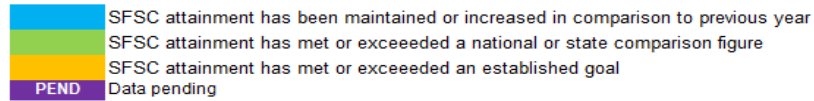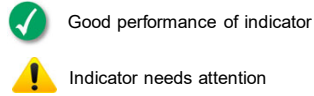# SFSC Core Indicators of Effectiveness: 2025 (Updated 9/5/2025)

Core Indicator	Status	Indicator Description	Performance Measure	Goals	SFSC Reported Value						Average Attainment	National or State Comparison (Threshold of Accountability)						Average Attainment
					2019	2020	2021	2022	2023	2024		2019	2020	2021	2022	2023	2024	
1 Student Goal Attainment	✓	The proportion of graduates whose goals for attaining a college education upon enrolling or during attendance in a college were met upon exit from the college.	Graduates	98.0%	98.8	97.3	97.9	98.7	98.1	**98.9**	**98.2**	Comparative data not available; threshold of accountability established at 90%. See note below.						

Note. Percent of graduates who indicated they had achieved their educational objective. Data obtained from the SFSC's Graduate Satisfaction Survey (GSS) - item 5. National comparative data no longer available from NCCBP (measure removed from 2018 NCCBP survey). Threshold of accountability established at 90%.

Core Indicator	Status	Indicator Description	Persistence	Goal	2019	2020	2021	2022	2023	2024	Average Attainment	2019	2020	2021	2022	2023	2024	Average Attainment
2 Persistence Rates	⚠	The proportion of students who enrolled at the beginning of one academic term and who were still enrolled at SFSC for at least one credit at the beginning of a subsequent academic term and had not yet completed a degree or certificate.	**Fall-Spring**	76.5%	76.0	75.4	77.0	74.2	**76.6**	**PEND**	**75.8**	70.5	71.2	71.1	70.4	**73.1**	**PEND**	**71.3**
			Fall-Fall	50.0%	58.3	54.5	61.2	45.0	**48.9**	**PEND**	**53.6**	47.4	48.8	46.3	47.4	50.5	**PEND**	**48.1**

Note. SFSC and National comparison data obtained from the NCCBP, Form 4; 2023 findings for Fall-Spring and Fall-Fall persistence figures represent a Fall 2021 cohort.

Core Indicator	Status	Indicator Description	Graduation	Goal	2019	2020	2021	2022	2023	2024	Average Attainment	2019	2020	2021	2022	2023	2024	Average Attainment
3 Graduation Rates	⚠	The proportion of first-time, full-time students who enrolled in and subsequently completed a degree or certificate program.	**100% Normal**	35.0%	47.2	37.4	34.9	33.8	36.0	33.7	**37.2**	18.8	20.6	21.7	23.2	24.6	**26.1**	**22.5**
			150% Normal	53.0%	65.3	55.8	50.3	48.0	51.2	45.3	**52.7**	40.0	41.5	41.1	42.1	42.2	**44.1**	**41.8**
			200% Normal	55.0%	66.0	59.5	51.0	52.4	54.4	**PEND**	**57.2**	40.9	47.4	42.8	47.7	47.7	**PEND**	**44.7**
			Graduation Rate of Pell Recipients (150% Normal)	53.0%	33.0	42.0	52.0	61.0	51.0	49.0	**48.0**	36.0	37.0	38.0	40.0	42.0	**40.0**	**38.8**
			150% Normal (Hispanic)	55.0%	69.1	57.7	55.0	52.5	57.0	47.0	**56.4**	38.5	41.9	40.9	42.5	42.0	**45.3**	**41.9**
			150% Normal (Black)	55.0%	63.6	46.2	29.6	28.6	46.0	28.6	**40.4**	29.8	31.2	30.2	31.0	31.0	34.4	**31.3**
			150% Normal (White)	55.0%	63.6	55.8	50.3	49.2	56.0	49.6	**54.1**	44.2	44.6	45.0	45.5	47.0	**46.2**	**45.4**

Note. Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 100%, 150% and 200% of normal time to completion. SFSC and state comparison data obtained from Florida College System (FCS) online Advanced Interactive Reports. Pell graduation rate data obtained from IPEDS Feedback Report and represents percent of full-time, first-time degree/certificate Pell recipients who completed within 150% of normal time to program completion.

