



EXHIBIT "D"

OFFICE OF THE PRESIDENT

Item 6.1

PRESENT TO BOARD: JANUARY 22, 2025

TO: SOUTH FLORIDA STATE COLLEGE
DISTRICT BOARD OF TRUSTEES

FROM: FRED HAWKINS 

SUBJECT: DBOT POLICY 1.02 PROPOSED REVISIONS

Revisions to District Board of Trustees Policy 1.02 *Vision, Mission, and Institutional Core Values* is presented for your approval. One of these revisions is to change the Vision statement. The following statements are being recommended for board selection/approval of the new SFSC Vision statement.

- 1) South Florida State College's vision is to foster student and community success through innovative teaching, accessible education, and responsive workforce training.
- 2) South Florida State College's vision is to transform lives through affordable, innovative education that prepares an adaptable workforce while fostering personal growth and community prosperity.
- 3) South Florida State College's vision is to improve lives and strengthen communities by providing high-quality, accessible, and affordable educational opportunities.
- 4) South Florida State College's vision is to foster student success and economic growth by preparing an adaptable, skilled workforce that is responsive to the needs of an evolving community.

Both the current and revised policies are provided to illustrate the recommended changes.

SUGGESTED MOTION:

Move to table the revisions to current DBOT Policy 1.02 as presented.

**SOUTH FLORIDA STATE COLLEGE
DISTRICT BOARD OF TRUSTEES POLICIES**

POLICY NO. 1.02

TITLE: VISION, MISSION, AND INSTITUTIONAL CORE VALUES

LEGAL AUTHORITY: FLORIDA STATUTE 1001.64

OFFICE OF PRIMARY RESPONSIBILITY: PRESIDENT'S OFFICE

Vision: To be a globally aware academic destination driving regional transformation through innovative collaboration

Mission: South Florida State College is an open-access, higher education institution dedicated to providing a learning-centered environment through quality programs, training, and services. Working in partnerships with organizations and communities, the College provides leadership and a comprehensive range of opportunities for the educational, cultural, and economic development of the service district.

The College assists the people of its service district (DeSoto, Hardee, and Highlands counties) regardless of economic, social, or educational background to achieve success in:

- completing an associate degree in preparation for pursuing a baccalaureate or other professional degree or credential
- completing a baccalaureate degree, associate degree, or certificate related to career and technical preparation to enter the workforce or to improve career circumstances
- completing college preparatory programs of study including those leading to the high school diploma
- obtaining basic skills in literacy, numeracy, and citizenship to prosper as a contributing member of society
- gaining personal, cultural, and global awareness, appreciation, and understanding needed in a complex contemporary society

- pursuing advanced academic preparation and credentials available through partnerships with colleges and universities
- participating in the social, cultural, environmental, and economic development of the communities served by the College

We believe in the worth of each of our students and, through all of our educational programs and services, we seek to develop human potential and to create brighter futures.

Institutional core values: The attributes that guide our behavior as we pursue our vision are reflected in the following seven core values:

Integrity: We encourage the free exchange of ideas in an environment that embraces honesty, fairness, personal responsibility, and ethical leadership.

Service: We actively seek opportunities to enhance achievement and success in our local and world communities.

Community: We embrace cultural diversity, inclusiveness, collaboration, mutual respect, responsive and productive partnerships, and the sharing of resources.

Learning: We are committed to providing opportunities for students and staff to succeed in a highly competitive environment so that they can become effective lifelong learners.

Excellence: We seek to provide high-quality, innovative, and flexible teaching and learning opportunities in a learning-centered environment.

Accountability: We value personal and institutional ownership through integrated planning and assessment of all programs.

Responsibility: We honor our commitments in all initiatives and leadership endeavors as well as promote environmental stewardship.

HISTORY: Last Reviewed: 11/20/19

Issued by District Board of Trustees: 7/01/04

Reviewed: 7/01/07, 6/27/12, 12/5/18, 11/20/19

Revised: 2/21/05, 2/25/09, 9/28/11, 12/10/14

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