



Division of Arts and Science Course Syllabus
SYG 2000 General Sociology
3 Credit hours - FALL 2022

Schedule

Monday, Wednesday, & Friday – Virtual only

Tuesday: Avon Park – 9:30-11:00; 12:15-12:30

Tuesday: Bowling Green – 1:30-2:00; 3:45-4:00

Thursday: Avon Park – 9:30-11:00; 12:15-12:30; 1:00-2:15 Tuesday: Arcadia – 3:00-3:30; 5:15-5:30

Welcome to the world of Sociology! I am a graduate of the University of South Florida, first with a BA in Interdisciplinary Social Sciences, and then with a Masters in Sociology. I also started (but didn't finish) a PhD. in Higher Education Leadership with Barry University (that means, I completed all my classes, took and passed my Comprehensive Exams, but did not get my Dissertation Done = All But Dissertation (ABD). I was born in upstate New York but spent my "formative" years in Miami & North Carolina (yes, my accent will sneak out from time to time "y'all.") My partner of around 3 decades and I live in Nokomis (that's in Sarasota County, exit 200 off I75) with our three children, 1 cat and 1 dog. In my spare time (lol, there's not much of that,) I enjoy going to the beach and state parks, reading things that are NOT academic, and watching/re-watching shows like Criminal Minds, Shameless, Ozark, Heroes, & Grey's Anatomy. *(This occurs mostly in the middle of the night when house is sleeping.)* Finally, not only do I teach classes here at SFSC, I also teach online sociology courses at the State College of Florida. I know I sound super busy; however, I plan to be "present" and prepared for all our classes together and will communicate quickly with you when you need me. It is going to be a great semester!

Catalog Description, Outcomes, and Prerequisites:

This course provides an **understanding of the basic sociological concepts** and vocabulary. It will also acquaint the student with the **methods and procedures used by social scientists in collecting data and conducting research**. Topics generally covered include: society and culture, personality and socialization, social control, social groups, institutions, family, social class and mobility, race and ethnic status, and population.

Course Specific Outcomes (CSO): At the conclusion of the course, students will be able to:

CSO1: Apply the basic sociological concepts and vocabulary to analyze various topics and issues pertinent to sociology. **MOD1**

CSO2: Discuss and contrast the methods and procedures used by social scientists in collecting data and conducting research. **MOD1 MOD2 MOD3 MOD4 MOD5 MOD6**

CSO3: Synthesize terminology and apply the basic sociological theoretical perspectives to examine social topics and issues related to society, culture, personality, socialization, and social structure.

MOD1 MOD2 MOD5

CSO4: Apply terminology and theoretical perspectives to analyze issues related to social control, deviance and crime, the influence of social groups, and the role and impacts of social institutions.

MOD2 MOD3 MOD4 MOD5

CSO5: Analyze issues related to social class, race and ethnic status, gender roles, family, social mobility, and social stratification. **MOD2 MOD3 MOD4 MOD5**

CSO6: ****added by instructor**** Discuss the process of social change including population dynamics, urbanization, globalization, environment, collective behavior, and the future of society. **MOD6**

General Education Outcomes: This course supports the following:

1. Students will demonstrate the ability to communicate (read, write, speak, and listen) effectively. (Communication)
2. Students will demonstrate the ability to reflect, analyze, synthesize, and apply knowledge. (Critical thinking)
3. Students will demonstrate the ability to find, evaluate, organize, and use information. (Information)
4. Students will be prepared to participate actively as informed and responsible citizens in social, cultural, global, and environmental strategies. (Citizenship)

Prerequisites:

There are no prerequisites for this course; however, I strongly recommended students have completed a class where they learned to write college level essays.

Required Course Materials and Expectations:

Textbook: ***The Real World 8e: An Introduction to Sociology***, Kerry Ferris & Jill Stein; Publication Date: 07/01/2022 ISBN 978-0-393-88734-1

This digital textbook is the central tool for learning; therefore, you must get a copy immediately. The ACCESS CODE is available at the college bookstore or get it from the publisher directly at [The Real World website](#).

Course Assignments: Online (see the Brightspace for details.)

A - ORIENTATION (3 items)-Introduction Board, eLearnReady & Syllabus Quiz.

B – ATTENDANCE (15 days)

C - CRASH COURSE LECTURE NOTES (16 chapters) - There is one or more for each CHAPTER/LESSON.

- D - INQUIZITIVE ACTIVITIES (16 chapters) - There is one for each CHAPTER/LESSON.
E - DATA WORKSHOPS (16 Chapters) - There is one for each CHAPTER/LESSON
F - DISCUSSION BOARDS (For FIVE of the Data Workshops) – There is one for each MODULE.
G - FINAL EXAM (1 Exam) - One (1) Cumulative Final Exam.