Core Indicator	Status	Indicator Description	Satisfaction	Goal	2019	2020	2021	2022	2023	2024	Average Attainment	2019	2020	2021	2022	2023	2024	Average Attainment
4 Student Satisfaction	✓	The proportion of graduates whose college experience met or exceeded the expectations they held upon initial enrollment.	Graduates	95.0%	97.2	96.6	93.7	94.0	94.5	93.6	**95.2**	Comparative data not available; threshold of accountability established at 95%						

Note. Percent of graduates who indicated "excellent" or "very good" when asked what is their overall impression of the quality of education they received. Data obtained from the SFSC Graduate Satisfaction Survey (GSS) - item 1.

Core Indicator	Status	Indicator Description	Completer Success	Goal	2019	2020	2021	2022	2023	2024	Average Attainment	2019	2020	2021	2022	2023	2024	Average Attainment
5 Credit Developmental Success	✓	The proportion of students who earned a grade of "C" or better in math, writing, and reading credit developmental/remedial courses at the end of the fall term	**Math**	80.0%	61.5	72.8	77.6	89.8	86.7	86.1	**79.1**	71.8	71.9	71.7	69.3	69.9	**73.1**	**71.2**
			Writing	80.0%	81.5	82.4	90.0	91.7	75.0	**80.0**	**83.4**	77.6	77.6	74.2	74.6	75.7	**77.9**	**76.0**
			Reading	80.0%	91.1	95.2	95.0	71.4	93.3	**94.1**	**90.0**	80.9	79.8	75.6	76.7	76.8	**78.9**	**78.1**

Note. Figures represent completer in lieu of enrollee success rates (i.e., only A, B, C, D, F grades used in calculations). Data obtained from National Community College Benchmark (NCCBP), Form 8.

Core Indicator	Status	Indicator Description	Completer Success	Goals	SFSC Reported Value 2019	2020	2021	2022	2023	2024	Average Attainment	National or State Comparison 2019	2020	2021	2022	2023	2024	Average Attainment
6 Credit College-Level and Credit Developmental Success, First College-level	✅	The proportion of students who earned a grade of "C" or better in credit, college-level courses at the end of the fall term	Credit	88.0%	89.3	89.0	89.4	86.1	88.0	86.1	88.0	85.4	86.2	85.7	85.5	85.4	86.8	85.8
		The proportion of students who earned a grade of "C" or better in the next highest-level, college level courses at the end of the fall term.	Math	92.0%	87.1	93.3	77.1	100.0	100.0	100.0	92.9	80.3	80.8	79.0	80.0	78.3	79.5	79.7
			Writing	92.0%	100.0	93.3	79.2	100.0	100.0	100.0	95.4	82.7	83.5	84.4	83.3	83.3	87.5	84.1

Note. Figures represent completer, in lieu of enrollee, success rates (i.e., only A, B, C, D, F grades used in calculations). Population includes credit level, PSAV, and PSV students. Data obtained from NCCBP (Form 7 and 9).

Core Indicator	Status	Indicator Description	Completer Success	Goals	2019	2020	2021	2022	2023	2024	Average Attainment	2019	2020	2021	2022	2023	2024	Average Attainment
7 Success Online/Distance Learning	✅	The proportion of students who earned a grade of "C" or better in an online/distance learning course	Online/Distance Learning	84.0%	85.0	86.8	84.3	81.7	83.4	83.5	84.1	80.4	81.3	80.9	81.2	81.4	84.0	81.0

Note. Credit online/distance learning courses include those that are web-based, computer mediated, and asynchronous in which the learner and learning resources are generally separated by time and/or space. Figures represent completer, in lieu of enrollee, success rates (i.e., only A, B, C, D, F grades used in calculations). Data Obtained from NCCBP (Form 17). Core Indicator added in 2019.

Core Indicator	Status	Indicator Description	Completer Success	Goals	2019	2020	2021	2022	2023	2024	Average Attainment	2019	2020	2021	2022	2023	2024	Average Attainment
8 Success Core Academic Skills	⚠️	The proportion of students who earned a grade of "C" or better at the end of the fall term	Freshman English I	84.0%	86.3	81.9	85.1	79.1	81.5	82.5	82.7	82.1	82.1	81.9	82.6	82.5	85.1	82.7
			Freshman English II	85.0%	87.8	78.5	88.6	93.4	84.0	84.9	86.2	82.6	83.4	82.5	82.7	82.0	82.3	82.6
			Algebra	90.0%	87.7	89.6	87.0	91.7	92.9	84.0	88.8	77.9	77.7	79.5	81.4	79.9	78.7	79.2
			Speech	87.0%	87.4	90.0	85.3	82.0	83.0	80.4	84.7	87.4	87.3	87.2	85.5	86.2	87.0	86.8
			Liberal Arts Math I	80.0%	85.0	78.3	75.2	83.8	74.6	77.3	79.0	Comparative data not available; threshold of accountability established at 80%						
			Intermediate Algebra	65.0%	56.1	65.0	63.2	63.2	67.7	49.3	60.7	76.5	76.5	76.8	74.5	75.0	79.6	76.5

Note. Figures represent completer in lieu of enrollee success rates (i.e., only A, B, C, D, F grades used in calculations). Population includes credit level, PSAV, and PSV students. Data obtained from NCCBP (Form 11A).

