

South Florida State College
BSETE Pre-Conference Observation Guided Questions

Student Name: _____

Date _____

DOMAIN 1: Planning and Preparation

Components:

1a – Demonstrating Knowledge of Content and Pedagogy (Standard 4)

1b – Demonstrating Knowledge of Students (Standard 3)

1c – Setting Instructional Outcomes (Standard 4)

1d – Demonstrating Knowledge of Resources (Standard 4)

1e – Designing Coherent Instruction (Standard 4)

1f – Designing Student Assessments (Standard 5)

NOTE: Please refer to *The Framework for Professional Practice* (Danielson) as a supplemental resource.

1. Please explain the following instructional elements as they relate to the lesson to be observed:

What materials are being used to present the curriculum? (instructional resources including classroom, community, and supplemental student resources)

What do you expect the students to know upon completion of the lesson? (expected outcomes)

What will the students do to demonstrate comprehension of the curriculum? (Explain the learning activities within the lesson.)

What is the grouping strategy of the activities? (Whole group, partners, teams...)

DOMAIN 2: The Classroom Environment

Components:

2a – Creating an Environment of Respect and Rapport (Standard 6)

2b – Establishing a Culture for Learning (Standard 6)

2c – Managing Classroom Procedures (Standard 6)

2d – Managing Student Behavior (Standard 6)

2e – Organizing Physical Space (Standard 6)

Note: Please refer to The Framework for Professional Practice (Danielson) as a supplemental resource.

2. Please explain your classroom procedures that maximize instructional time:

Transitions in the classroom:

Distribution and collection of materials and supplies:

Non-instructional duties (attendance, restroom, permission forms, etc.):

Behavior Expectations:

- Are they clearly communicated to everyone?
- Are the expectations posted in your classroom?
- What are the results of student misbehavior in your classroom?

3. What are your learning outcomes for this lesson? What do you want the students to understand?

4. How does this lesson relate to the District Curriculum?

5. What teaching/learning activities will be observed? What teaching methods?

DOMAIN 3: Instruction

Elements:

3a – Communicating with Students (Standard 2)

3b – Using Questioning and Discussion Techniques (Standard 6)

3c – Engaging Students in Learning (Standard 6)

3d – Using Assessment in Instruction (Standard 6)

3e – Demonstrating Flexibility and Responsiveness (Standard 2)

Note: Please refer to *The Framework for Professional Practice* (Danielson) as a supplemental resource.

6. What questions will you ask in order for students to explore the content and engage in discussion of the curriculum?

7. How will you ensure that all students are engaged, responsive, and “drawn in” to the conversation?

8. Will the structure of the lesson be explained to students so they know what is expected of them as learners?