Communication with your instructor: Watch this [video from Professor Manning](#)

I love talking, texting, emailing with my students; however, I am not an easy person to reach in a moment's notice. Therefore, please email me. If you would prefer to use a phone, then leave me a voice mail. If you prefer to text, use the Google voice number I provide. **Example of a good email, voice mail, or text:**

Professor Manning

Hello! This is Sam Sparks from your online section 12345 and I have a question about (our syllabus/the Discussion Boards, a quiz question). I need help understanding x, y, z. You can reach me at (phone number, texting or call, email...etc)

Thank you

Expectations about your workspace and work habits:

- ☐ I have regular access to a computer with a decent processor (many smart phones will suffice).
- ☐ I have regular access to FAST, reliable internet
- ☐ I can read and write commensurate with college sophomore levels. (If I do not know what commensurate means, I will look it up and then remember, ALWAYS look up words I do not understand!)
- ☐ I am able to create, modify, save, upload and edit files (DOCX, RTF).
- ☐ I am able to login to and use the online library

Course Policies:

Withdrawal Policy for FALL 2022

This course begins on **8/19/2022** and ends on **12/14/22**. The last day to drop this course for a full refund is **8/26/22**. The last day to withdraw from this course with a "W" grade is **10/25/22**. It is the responsibility of the student to initiate this process. A withdrawal for academic reasons and/or absenteeism may be issued by the instructor up to the last date for withdrawal as specified in the academic calendar. Exception: Students enrolled for the third time are not to be withdrawn.

Here is the HTML link to the academic calendar. On that page, you can find the PDF.

<https://www.southflorida.edu/college/calendar/academic-calendar-2022-2023>

Missed Work & Extra Credit:

Missed work: InQuizitive material cannot be made up so be sure to get those done on time. Crash Course Lectures, Data Workshops and Discussion Boards can be late with penalties. **Extra Credit possibilities.** No thank you!

Netiquette:

When communicating online, it is essential to observe certain rules of behavior called “netiquette,” which refers to rules of behavior governing the use of all internet services, including discussion groups, webpages, blogs, and social media, and emails to your instructors. Please review these [Netiquette Guidelines](#)

Instructional Methods:

This course is designed on an active, student- centered learning model with multiple learning modalities in mind. That means there will be some Overview Videos from the professor, lectures from Crash Course, and LOTS of talking, asking questions, observing, watching, listening, laughing, working, reading, designing, researching, writing, evaluating, playing, critiquing, etc. by the students.

Grading (see the Brightspace for dates and other details):

ASSIGNMENTS:	PERCENT
A – ORIENTATION (3 items required) Intro Board, eLearn Ready reflect & Syllabus Quiz	5 %
B – ATTENDANCE: 16 days	10%
C – CRASH COURSE LECTURE NOTES There are Crash Course Lectures for many chapters and corresponding dropbox for the notes.	10%
D – INQUIZITIVE MATERIAL (16 chapters required) There is a link for every chapter that takes you to the Digital Resources. Keep at it until you reach 100%! This cannot be done late.	10%
E – DATA WORKSHOPS (16 workshops required) There is a link for every chapter that takes you to the Digital Resources. Treat these as guides/notes when you write your discussion board.	20%
F – DISCUSSION BOARDS (5 boards required) Students will complete ONE Data Workshop for each chapter (see above). Then, you will choose ONE from each module to write about in the discussion board.	35%
G – FINAL EXAM (1 Exam) One (1) Cumulative Final Exam	10%

GRADING SCALE:

90% & up = A

80-89% = B

70-79% = C

60-69% = D

59% or less = F

Classroom Policies at-a-glance

ASKED	ANSWERED
How often should I plan to login to BRIGHTSPACE?	FREQUENTLY. I login almost every day, as do many of my “A” students. Other students find 3-4 times a week is adequate. If you only login in once a week, I think you will be disappointed with the results.
Do I need to come to campus?	Depends: Yes, if it’s a hybrid because it’s part of your grade. No, if it’s a fully online course.
Do you accept late assignments?	Depends: InQuizitive Activities – no. Lecture Notes, Data Workshops and Discussion Boards – yes with penalties.
Can I email assignments?	NO, you will use BRIGHTSPACE for all digital submissions. But email is a great way to talk with me and ask questions!
Do I need to get a textbook?	Yes, the bookstore will sell you an ACCESS CODE for the eBook. You can also order it online from any book publisher. Renting is another way to go. Whatever you choose, you MUST have the ACCESS CODE because we will use the publisher’s online resources (InQuizitive and Data Workshops.) - <i>FREE TRIAL ACCESS if you need it.</i>
How long will it take for you to grade assignments?	InQuizitive Activities and Data Workshops will grade automatically by the publisher’s website (then I review your work and can change the grades if the work is not strong). Skeletal notes and Discussion boards will be graded by me and I try to always get them done within 7 days.
Will you make special accommodations for me if SFSC has determined that I need them?	YES, after I receive an email/letter with your official accommodations from the Disability Resource Center , I make changes to the course. I suggest that you connect with me during the first week of class so we can talk about details. For more on this, or if for any reason you think you need accommodations and do not have them yet, CLICK Services for Students with Disabilities .