Core Indicator	Status	Indicator Description	Penetration Rates	Goals	2019	2020	2021	2022	2023	2024	Average Attainment	2019	2020	2021	2022	2023	2024	Average Attainment
9 Regional Market Penetration Rates	✅	The proportion of the total population in the college's service area that has participated in at least one organized activity (course, program, service, event, etc.) sponsored by the college.	Credit Student Participation Rate	2.4%	2.3	2.4	2.3	2.5	2.4	2.7	2.4	2.6	2.7	2.6	2.5	2.4	2.3	2.5
			Non-credit Student Participation Rate	1.8%	2.2	1.9	1.6	1.2	1.0	1.0	1.5	0.8	0.8	1.2	0.6	0.5	0.7	0.7

Note. Data obtained from the NCCBP (Form 14A and 14B).

Core Indicator	Status	Indicator Description		Goals	2019	2020	2021	2022	2023	2024	Average Attainment	2019	2020	2021	2022	2023	2024	Average Attainment
10 Responsiveness to Community Needs	✅	The proportion of community constituents whose needs are met by the college.	High School Graduates - % Enrolling Total	25.0%	33.3	29.3	24.5	24.5	25.6	25.9	27.4	20.7	20.0	20.4	18.2	17.2	16.8	18.9

Note. High school graduation participation rate is defined as percent of public and private high school graduates enrolling next fall term. Data obtained from NCCBP (Form 13).

Core Indicator	Status	Indicator Description		Goals	2018	2019	2020	2021	2022	2023	Average Attainment	2018	2019	2020	2021	2022	2023	Average Attainment
11 Placement Rates	⚠️	The proportion of entering students acquiring a marketable skill who obtain employment in a field directly related to that skill within one year of last attendance.	AS	72.0%	72.0	75.0	67.0	78.0	69.0	74.0	72.2	71.0	71.0	69.0	69.0	71.0	71.0	70.3
			PSAV	55.0%	41.0	54.0	58.0	63.0	47.0	55.0	52.6	60.0	65.0	62.0	60.0	56.0	57.0	60.6
			PSVC	45.0%	33.0	51.0	49.0	43.0	39.0	34.0	43.0	59.0	63.0	60.0	54.0	55.0	51.0	58.2
			Bachelor's Degree	86.0%	97.0	80.0	85.0	86.0	83.0	93.0	87.3	81.0	79.0	78.0	78.0	79.0	78.0	78.8

Note. Figures for AS, PSAV, PSVC, and ATD represent Florida Education and Training Placement Information Program (FETPIP) current placement rates; percentages reflect population of students who found employment in an industry related to training received. SFSC 2020 ATD reported values suppressed due to low student counts (N < 10). Bachelor's degree figure obtained from FETPIP FCS Bachelor's Degree Completers report and represents percent of students found employed.

12 — Licensure, Certification, and GED Pass Rates (Status: ✓)

The proportion of students completing a career or technical program who seek licensure or certification within a given year, and actually obtain licensure or certification.

Pass Rates	Goals	2019	2020	2021	2022	2023	2024	Average Attainment %	2019	2020	2021	2022	2023	2024	Average Attainment %
Nursing A.D.N.	86.0%	95	90.9	86.8	66.7	85.5	75.0	83.3	86.9	84.0	85.3	55.2	81.9	75.2	78.1
Practical Nursing	95.0%	97.0	80.0	100.0	100.0	100.0	100.0	96.2	86.7	84.4	79.3	63.9	80.1	73.4	78.0
Cosmetology	99.0%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	Comparative data not available; threshold of accountability established at 75%						
Dental Hygiene	95.0%	100.0	100.0	100.0	83.3	100.0	100.0	97.2							
E.M.T.	75.0%	50.0	54.0	78.0	77.0	64.0	68.0	64.8	68.0	67.0	78.0	83.0	84.0	N/A	74.0
Paramedic	70.0%	32.0	55.0	70.0	77.3	85.0	91.0	58.6	72.0	69.0	83.0	77.0	79.0	N/A	75.3
Law Enforcement	75.0%	78.0	64.0	83.0	71.4	71.4	66.7	72.4	81.0	82.0	82.3	N/A	84.0	N/A	81.8
Corrections	95.0%	100.0	92.0	89.0	91.2	76.3	83.3	93.1	76.0	84.0	78.3	N/A	83.0	N/A	79.4
Radiography	80.0%	83.0	81.8	78.0	77.8	54.5	100.0	80.2	89.0	88.2	83.8	83.5	84.4	N/A	86.1
BSETE	95.0%	92.3	86.7	87.5	92.3	100.0	90.9	89.7	Comparative data not available; threshold of accountability established at 80%						

Note. State board pass rates used for Dental Hygiene program. Prior to 2023, data reflected first-time pass rates, while from 2023 onward, pass rates include all passing attempts, not just first-time attempts.

