

## The Differences between High School and College Disability Services

### Applicable Laws

I.D.E.A.	A.D.A.
Section 504	Section 504
Rehabilitation Act	Rehabilitation Act

### Required Documentation

I.E.P (Individual Education Plan) or 504 Plan	Varies depending on the disability, I.E.P. and 504 plans are not sufficient, documentation must include testing on which the accommodations are based
School provides evaluation at no cost to student	Student/parents must pay for evaluation
School conducts evaluations at prescribed intervals	Student usually does not need to be re-tested after initial documentation is approved.

### Student Role

Student is identified and supported by parents/teachers	Student must self-identify to the Disabilities Specialist
Primary responsibility for accommodations belongs to the school	Primary responsibility for accommodation requests belongs to the student

### Parent Role

Parents have access to student records and participate in the accommodation process	Parents do not have access to disability-related records unless student provides written consent
Parents advocate for students	Students advocate for self

### Teachers/Instructors/Professors

May modify curriculum and/or alter pace of assignments	Not required to modify curriculum or pace of assignments
Use multi-sensory approach to instruction	Tend to rely on classroom lecture; may or may not use multi-sensory approach to instruction
Weekly testing, mid-term, final, and graded assignments	Testing and assignment frequency vary
Attendance taken and recorded	Attendance may not be taken; student is responsible for attending class

### Grades

Grades may be modified based on curriculum	Grades reflect the quality of the work submitted
--	--