The president is delegated the authority to develop admission criteria for instructional courses and/or programs, including limited access programs.

Educational courses and programs will be provided in advanced and professional education, postsecondary vocational, postsecondary adult vocational, continuing workforce education, apprenticeship, college preparatory, vocational preparatory, adult education, and community education.

Admission to courses and programs will be based upon appropriate statute and rule and differentiated criteria and ability to benefit as defined by the District Board of Trustees. Admissions procedures shall meet all applicable Equal Access/Equal Opportunity and Equity requirements.

Students who enroll in a college credit course must have a high school diploma that meets Florida requirements or high school equivalency scores that meet Florida standards provided their placement test results indicate the ability to progress successfully, or be a high school student utilizing an approved accelerated mechanism (dual enrollment, early admission, home schooled).

College-wide admissions are received by the Office of Admissions and Records and provide open-access to students except for those programs identified as selective admission. When programs have selective admissions enrollment requirements, published guidelines for admissions processing will be consistently applied to applicants.

The college reserves the right to grant probationary admission or, at its option, to deny admission to any applicant whose record of behavior indicates that he/she would interfere with the rights and privileges of other students.

HISTORY: Last Revised 12/10/14

Issued by District Board of Trustees: 8/10/84
Reviewed: 7/1/04, 7/1/07, 6/27/12
Revised: 8/18/88, 11/28/01, 1/28/09, 12/10/14