

AMH 1010 – Introductory Survey up to 1877

Syllabus Template

Your course instructor will provide you with an extended version of this course syllabus.

Course Information

Course Title:	Introductory Survey up to 1877
Course ID:	AMH 1010
CRN:	
Course Description:	(The course description can be found on page 2)
Term and Year:	
Course Modality:	Online

Instructor Information

Name:	
Department:	Social Sciences
Campus:	
Office Hours:	(Office hours are posted by the instructor)
Phone Number:	
Email:	
Communication Policy:	(All communication is through establish protocols)

Required Textbook, Supplemental Materials, and Technology

James Roark, et al. *The American Promise: A History of the United States, Volume I: from 1865*. Any version of the book is acceptable – full version, concise, or value. You may use any format of the book (online, loose-leaf, used, rental, PDF, etc.) You may purchase the book from any source.

Course Description

This course is a survey of the history of the United States from its earliest colonial beginnings to 1877. The course surveys the major social, economic, cultural, and political developments of the American people up through the Civil War and Reconstruction. Emphasis is placed upon the individuals and events that have shaped these developments. (G.E.) (TR)

Collegewide Student Learning Outcomes

This course supports the following Collegewide Student Learning Outcomes (SLO-CoWs): You will be prepared to participate actively as informed and responsible citizens in social, cultural, global, and environmental matters.

Course Outcomes

Students will be able to accomplish the following:

1. Evaluate the impact of the Spanish upon the New World.
2. Compare the settlement purposes and patterns of the colonies.
3. Analyze the factors that led to the American Revolution.
4. Evaluate the weaknesses of the Articles of the Confederation and how they were addressed in the Constitution.
5. Analyze the impact of the Industrial Revolution.
6. Describe the various reform movements that arose during the antebellum period and evaluate their effectiveness.
7. Evaluate the impact of slavery on both whites and blacks in the South.

8. Evaluate the factors that led to the Civil War.
9. Assess the American Civil War in terms of costs, tactics, strategies, and outcomes.
10. Students will develop and demonstrate an understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
11. Students will develop and demonstrate an understanding of the United States Constitution and its application.
12. Students will develop and demonstrate knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance.
13. Students will develop and demonstrate an understanding of landmark Supreme Court cases, landmark legislation, and landmark executive actions and their impact on law and society.

Technology, Technological Skill Requirements, and Acceptable File Formats

Technology Requirements:

You must have reliable internet access to complete the requirements for this course. You are expected to answer emails within 72 hours, upload documents in an appropriate format, take online quizzes, complete the map skills assignments, attend class consistently and participate, conduct internet research, and properly cite sources of information.

Class Attendance and Tardy Policy

Students are expected to be punctual. Tardiness is disruptive to the instructor and the students. Students must attend class or contact the instructor by email stating their intent to remain in the course within the first week of classes or they will be withdrawn from the course. Failure to attend will initiate the student's removal from class. You will be withdrawn as a no-show if I have not had contact with you by Friday, February 7. The last day to withdraw with a W for this semester is March 31. Please see the Arts and Sciences policy statements found in the Introductory Materials section for further explanation.

Course Requirements

You are expected to read the syllabus carefully and contact me if you have any questions. It is your responsibility and is to your benefit. Choosing to remain in this course demonstrates that you agree to the conditions outlined in the syllabus. This is a hybrid course, and you are expected to utilize Brightspace extensively. You must have reliable internet access and be familiar with Brightspace. You may complete tutorials at southflorida.edu/current-students/distance-learning/brightspace-tutorials. If you will be unable to complete an online quiz or assignment by the deadline, notify me in advance. All arrangements must be made in advance unless there is an emergency. Quizzes will be reopened during the last two weeks of class if a make-up is allowed. Assignments must be submitted to the Dropbox or Discussion Board no later than 11:59 PM on the day they are due. Late assignments will result in a zero unless arrangements are made in advance for special circumstances, or it is the one late assignment accepted through the late work Dropbox. At the end of the semester, one assignment from the late work Dropbox will be evaluated for a grade. This does not apply to a situation arranged in advance. It is entirely your responsibility to ensure that your assignments are uploaded successfully. If you are having any difficulties uploading the assignment, it is your responsibility to notify me immediately and email the assignment. All Dropbox assignments are due by 11:59 PM on the designated date and must be submitted in an appropriate format (information is provided under the Help icon on our Brightspace page). It is your responsibility to check your Brightspace email at least every other day and to respond to emails sent by me. The option to withdraw from the course is the sole responsibility of the student.

