      |      |      |      |                      |
|                |   |   | Allied Health and Technical Programs Client Services |            | 98.0                | 97.5  | 100.0 | 99.1  | 99.0  | 99.0  | 98.8                 |                                |      |      |      |      |      |                      |
|                |   |   | Annual Goals   | 100.0%     | 100.0               | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |                      |                                |      |      |      |      |      |                      |
|                |   |   | Testing Center                                       |            | 99.0                | 96.0  | 100.0 | 100.0 | 99.0  | 99.0  | 98.8                 |                                |      |      |      |      |      |                      |
| Annual Goals   | 100.0%  | 99.0  | 99.0   | 99.0       | 100.0               | 100.0 | 100.0 |       |       |       |                      |                                |      |      |      |      |      |                      |

# SFSC Core Indicators of Effectiveness: 2019

| Core Indicator  | Status                       | Indicator Description  | 2019 Goals                                  | SFSC Reported Value |       |       |       |       |       |       | Average Attainment % | National or State Comparison   |      |      |      |      |      | Average Attainment % |  |  |  |  |  |  |  |
|---|------------------------------|--|---|---------------------|-------|-------|-------|-------|-------|-------|----------------------|--------------------------------|------|------|------|------|------|----------------------|--|--|--|--|--|--|--|
|   |                              |  |   | 2014                | 2015  | 2016  | 2017  | 2018  | 2019  |       | 2014                 | 2015                           | 2016 | 2017 | 2018 | 2019 |      |                      |  |  |  |  |  |  |  |
| 15  | Value Added to the Community | <br>The number and types of identified outcomes and benefits received by a community from programs, services, and activities offered by a community college. (The proportion of the respondents to a community survey who respond "satisfactory" to such a question). | Community Education Annual Goals            | 100.0%              | 95.0  | 98.0  | 98.0  | 99.0  | 94.0  | 95.0  | 96.5                 | Comparative Data Not Available |      |      |      |      |      |                      |  |  |  |  |  |  |  |
|   |                              |  | ESOL Annual Goals                           | 100.0%              | 93.7  | 94.7  | 93.2  | 95.0  | 99.0  | 100.0 | 95.9                 |                                |      |      |      |      |      |                      |  |  |  |  |  |  |  |
|   |                              |  | ABE/GED Annual Goals                        | 100.0%              | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 97.1                 |                                |      |      |      |      |      |                      |  |  |  |  |  |  |  |
|   |                              |  | Cultural Activities Annual Goals            | 99.0%               | 91.5  | 94.0  | 95.0  | 92.8  | 89.3  | 94.9  | 92.9                 |                                |      |      |      |      |      |                      |  |  |  |  |  |  |  |
|   |                              |  | Continuing Workforce Education Annual Goals | 99.0%               | 99.0  | 99.0  | 99.0  | 99.0  | 99.0  | 99.0  | 98.0                 |                                |      |      |      |      |      |                      |  |  |  |  |  |  |  |
|   |                              |  | College-for-a-Day Annual Goals              | 94.0%               | 98.0  | 97.5  | 98.5  | 98.0  | 98.0  | 98.0  | 89.9                 |                                |      |      |      |      |      |                      |  |  |  |  |  |  |  |
|   |                              |  |   |                     |       |       |       |       |       |       |                      |                                |      |      |      |      |      |                      |  |  |  |  |  |  |  |
|   |                              |  |   |                     |       |       |       |       |       |       |                      |                                |      |      |      |      |      |                      |  |  |  |  |  |  |  |
| <i>Note.</i> Cultural Activities satisfaction figure represent an aggregate participant satisfaction score (percent of respondents who agree or strongly agree that a performance met their expectations). ABE/GED and ESOL figures represent the percentage of adult education students who were "happy with [their] learning experience at SFSC." |                              |  |   |                     |       |       |       |       |       |       |                      |                                |      |      |      |      |      |                      |  |  |  |  |  |  |  |
|   |                              |  |   |                     |       |       |       |       |       |       |                      |                                |      |      |      |      |      |                      |  |  |  |  |  |  |  |
| 16  | Transfer Rates               | <br>The proportion of Associate of Arts graduates continuing their education at a Florida university, institution within the Florida college system, or Florida post-secondary institution.   | Transfer Rate                               |                     | 68.0  | 59.0  | 69.0  | 64.0  | 62.0  | 58.0  | 63.3                 | 68.0                           | 71.0 | 71.0 | 71.0 | 70.0 | 69.0 | 70.0                 |  |  |  |  |  |  |  |
|   |                              |  | Annual Goals                                | 76.0%               | 76.0  | 76.0  | 76.0  | 76.0  | 76.0  | 76.0  |                      |                                |      |      |      |      |      |                      |  |  |  |  |  |  |  |
|   |                              |  |   |                     |       |       |       |       |       |       |                      |                                |      |      |      |      |      |                      |  |  |  |  |  |  |  |
| <i>Note.</i> Data obtained from FETPIP; figures are based on enrollment data for the fall semester and subsequent preliminary winter/spring data (2016-2017, N = 366).  |                              |  |   |                     |       |       |       |       |       |       |                      |                                |      |      |      |      |      |                      |  |  |  |  |  |  |  |
| 17  | Performance After Transfer   | <br>The proportion of SFSC AA graduates presently enrolled in the Florida State University System (SUS) with a GPA of 2.5 or higher   | Non-College Prep Annual Goals               | 81.0%               | 71.9  | 74.6  | 71.8  | 75.0  | 80.4  | 77.0  | 75.1                 | 77.1                           | 76.2 | 78.3 | 77.1 | 80.2 | 80.0 | 78.1                 |  |  |  |  |  |  |  |
|   |                              |  | College Prep Annual Goals                   | 83.0%               | 77.0  | 77.0  | 77.0  | 77.0  | 77.0  | 81.0  |                      |                                |      |      |      |      |      |                      |  |  |  |  |  |  |  |
|   |                              |  |   |                     | 76.0  | 69.2  | 56.3  | 61.1  | 68.8  | 56.3  | 64.6                 | 70.6                           | 70.2 | 71.3 | 71.5 | 74.4 | 75.5 | 72.2                 |  |  |  |  |  |  |  |
|   |                              |  |   |                     | 83.0  | 83.0  | 83.0  | 83.0  | 83.0  | 83.0  |                      |                                |      |      |      |      |      |                      |  |  |  |  |  |  |  |
| <i>Note.</i> Data obtained from the Florida College System State Accountability Report (reporting period 2015-2016). Non-college prep N = 87; college prep N = 16.  |                              |  |   |                     |       |       |       |       |       |       |                      |                                |      |      |      |      |      |                      |  |  |  |  |  |  |  |