13 — Employer Satisfaction with Graduates (Status: ✓)

The proportion of a sample of regional employers in a given field who indicate that their employees who are community college graduates exhibit skills and job performance that are equivalent or superior to those exhibited by other employees.

	Goals	2019	2020	2021	2022	2023	2024	Average Attainment %	National or State Comparison
Allied Health and Technical Programs	99.0%	99.0	99.0	98.3	99.0	N/A	N/A	98.8	Comparative data not available; threshold of accountability established at 90%

Note: Data collected from Employer Satisfaction Survey

14 — Client Satisfaction with Programs and Services (Status: ✓)

The proportion of community college clients who are satisfied with programs and services offered by a college.

	Goals	2019	2020	2021	2022	2023	2024	Average Attainment %	National or State Comparison
Allied Health and Technical Programs Client Services	99.0%	99.0	99.0	100.0	100.0	100.0	N/A	99.6	Comparative data not available; threshold of accountability established at 90%
Testing Center	99.0%	99.0	99.0	100.0	99.6	98.8	100	99.4	

Note: Data collected from internal surveys. Testing Center survey overall rating of Excellent or Adequate.

15 — Value Added to the Community (Status: ✓)

The number and types of identified outcomes and benefits received by a community from programs, services, and activities offered by a community college. (The proportion of the respondents to a community survey who respond "satisfactory" to such a question).

	Goals	2019	2020	2021	2022	2023	2024	Average Attainment %	National or State Comparison
ESOL	95.0%	100.0	100.0	97.0	94.1	94.0	97.0	97.0	Comparative data not available; threshold of accountability established at 90%
ABE/GED	95.0%	96.0	99.0	99.0	83.2	89.0	98.0	94.0	
Cultural Activities	95.0%	94.9	95.9	90.0	99.2	99.3	99.2	95.8	
Corporate and Community Education	98.5%			98.0	98.1	99.1	97.8	98.4	
College-for-a-Day	90.0%	86.0	86.9	N/A	N/A	94.4	96.3	86.5	

Note. Cultural Activities satisfaction figures represent an aggregate participant satisfaction score (percent of respondents who agree or strongly agree that a performance met their expectations) collected from Survey Monkey surveys. ABE/GED and ESOL figures represent the percentage of adult education students who were "happy with [their] learning experience at SFSC." Corporate and Community Education (CCE) figures represent the percent of students who rated the quality of education they received as excellent or good collected on Corporate and Community Education Evaluation of Instruction and Program surveys from Curriculum Support. College-for-a-Day data collected from surveys collected by College Recruiter (ratings of 4 or 5).

16 — Transfer Rates (Status: ⚠)

The proportion of Associate of Arts graduates continuing their education at a Florida university, institution within the Florida college system, or Florida post-secondary institution.

	Goals	2018	2019	2020	2021	2022	2023	Average Attainment %	2018	2019	2020	2021	2022	2023	Average Attainment %
Transfer Rate	60.0%	64.0	57.0	61.0	56.0	64.0	57.0	59.8	69.0	70.0	68.0	67.0	66.0	68.0	68.0

Note. Data obtained from FETPIP; figures are based on enrollment data for the fall semester and subsequent preliminary winter/spring data (2022-2023, N = 214).

17 — Performance After Transfer (Status: ⚠)

The proportion of SFSC AA graduates presently enrolled in the Florida State University System (SUS) with a GPA of 2.5 or higher.

	Goals	2019	2020	2021	2022	2023	2024	Average Attainment %	2019	2020	2021	2022	2023	2024	Average Attainment %
Non-College Prep	81.0%	77.0	78.9	75.8	77.9	82.0	81.4	78.9	80.0	81.3	83.1	82.3	85.0	86.4	83.0
College Prep	75.0%	56.3	75.0	66.7	100.0	75.0	50.0	70.5	75.5	77.6	81.3	82.8	85.0	86.3	81.4

Note. Data obtained from the Florida College System State Accountability Report PERA3541g_ACNT2024_M2_CC26 (Outcome Measure 2 AA Degree Transfers to the SUS; reporting period 2021-2022). Non-college prep N = 59; college prep N = 2.