

BSETE Course Descriptions

Bachelor of Science in Elementary Teacher Education

EDE 4942: Elementary Education Internship II

Term offered: Fall

Level: Senior

Modality: Field Experience with five on campus seminars throughout the term.

Credit hours: 3

This internship allows you to utilize practical application in a clinical setting of knowledge that is acquired in the classroom. This course requires 16 service-learning hours per week. Corequisites: MAE 4314 and RED 4942. Lab Fee.

This course requires students to intern in a K-5 classroom two full days a week for the length of the term.

EDE 4943: Elementary Education Internship III

Term offered: Spring

Level: Senior

Modality: Field Experience with five on campus seminars throughout the term.

Credit hours: 12

This internship allows you to utilize practical application in a clinical setting of knowledge that is acquired in the classroom. This course has a culminating experience and requires 40 service-learning hours per week. You must apply and be approved for Internship II. Prerequisites: EDE 4942, EDF 4603, EDG 3442, and RED 3519.

This course requires students to intern in a K-5 classroom for five full days a week for the length of the term.

EDF 3467: Learning Theory and Assessment

Term offered: Spring

Level: Junior

Modality: Online

Credit hours: 3

This course applies theory and assessment principles to classroom teaching situations, with emphasis on behavior, cognition, motivation, and assessment. This course is designed for juniors who plan to receive credentials to become classroom teachers.

Approximately 15 hours of course assignments require work with K-5 students (internship I).

EDF 4603: Analysis and Application of Ethical, Legal, and Safety Issues in Schools

Term offered: Summer

Level: Senior

Modality: Online

Credit hours: 3

This course will cover the critical analysis of contemporary educational issues including ethical, safety, legal, cultural, and linguistic considerations which directly impact schooling and democracy.

EDG 3442: Teaching Strategies and Classroom Management

Term offered: Fall

Level: Senior

Modality: Face to face

Credit hours: 3

This course will provide you with the basic skills of classroom discipline designed to equip you as a pre-service teacher with strategies for managing regular and exceptional learners, the environment, and academic tasks so you will have opportunities for psychological and cognitive growth.

EDG 3620: Curriculum and Instruction

Term offered: Fall

Level: Junior

Modality: Face to Face

Credit hours: 3

This course is an introduction to the field of curriculum and instruction. Teacher candidates will examine the curriculum and the role and responsibilities of teaching including the role of special teachers, problems of individual learners, and materials and strategies appropriate for the selected area of concentration. Course content includes curriculum and instructional strategies in elementary (K-6) reading, language arts, mathematics, science, and social studies. Teacher candidates will connect theory to practice through the creation, implementation, and evaluation of meaningful and authentic lessons, and experiences. Prerequisite: Program Admission

EEX 3070: Teaching Exceptional Students

Term offered: Fall

Level: Junior

Modality: Face to Face

Credit hours: 3

This course is designed to prepare future educators for teaching in inclusive classrooms. It will provide you with basic identification techniques and strategies to promote academic and social integration and interaction of “mainstreamed” exceptional students (inclusion students). You will learn about the characteristics, evaluation, and identification of students with exceptionalities. You will also examine current issues in exceptional student education, litigation, education reform, strategies, and interventions in working with students with disabilities, their families, and other professionals.

Approximately 10 hours of course assignments require work with K-5 students (Internship I).

LAE 3314: Language Arts in the Elementary School

Term offered: Spring

Level: Junior

Modality: Zoom

Credit hours: 3

This course introduces fundamental concepts and questions about oral and written language as it relates to classroom instruction and assessment, and provides you with opportunities to practice strategies and techniques for planning, teaching, and assessing literacy. It covers a wide range of literature, as well as the writing process and concepts to develop the methods and organization skills for teaching reading, writing, listening, and speaking in the elementary school.

Approximately 10 hours of course assignments require work with K-5 students (Internship I).

LAE 3414: Literature for Children

Term offered: Fall

Level: Junior

Modality: Zoom

Credit hours: 3

This course will provide you with opportunities to survey, select, and use children's literature in elementary schools. The course includes various authors and illustrators in such genres as the oral tradition, fantasy, realistic and historical fiction, poetry, and the picture book. Prerequisite: Program Admission.