Assignments

Introductory Materials: 5% of total grade. You will be required to respond to an email sent by the instructor, complete a short introductory assignment and submit it to the Dropbox, and take an introductory quiz.

Chapter Quizzes: (Multiple Choice Format Online) 15 Quizzes 45% of total grade – 40 possible points per quiz. Each quiz has 20 questions/2 points each. It is the responsibility of the student to contact the instructor before the scheduled quiz time if you will be unable to complete the quiz by the deadline. You are allowed to use your textbook and materials, but you may not work with another student or utilize outside online resources. You will have two attempts on each chapter quiz and the highest score will be entered as the grade. The quizzes are randomized so you may have different questions on your second attempt. Any student caught cheating will receive an F for the quiz and will be reported to the Dean of Student Services for further disciplinary action. Only one quiz will be reopened during the semester, plan on taking the quiz by the scheduled deadline.

Homework Assignments: 15 Assignments 30 % of total grade – 20 possible points per assignment. Homework assignments must be submitted to the Dropbox before the deadline. The homework assignments are short answer questions covering the material from your textbook and are posted in the content area of Brightspace. No late assignments will be accepted unless prior arrangements are made. A late Dropbox is provided but you are not guaranteed to have the assignment count unless you have made advance arrangements. At the end of the semester, one assignment from the late dropbox will be evaluated for a grade (minus 10% for being late). This does not apply to a situation arranged in advance. It is your responsibility to check that the assignment is uploaded properly. They must be in a format that is supported by D2L Brightspace. You may submit in Word, Notepad, rtf, or PDF format. If your work is handwritten, take a photo and submit it as a jpeg. Brightspace does not support Works. If you are unable to submit the assignment to the Dropbox, email it to me immediately to show that the work was completed by the deadline. The homework assignments are weighted equally and there is an assignment for each chapter. Homework assignments are to be completed on your own and you should not share your work with other students. Do not request that another student share their work with you. Do not take material directly from your textbook without using proper citations or cut-and-paste from online sources. All outside sources require proper citation. Any student caught cheating will receive an F for the assignment and will be reported to the Dean of Student Services for further disciplinary action.

Civic Literacy: 5 Assignments 20% of total grade – 40 possible points per assignment. You will complete a quiz for each Unit covering civic literacy and Landmark Supreme Court cases. You will also complete one Supreme Court Analysis.

Student Assessment

Introductory Materials	5%
15 Chapter Quizzes	45%
15 Homework Assignments	30%
4 Civic Literacy Assignments	20%

Letter grades will be assigned according to the following scale:

90+ A
80-89 B
70-79 C
60-69 D
0-59 F

Online Synchronous Course Attendance

Students are expected to abide by college policy as stated in the College Handbook. A withdrawal for academic reasons and/or absenteeism may be issued by the instructor up to the last date for withdrawal as specified in the academic calendar. Exception: Students enrolled for the third time are not to be withdrawn. Consistent and timely course participation directly correlates with successful learning.

After absences of five class contact hours or four class meetings, an email notice of excessive absences will be sent to the student. Students will have five days to contact the instructor to discuss their continued presence in the class. After a total of absences of seven class contact hours or six class meetings, the student may be dropped from the class. If the deadline for course withdrawal has already passed, the student will receive an "F" for the course.

Consistent and timely attendance and participation directly correlate with successful learning. An excuse for an absence is not required. Tardiness is disruptive to the instructor and the students. Students are not at liberty to leave during class unless they are ill.

Be aware that students may be withdrawn by the instructor at mid-term for lack of academic progress. Make every effort to communicate with your instructor if you are not participating in the class or if you have an overall/cumulative D or F grade.

DISCLAIMER: Course policies, procedures, and schedules may be changed at any time at the discretion of the instructor. You will be advised of any changes in Brightspace in the news section or by email.