MAE 4314: How Children Learn Mathematics

Term offered: Fall

Level: Senior

Modality: Face to Face

Credit hours: 3

This course will cover strategies, techniques, and procedures for teaching and assessing mathematics in elementary grades. Corequisite: EDE 4942.

RED 3012: Basic Foundations of Reading

Term offered: Fall

Level: Junior

Modality: Face to Face

Credit hours: 3

This course is designed to provide you with information on balanced reading instruction in grades Pre-K-6. Specific topics addressed will include theories/models of the reading process, language acquisition, phonemic awareness, word identification strategies (sight vocabulary, phonics knowledge, structural analysis, and contextual analysis), vocabulary development strategies, comprehension strategies, reading-writing connections, and assessments (formal and informal). This course requires some field experience in a K-6 classroom setting. Prerequisite: Program Admission. Lab Fee.

Approximately 10 hours of course assignments require work with K-5 students (Internship I).

RED 3519: Diagnostic and Corrective Reading Strategies

Term offered: Spring

Level: Junior

Modality: Face to Face

Credit hours: 3

This course investigates the diagnosis and remediation processes in reading instruction in the classroom. You will practice in diagnosing reading strengths and weaknesses, planning for remediation in reading, and reporting reading diagnostic evaluation results. This course requires some field experience in a K-6 classroom setting. Prerequisite: RED 3012.

Approximately 10 hours of course assignments require work with K-5 students (Internship I).

RED 4942: Practicum for Assessment and Instruction of Reading

Term offered: Fall

Level: Senior

Modality: Face to face

Credit hours: 3

This course is a supervised practicum that will provide you with the opportunity to apply knowledge of reading assessment and instruction in order to increase the reading proficiency of struggling readers. Experiences are provided in diagnosis, instructional planning for remediation, implementation of reading interventions, on-going evaluation of the reading progress, and communication with parents. This course requires field experience in a K-6 classroom setting which will coincide with your Elementary Education Internship II placement. Hours may vary. Prerequisite: RED 3519. Corequisite: EDE 4942. Lab Fee.

SCE 3310: Teaching Science in the Elementary School

Term offered: Spring

Level: Junior

Modality: Face to Face

Credit hours: 3

This course will teach you how to teach science in the elementary school setting. You will learn about instructional philosophy, methodology, and content of elementary school science.

SSE 3312: Teaching Social Science in the Elementary School

Term offered: Summer

Level: Junior

Modality: Online

Credit hours: 3

This course is designed to enable you to acquire proficiency in teaching social studies in elementary school. You will learn methods and strategies to use when teaching social science in elementary grades.

TSL 3243: Foundations of ESOL: Second Language Acquisition, Communication, and Culture

Term offered: Fall

Level: Junior

Modality: Face to Face

Credit hours: 3

This course provides an overview of ways to teach English Language Learners (ELLs) from diverse cultural backgrounds and at varying English proficiency levels. It is designed to present information and skills concerning the education of ELLs as well as effective ways to communicate with their families. The primary focus is on the ESOL domains of crosscultural communications and applied linguistics in second language teaching. A secondary focus is on methods of teaching English to Speakers of Other Languages (ESOL). In addition, the requirements of the LULAC et al. vs. State Board of Education Consent Decree are presented and you must meet with at least one ELL to complete course assignments. Prerequisite: Program Admission.

Approximately 10 hours of course assignments require work with K-5 students (Internship I).

TSL 4347: Methods of Teaching and Assessing ESOL Students

Term offered: Spring

Level: Junior

Modality: Face to face

Credit hours: 3

This course synthesizes and reinforces concepts and theories related to the teaching of limited English proficient students. This course primarily covers the three ESOL Domains of Methods, Curriculum and Instruction, and Assessment. A secondary focus is on culture, language, and literacy. You will examine research-based strategies in supporting English Language Learners' (ELLs') language and academic development, assess ELL, and plan reading lessons to accommodate the academic and language needs of all students. A field experience in a K-12 school setting is aligned with the Practicum for Assessment and Instruction of Reading (RED 4942) and Elementary Education Internship II (EDE 4942) for you to observe, plan, teach, and assess ELLs.

Approximately 16 hours of course assignments require work with K-5 students (Internship I).